

MINISTRY OF EDUCATION

Oberlin High School LAWRENCE T. WERN ST. ANDREW JIMMICA, W.I. PHONE: (876) 942-8944, 942-8943 FAX: (876) 942-8886 *When Therefore Give me This Mountain*



SCHOOL REPORT

REPORT PERIOD: 2024-2025 CHRISTMAS

STUDENT'S NAME: RICHARDS, AMANDA

FORM CLASS: 120	AGE: 17yrs 11mth(s)	ANNUAL AGE: 17yrs 5mth(s)
NUMBER IN CLASS: 27	POSITION IN CLASS: 15	STUDENT'S AVERAGE: 53.6 CLASS AVERAGE: 54.1

HOUSE: ALLAN
OUTSTANDING FEES:

ATTENDANCE SESSIONS			
TOTAL POSSIBLE SESSIONS: 146	NO. OF SESSIONS ABSENT: 12	NO. OF SESSIONS LATE: 8	
DEFERMENTS:	SUPERVISOR:	MENTORS: 0	DE-MENTORS:

CLASS/ACTIVITIES: POSITION OF RESPONSIBILITIES: STUDENT ASSISTANT

FORM TEACHER'S COMMENTS

Amanda is a polite and mature young lady, who socializes well with her peers and adheres to the school's dress code. She must be commended for her excellent punctuality record.

D. Silvera-Toffe (Mrs.)

SUBJECTS	CLASS WORK (10%)	HOME WORK (10%)	6 WEEKS TEST (10%)	PROJECTS (10%)	EXAM GRADE (60%)	FINAL GRADE (100%)	POSITION	CONDUCT IN CLASS	COMMENT CODE	SUBJECT TEACHER'S NAME
BIOLOGY	64	75	37	86	23	40.0		G	8	G. WALKER
CHEMISTRY	89	100	61	97	37	56.9	6	G	6	S. NEMBHARD-EV
MATHEMATICS (GENERAL)	78	100	34	60	61	63.8	7	E	3	N. NOBLE

ACADEMIC PERFORMANCE—KEY TO GRADES						
A	B	C	D	E	F	Absent (Without Reason)
85-100%	70-84%	50-69%	40-49%	30-39%	0-29%	Abs
						Did Not Sit (With Reason)
						DNS

CONDUCT - KEY TO RATING

E=EXCELLENT, G=GOOD, S=SATISFACTORY, U=UNSATISFACTORY, P=POOR, D=DISRUPTIVE

SUPERVISOR'S COMMENTS:

KEY TO COMMENTS

1. A very keen student who has maintained a high average.
2. A dependable and eager student who takes prides in his/her work.
3. Works consistently and is making progress.
4. A hardworking and capable student.
5. Shows interest and is making progress.
6. Fair performance but can improve.
7. Tries, but seems to find the subject difficult.
8. Capable student but poorly organized.
9. A lazy student who rarely does any work.
10. Has potential but does very little work.
11. Needs to concentrate more on practical areas.
12. Practical skills well developed.
13. Too often absent from classes.
14. Normally does well, but disappointing exam results.
15. Shows interest, but lacks capabilities.
16. Needs to read more widely.
17. Has a good grasp of facts but is unable to express them effectively.
18. Needs to participate more in class discussions.
19. Must do assignment.
20. Needs to be early for classes.

PRINCIPAL'S /VICE-PRINCIPAL'S COMMENTS

Amanda's performance is fair. She is encouraged to work harder to improve weak areas to elevate her performance.

A. Gray (Miss)
Vice Principal

AUTHORIZED SIGNATURE:

[Signature]

SCHOOL REPORT:

6/1/2025