

Ministry of Education

# York Castle High School

EGYPT ROAD,  
BROWNS TOWN,  
ST. ANN,  
JAMAICA. W.I



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| STUDENT'S REPORT CARD                                                                                                                                          |                        |                                    |                               |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|------------------------------------|-------------------------------|
| Year:<br><b>2025-2026</b>                                                                                                                                      |                        | Term:<br><b>SUMMER</b>             |                               |
| Name of Student:<br><b>Campbell, Khaijay</b>                                                                                                                   |                        |                                    |                               |
| Form Class:<br><b>10R</b>                                                                                                                                      |                        | Date Of Birth:<br><b>9/13/2010</b> | Student Id:<br><b>8453306</b> |
| No. In Class:<br><b>45</b>                                                                                                                                     | Position:<br><b>27</b> | Student(s) Average:<br><b>61.1</b> | Class Average:<br><b>61.1</b> |
| House:<br><b>BRAMWELL</b>                                                                                                                                      |                        | GPA:<br><b>2.1</b>                 | Outstanding Fee:              |
| ATTENDANCE SESSIONS                                                                                                                                            |                        |                                    |                               |
| Total:<br><b>134</b>                                                                                                                                           |                        | Sessions Absent:<br><b>29</b>      | Days Late:<br><b>3</b>        |
| Merits:                                                                                                                                                        | Demerit:               | Detention:                         | Suspension:                   |
| Co-Curricular Activities:<br><br><b>FOOTBALL</b>                                                                                                               |                        | Position(s) Of Responsibility:     |                               |
| FORM TEACHER’S COMMENTS                                                                                                                                        |                        |                                    |                               |
| Khaijay is well liked by peers. He needs to follow directions and should work on maintaining self-discipline. Significant improvement is needed in attendance. |                        |                                    |                               |
| D. Stewart and S. Dawson                                                                                                                                       |                        |                                    |                               |
| Visit <a href="http://www.myschooljamaica.com">www.myschooljamaica.com</a> and register to monitor your child/ward's progress.                                 |                        |                                    |                               |

| SUBJECTS                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  | CLASS<br>(40%)      | EXAM<br>(60%) | FINAL<br>GRADE         | SUBJECT<br>POSITION                                                                                                                                                                                                                                                                                 | ATTITUDE<br>TO SUBJECT       | CONDUCT<br>IN CLASS | TEACHER'S<br>COMMENTS        | SUBJECT<br>TEACHER |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|---------------------|---------------|------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|---------------------|------------------------------|--------------------|
| AGRICULTURAL SCIENCE                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  | 27.6                | 39.0          | 67                     | 9/17                                                                                                                                                                                                                                                                                                | C                            | C                   | 3                            | S. HAYE-STEPHENS   |
| ENGLISH A                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  | 27.1                | 43.8          | 71                     | 17/45                                                                                                                                                                                                                                                                                               | B                            | B                   | 3                            | K. Gayle           |
| INTEGRATED SCIENCE                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  | 37.3                | 36.6          | 74                     | 6/23                                                                                                                                                                                                                                                                                                | B                            | B                   | 7                            | C. Codner          |
| MATHEMATICS                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  | 26.1                | 10.8          | 37                     | 31/45                                                                                                                                                                                                                                                                                               | C                            | B                   | 26                           | C. Shaw-Grant      |
| MECHANICAL ENGINEERING                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  | 21.7                | 24.0          | 46                     | 3/3                                                                                                                                                                                                                                                                                                 | A                            | A                   | 3                            | M. Davidson        |
| PHYSICAL EDUCATION                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  | 32.0                | 42.0          | 74                     | 1/2                                                                                                                                                                                                                                                                                                 | B                            | B                   | 7                            | K. DAVIS           |
| SOCIAL STUDIES                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  | 29.1                | 28.8          | 58                     | 31/38                                                                                                                                                                                                                                                                                               | C                            | A                   | 13                           | D. Haughton        |
| TECHNICAL DRAWING                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  | 26.7                | 36.0          | 63                     | 6/10                                                                                                                                                                                                                                                                                                | A                            | A                   | 13                           | M. Davidson        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |                     |               |                        |                                                                                                                                                                                                                                                                                                     |                              |                     |                              |                    |
| ATTITUDE & BEHAVIOURAL RATING                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |                     |               |                        |                                                                                                                                                                                                                                                                                                     |                              |                     |                              |                    |
| A=EXCELLENT, B=GOOD, C=SATISFACTORY, D=POOR                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |                     |               |                        |                                                                                                                                                                                                                                                                                                     |                              |                     |                              |                    |
| KEY TO LETTER GRADES                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |                     |               |                        |                                                                                                                                                                                                                                                                                                     |                              |                     |                              |                    |
| A<br>80-100%<br>Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  | B<br>65-79%<br>Good |               | C<br>55-64%<br>Average |                                                                                                                                                                                                                                                                                                     | D<br>45-54%<br>Below Average |                     | E<br>0-40%<br>Unsatisfactory |                    |
| GRADE SUPERVISOR'S COMMENTS                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |                     |               |                        | PRINCIPAL'S COMMENTS                                                                                                                                                                                                                                                                                |                              |                     |                              |                    |
| Khajjay demonstrates the ability to succeed but is encouraged to apply greater effort and remain committed to continuous improvement. Consistent attendance, active participation, and regular revision will contribute to stronger academic performance in future terms. He is encouraged to dedicate additional time to practicing key concepts, particularly in Mathematics and Mechanical Engineering, to strengthen his skills and improve his overall achievement. M. Bennett |  |                     |               |                        | Khajjay, you have made satisfactory progress this term. While there are strengths to build upon, greater consistency in effort, preparation, and study habits will help improve your academic performance. Stay committed and continue working toward higher achievement.<br>Mrs S. Morgan-Williams |                              |                     |                              |                    |

| KEY TO COMMENTS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |   |
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| <div>1. An outstanding student who has maintained a high average.</div> <div>2. An alert and eager student who takes pride in his/her work.</div> <div>3. Has the ability to excel but needs to work much harder.</div> <div>4. Excellent exam grade.</div> <div>5. Has a pleasant personality.</div> <div>6. Attitude and effort have improved.</div> <div>7. A consistent worker who is making progress.</div> <div>8. Performance is usually good but disappointing exam result.</div> <div>9. He/she tries but finds the subject difficult.</div> <div>10. Seems eager to improve.</div> <div>11. Uses time wisely.</div> <div>12. Participates in class activities.</div> <div>13. Average performance but there is room for improvement.</div> <div>14. Shows interest but is not coping with the level of work.</div> <div>15. Finds the subject challenging but can do better through persistence.</div> <div>16. Attends classes irregularly.</div> <div>17. A student who rarely does his/her work.</div> <div>18. Poor work attitude.</div> <div>19. Usually late for classes.</div> <div>20. No examination done.</div> <div>21. No assignment done.</div> <div>22. Needs individual attention.</div> <div>23. Assignment not completed.</div> <div>24. Assignment (s) not properly done.</div> <div>25. Did only one examination paper.</div> <div>26. Needs to take school work more seriously.</div> <div>27. Parental intervention required.</div> <div>28. Frequently absent from classes.</div> <div>29. Often incorrectly attired.</div> <div>30. Cheated in exam.</div> |   |
| SOCIAL SKILLS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |
| Demonstrates self confidence and independence                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 3 |
| Demonstrates respect and consideration for peers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 3 |
| Demonstrates respect and consideration for adults                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 3 |
| Demonstrates citizenship and social responsibility                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 3 |
| Follows classroom/school rules                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 2 |
| Follows school's dress code/grooming policy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 3 |
| Participates in a wide range of co-curricular and character development activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 2 |
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| <b>1=Excellent, 2=Good, 3=Satisfactory, 4=Unsatisfactory</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |
| AUTHORIZED SIGNATURE:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |
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