

CHRISTMAS TERM REPORT 2024-2025

Age: Yrs: 13 Mth(s): 4	Form: 2ALPHA	House: PC	Acc. #:
Demerit(s): 0	Merit(s): 0	Absence(s): Days: 0	

Term Avg:	Exam Avg:	Final Avg:	Position
47.8	54.3	51.1	22 of 27

Year's Avg. to Date: 51.0	Term's GPA 1.31
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Year's GPA to Date: 1.4	Accumulated GPA 1.24
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%	Grade	GPA	Ranking
90%-100%	A+	3.5-4.0	Exceptional
85%-89%	A	3.3-3.4	Excellent
80%-84%	B+	3.0-3.2	Very Good
75%-79%	B	2.8-2.9	Good
70%-74%	C+	2.5-2.7	Commendable
65%-69%	C	2.3-2.4	Satisfactory
60%-64%	C-	2.0-2.2	Acceptable
50%-59%	D	1.5-1.9	Unsatisfactory
Below 50%	E	Below 1.5	Weak

Clubs/Societies: Art Club

Position(s) of Responsibility:

Subject	Term Grade	Exam Grade	Position	Comments	Teacher's Name
English A	53	54	27	11, 15, 24, 33	Hall, J
English B	53	50	24	11, 21, 34	Lindo-Turner, S
French	15	31	24	11, 16,33	Johnson, G
Health & Family Life Education	56	92	6	4,18,33	Elliott, T
History	65	42	22	9,24,32	Montague, M
Industrial Techniques	29	67	19	11,21,33	Martin, E
Information Technology	35	17	24	7,11,12,14,22,32	Parchment, D
Integrated Science	23	53	20	12,21,32	Stephenson S
Mathematics	44	18	25	14,15,21,33	Collins, E
Music Education	46	90	7	4, 21, 32	Dennis, R
Physical Education	86	65	8	9,21,33	Bryan, O
Social Studies	69	72	17	4,18,32	Francis, D

Form Teacher: Deozante is a polite young man who displays a high level of respect to authority and his peers. However, he needs to exert himself more and use his time wisely if his grades are to improve. N. Bent and R. Dennis

Year Supervisor: Deozante's performance is way below the acceptable standards of the institution. He must develop a seriousness towards his academics. Mrs. S. Lindo-Turner

Principal/Vice Principal: Mrs. Garsia Rankine-Powell

Next term begins 06/01/2025 for Boarders and ends 11/04/2025

Please see: ☐ Principal ☐ Vice Principal ☐ Year Supervisors ☐ Guidance Counsellor

1. He is a self-motivated student who has maintained a high standard of work
2. He is a conscientious, hardworking student.
3. His performance in this subject is of a commendable standard
4. He shows determination and perseverance and is constantly improving.
5. He uses higher level thinking strategies to apply learned skills to new situations.
6. He shows initiative; thinks things through for himself.
7. He needs to improve in his academics if he is to gain the fundamentals needed for this subject.
8. He usually works well, but his examination performance was disappointing.
9. He needs to be consistent in producing work of a high quality.
10. He needs to develop both his analytical and interpretive skills.
11. He is a capable student who has a lot of potential but he needs to be more organized.
12. He needs to engage himself in serious, sustained study and practice.
13. He needs to exercise greater care in preparing for class and must submit assignments.
14. He displays difficulty understanding concepts taught.
15. He needs to develop better study skills.
16. He shows very little interest in this subject.

17. He applies himself to given tasks and often goes above the required level of output.
18. He displays an excellent attitude towards learning.
19. He displays positive leadership qualities.
20. He displays exemplary behavior, he is a model student.
21. He consistently shows respect to authority and his peers.
22. He follows directives and uses time wisely.
23. He has excellent communication and inter-personal skills.
24. He needs to be encouraged to listen and to pay attention in class.
25. He requires support to interact with classmates in a positive manner.
26. He fails to lead by example.
27. He needs to be encouraged to accept responsibility for his behavior.
28. He needs to develop a sense of independence.
29. He displays discourteous behavior.
30. He needs to comply with school rules.
31. He needs to be less talkative; he is disruptive in class.

ATTENDANCE

32. Excellent attendance.
33. Satisfactory attendance.
34. Needs improvement in attendance.
35. Too often late for class.
36. Too often absent from class.