



Meadowbrook High School

(Founded 1958)

ITA SPLENDEAT LVX VESTRA

("Let Your Light So Shine")

2 Meadowbrook Avenue

Kingston 19

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SEMESTER 2

STUDENT REPORT CARD

2023-2024

"THE HOME AND THE SCHOOL MUST WORK TOGETHER FOR THE GOOD OF THE CHILD"

STUDENT INFORMATION		FORM STATISTICS		ATTENDANCE & CONDUCT	
NAME:	BENNETT, RAMONE	RANK IN CLASS:	29	SESSIONS ABSENT	0
GENDER:	MALE	TOTAL STUDENTS:	42	SESSIONS LATE	0
AGE:	14 years & 5 month(s)	FORM AVERAGE:	51.78	DETENTIONS	
HOUSE:	ROTHNIE	RANK OF FORM:	5	SUSPENSIONS	
STUDENT'S AVERAGE:	44.63	FORM TEACHER:	S. HOPKINS		
GRADE POINT AVERAGE	1.23				

SUBJECTS	COURSE WORK	EXAM/ SBA	FINAL MARK	FINAL GRADE	CLASS RANK	COMMENTS	SUBJECT TEACHER
BUSINESS STUDIES	Abs	Abs	0	E	116/124		E. CAMPBELL
ENGLISH LANGUAGE	73	61	67	C	145/242	Fair performance, but can do better	C. CAMPBELL
ENGLISH LITERATURE	10	40	25	E	229/242	Too many absences from class	D. DAVIS
GEOGRAPHY	49	16	33	E	230/240	Has potential, but does not work hard enough	O. HENRY
HISTORY	66	Abs	33	E	114/241	Needs individual attention. Needs to read more	A. SAMUELS
INDUSTRIAL TECHNIQUES	62	58	60	C	154/244	Fair performance, but can do better	C. VASSELL
INFORMATION TECHNOLOGY	71	25	48	D	189/245	Works inconsistently	Y. BROWN
INTEGRATED SCIENCE	59	12	36	E	168/241	Has potential, but does not work hard enough	N. BARHAM
MATHEMATICS	37	41	39	E	156/240	Poor attitude to work	R. MCGREGOR
PERFORMING ARTS	49	47	48	D	124/242	Needs to work harder.	A. CAMPBELL
PHYSICAL EDUCATION	83	78	80	A	62/243	Actively participate in class	S. BADLEY
RELIGIOUS EDUCATION	44	70	57	D	154/243	Fair performance, but can do better	S. HENRY
SOCIAL STUDIES	54	28	41	D	217/241	Could do with extra help	A. SAMUELS
SPANISH	48	38	43	D	123/246	Has potential, but does not work hard enough	G. MCKOY
VISUAL ARTS	77	44	60	C	29/125	Fair performance, but can do better. Actively participate in class	R. CHRISTIE

GRADING SCHEME				
A	B	C	D	E
80-100%	70-79%	60-69%	40-59%	0-39%

POSITIONS OF RESPONSIBILITY	CO-CURRICULAR INVOLVEMENT
FORM TEACHER'S COMMENTS: Ramone is a pleasant, courteous and well-behaved student who displays good leadership characteristics. Ramone has the ability to do well academically but must stay focused and work hard. S. Hopkins	YEAR COORDINATOR'S COMMENTS: Ramone needs to significantly improve those areas of weakness by engaging in a lot of practice in order to retain information. G. Elliston-McKoy

The school reserves the right to correct the above which will be final in our file copy. The final mark is a weighted average of the Coursework (50%) and the Semester Examination (50%).

PRINCIPAL / VICE PRINCIPAL'S SIGNATURE:

[Signature]