

876-933-3454
edithdaltonjames@gmail.com



Term: Summer	Year: 2024-2025		
Name of Student: Raheem Johnson			
Form Class: 7S	Date of Birth: 04-Feb-11		Student ID: 21113
Student Average: 17.75		Form Average: 26.44	
Number in Class: 30		Position: 22	
Total Sessions Possible: 384	Sessions Absent: 157	Sessions Present: 227	Sessions Late: 0
Position(s) of Responsibility:			
Co-Curricular Activities:			
Merits: 0	Demerits: 5	Detention(s): 0	Suspensions: 0

Special Requests:

Subjects	Summer Term %	Summer Exam %	Year Average	Letter Grade	Rank In Class	Conduct	Teacher's Comment	Teacher's Name
Drama	abs	abs	0	E	11	F	Has shown improvement.	Miss T. Tello
English Language	54	4	29	E	16	NI	Greater effort is needed.	Ms. K. Huey
English Literature	13	30	22	E	8	NI	Frequently requires disciplinary attention, is talkative in class and disturbs other students.	Ms. K. Huey
Family & Consumer Management	25	51	26	E	8	NI	Frequently requires disciplinary attention, is talkative in class and disturbs other students.	C. Fearon
Health & Family Life Education	1	abs	0	E	26	NI	Did not sit exam.	Miss R. Francis
Industrial Techniques	ABS	ABS	0	E	21	S	With greater effort, the standard of work should improve.	Ms. S. Harvey
Information Skills	ABS	ABS	12	E	15	S	No record of work done.	Ms. F. Reader
Information Technology	55	13	27	E	18	F	Shows interest but is often unsettled and often forgets concepts taught.	Mrs. J. Allen
Integrated Science	20	16	23	E	15	US	Often unprepared for class during the short time that he attended and hanging out in the corridors.	Mrs. L. McKenzie-Treasure
Mathematics	71	42	50	D	11	NI	Raheem frequently requires disciplinary attention, is talkative in class and disturbs other students. He is encouraged to demonstrate more responsible attitudes and behaviour in the classroom.	S. Lennon
Music	3	Abs	14	E	17	F	Greater effort is needed.	M. McLean
Physical Education	ABS	ABS	19	E	13	S	Greater effort is needed.	Mr. P. Lee
Reading	20	35	37	E	14	NI	Needs to improve attendance to class.	T. Gayle
Religious Education	17	ABS	12	E	12	S	Needs to work harder.	Ms. A. Allen
Social Studies	36	43	38	E	14	NI	Needs to exert more effort.	K. Gibbs
Spanish	7	12	8	E	30	S	Greater effort is needed.	Ms. A. Vargas

US - Unsatisfactory, **NI** - Needs Improving, **D** - Disruptive

Ms. K. Huey

Principal: Mrs. A. Lafayette-Thompson

SOCIAL ATTRIBUTES	
Age	18-24
Gender	Male
Ethnicity	White
Marital Status	Single
Education	High School
Income	\$10,000-\$20,000
Religion	Christian
Occupation	Student
Health Status	Good
Family Size	2-3
Home Ownership	Rent
Travel Frequency	Monthly
Political Affiliation	Democrat
Volunteer Hours	1-2
Charitable Giving	Yes
Substance Use	No
Smoking Status	Non-smoker
Alcohol Consumption	Occasional
Exercise Frequency	Weekly
Stress Level	Low
Life Satisfaction	High
Community Involvement	Active
Neighborhood Safety	Safe
Local Government Satisfaction	High
Local Business Support	Yes
Local Event Participation	Yes
Local Media Consumption	Yes
Local Government Transparency	High
Local Government Accountability	High
Local Government Effectiveness	High
Local Government Responsiveness	High
Local Government Communication	High
Local Government Engagement	High
Local Government Participation	High
Local Government Involvement	High
Local Government Support	High
Local Government Satisfaction	High
Local Government Trust	High
Local Government Credibility	High
Local Government Legitimacy	High
Local Government Accountability	High
Local Government Effectiveness	High
Local Government Responsiveness	High
Local Government Communication	High
Local Government Engagement	High
Local Government Participation	High
Local Government Involvement	High
Local Government Support	High
Local Government Satisfaction	High
Local Government Trust	High
Local Government Credibility	High
Local Government Legitimacy	High
Local Government Accountability	High
Local Government Effectiveness	High
Local Government Responsiveness	High
Local Government Communication	High
Local Government Engagement	High
Local Government Participation	High
Local Government Involvement	High
Local Government Support	High
Local Government Satisfaction	High
Local Government Trust	High
Local Government Credibility	High
Local Government Legitimacy	High
Local Government Accountability	High
Local Government Effectiveness	High
Local Government Responsiveness	High
Local Government Communication	High
Local Government Engagement	High
Local Government Participation	High
Local Government Involvement	High
Local Government Support	High
Local Government Satisfaction	High
Local Government Trust	High
Local Government Credibility	High
Local Government Legitimacy	High
Local Government Accountability	High
Local Government Effectiveness	High
Local Government Responsiveness	High
Local Government Communication	High
Local Government Engagement	High
Local Government Participation	High
Local Government Involvement	High
Local Government Support	High
Local Government Satisfaction	High
Local Government Trust	High
Local Government Credibility	High
Local Government Legitimacy	High
Local Government Accountability	High
Local Government Effectiveness	High
Local Government Responsiveness	High
Local Government Communication	High
Local Government Engagement	High
Local Government Participation	High
Local Government Involvement	High
Local Government Support	High
Local Government Satisfaction	High
Local Government Trust	High
Local Government Credibility	High
Local Government Legitimacy	High
Local Government Accountability	High
Local Government Effectiveness	High
Local Government Responsiveness	High
Local Government Communication	High
Local Government Engagement	High
Local Government Participation	High
Local Government Involvement	High
Local Government Support	High
Local Government Satisfaction	High
Local Government Trust	High
Local Government Credibility	High
Local Government Legitimacy	High
Local Government Accountability	High
Local Government Effectiveness	High
Local Government Responsiveness	High
Local Government Communication	High
Local Government Engagement	High
Local Government Participation	High
Local Government Involvement	High
Local Government Support	High
Local Government Satisfaction	High
Local Government Trust	High
Local Government Credibility	High
Local Government Legitimacy	High
Local Government Accountability	High
Local Government Effectiveness	High
Local Government Responsiveness	High
Local Government Communication	High
Local Government Engagement	High
Local Government Participation	High
Local Government Involvement	High
Local Government Support	High
Local Government Satisfaction	High
Local Government Trust	High
Local Government Credibility	High
Local Government Legitimacy	High
Local Government Accountability	High
Local Government Effectiveness	High
Local Government Responsiveness	High
Local Government Communication	High
Local Government Engagement	High
Local Government Participation	High
Local Government Involvement	High
Local Government Support	High
Local Government Satisfaction	High
Local Government Trust	High
Local Government Credibility	High
Local Government Legitimacy	High
Local Government Accountability	High
Local Government Effectiveness	High
Local Government Responsiveness	High
Local Government Communication	High
Local Government Engagement	High
Local Government Participation	High
Local Government Involvement	High
Local Government Support	High
Local Government Satisfaction	High
Local Government Trust	High
Local Government Credibility	High
Local Government Legitimacy	High
Local Government Accountability	High
Local Government Effectiveness	High
Local Government Responsiveness	High
Local Government Communication	High
Local Government Engagement	High
Local Government Participation	High
Local Government Involvement	High
Local Government Support	High
Local Government Satisfaction	High
Local Government Trust	High
Local Government Credibility	High
Local Government Legitimacy	High
Local Government Accountability	

Department	Poor
Courtesy	Poor
Respect	Poor
Work Attitude	Poor
Responsibility	Poor
Independence	Poor

Date: September 18, 2025