



|                                            |                    |                                                    |             |
|--------------------------------------------|--------------------|----------------------------------------------------|-------------|
| Term: <u>Summer</u>                        |                    | Academic Year: <u>2023-2024</u>                    |             |
| PERSONAL INFORMATION                       |                    |                                                    |             |
| Student Name: <i>Jhagroo Jehiel Jordon</i> |                    |                                                    |             |
| Student ID:                                | <i>JJ131108</i>    | Sex:                                               | <i>Male</i> |
| Date of Birth:                             | <i>Nov 13 2008</i> | Age:                                               | <i>16</i>   |
| Class:                                     | <i>9-4</i>         | House:                                             |             |
| TERM ATTENDANCE                            |                    |                                                    |             |
| Sessions - Present: <u>190</u>             |                    | Absent: <u>28</u> Late: <u>6</u> Excused: <u>8</u> |             |

**BEHAVIOUR RECORD**

Detention: 0 Demerits: 0 Ordermarks: 0 Verbal Warnings: 0

Suspensions - Internal: 0 External: 0 Merits: 0

| SUMMARY OF TERM'S ACADEMIC PERFORMANCE |                 |                    |                                      |
|----------------------------------------|-----------------|--------------------|--------------------------------------|
| Student Average:                       | <b>51.3</b>     | Previous Average:  | <b>48.0</b> GPA: <b>1.0</b>          |
| Overall Performance:                   | <b>C (Fair)</b> |                    | Honour Roll: <b>No</b>               |
| Class Average:                         | <b>38.4</b>     | Position in Class: | <b>11</b> Number in Class: <b>37</b> |
| Academic Probation:                    | <b>NO</b>       | Promotion Status:  | <b>Pend Intervention</b>             |

# HISTORY OF PERFORMANCE

| Category  | Percentage |
|-----------|------------|
| 2020-2024 | 65.0       |
| 2025-2029 | 64.2       |

| Subject                  |  |  |  |  | Term Grade | Exam Grade | Final Grade | Conduct | Teacher's Comment | Position | Teacher Initials |
|--------------------------|--|--|--|--|------------|------------|-------------|---------|-------------------|----------|------------------|
|                          |  |  |  |  | 60%        | 40%        | 100%        |         |                   |          |                  |
| Agricultural Science     |  |  |  |  | 18         | 26         | 44          | E       | 13, 21            | 9        | N.Beckford       |
| Business Basics          |  |  |  |  | 41         | 22         | 63          |         |                   | 10       | T.Brown          |
| Drama                    |  |  |  |  | 27         | 0          | 27          | S       | 22                | 7        | S.McCarthy       |
| English Language         |  |  |  |  | 39         | 32         | 71          | G       | 2                 | 2        | C.Dawkins        |
| English Literature       |  |  |  |  | 38         | 23         | 61          | G       | 5                 | 2        | S.Campbell-Smith |
| Human and Social Biology |  |  |  |  | 8.3        | 13.2       | 21.5        | G       | 23                | 16       | S.Reid           |
| Industrial Techniques    |  |  |  |  | 42         | 20.8       | 62.8        | G       | 5                 | 7        | H.Grant          |
| Information Technology   |  |  |  |  | 41         | 20         | 61          | S       | 5                 | 6        | D.Banton         |
| Mathematics              |  |  |  |  | 33         | 20         | 53          | G       | 5                 | 18       | A.Pommells       |
| Music                    |  |  |  |  | 23         | 33         | 56          | S       | 5                 | 8        | L.Barnaby        |
| Physical Education       |  |  |  |  | 8          | 32         | 40          | S       | 16                | 4        | S.Wallace        |
| Social Studies           |  |  |  |  | 36         | 17         | 53          | G       | 13                | 7        | B.Wilson-Grant   |
| Spanish                  |  |  |  |  | 20         | 34         | 54          | G       | 4                 | 16       | D.Davis          |

| Key to Term Grade and Letter Schemes                                                                                                                                                                                                                                        |                                                                                                                                                                                    |                                                                                                             |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|--|
| Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%                                                                                                                                                                |                                                                                                                                                                                    |                                                                                                             |  |
| A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)                                                                                                                                                                                    |                                                                                                                                                                                    |                                                                                                             |  |
| Key to Conduct                                                                                                                                                                                                                                                              |                                                                                                                                                                                    |                                                                                                             |  |
| E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable                                                                                                                                                                          |                                                                                                                                                                                    |                                                                                                             |  |
| Principal's Comments                                                                                                                                                                                                                                                        | Grade Supervisor's Comments                                                                                                                                                        | Form Teacher's Comments                                                                                     |  |
| Dear Parent/Guardian<br>This is an account of Jehiel's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration.<br>S. Talbert | Even though JEHIEL has performed satisfactorily in some areas, he must apply himself in the areas of concern so that his academic performance can improve commendably.<br>L.Gordon | JEHIEL's behaviour is commendable; his attendance and punctuality are satisfactory.<br><br>Mrs.Lecky-Baxter |  |
| Post(s) of Responsibility                                                                                                                                                                                                                                                   |                                                                                                                                                                                    |                                                                                                             |  |
| None                                                                                                                                                                                                                                                                        |                                                                                                                                                                                    |                                                                                                             |  |