

Donald Quarrie High

Caribbean Terrace,
Harbour View,
Kingston 17
Jamaica, WI



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Achievement Through Diligence

STUDENT'S REPORT CARD

Year: 2024-2025		Term: Semester 2	
Name of Student: Edwards, Sheldon			
Form Class: 10-2	Date of Birth: 08-Dec-09	Student ID: 15307	
Number in Class: 26	Position: 10	Student's Average: 53.3	Class Average: 44.84
House:	Subject(s) Passed: 3	GPA: 1.8	
ATTENDANCE			
Total Days: 101	Days Absent: 20	Days Late: 5	Merits: 0
Demerits: 0			
Position(s) of Responsibility:		Order Mark: 0	Suspensions: 0
		Detention(s): 0	

Extra-Curricular Activities:

FORM TEACHER'S COMMENT

Sheldon has the potential to succeed if he works harder at his studies. He is a promising student and must be encouraged to continue working consistently

Teacher: B. Bryan

LEARNING STYLE

Visual	
Audio	
Read/Writer	
Kinesthetic (Practical)	
Multimodal	

READING LEVEL

Reading Level	
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Subject	Home Work	1st 6Wk Test	2nd 6Wk Test	Course Work	Exam Score	Average Score	Comments	Teachers' Name
Electrical Technology	72	92	84	75	70	75	Very rounded individual.	A. Edie
English Language	65	0	50	70	41	46	Expresses himself/herself well.	L. Brown-Williamson
Human and Social Biology	0	52	0	0	42	26	Shows little or no interest in subject., Does not attend class regularly.	M. Hartley
Information Technology		64	40	47	81	67	3, 15, 38	S. Rose
Mathematics	67	41	95	77	53	62	Working below ability., More effort needed.	O. Edwards
Social Studies	0	7	21	60	59	44	Shows little or no interest in subject., Much too talkative in class.	N. Watkis

Gsat/Gnat

	Mathematics		English		Social Studies
	Comm Tasks		Science		Average

Final Grade Calculation

Exam = 50% 1st Six Week Test = 10% 2nd Six Week Test = 10% Home Work = 10% Course Work = 20%

Key to Conduct

Ex = Excellent G = Good S = Satisfactory P = Poor U = Unsatisfactory

Letter Grading System

A+ 95%-100% Excellent	B+ 75%-79% Good	C+ 60%-64% Satisfactory	D 40%-49% Poor
A 90%-94% Excellent	B 70%-74% Good	C 55%-59% Satisfactory	E 0%-39% Poor
A- 80%-89% Very Good	B- 65%-69% Good	C- 50%-54% Satisfactory	U Ungraded

Dear Parents Please Come See:

	Principal		Vice Principal		Guidance Dept.
	Dean of Discipline		Grade Supervisor		Form Teacher

Grade Coordinator's Comment

Sheldon is a hard-working student and has the ability to excel, but must learn to work consistently. There is a slight drop in his academic performance because he has become very distracted and is being led negatively by his peers. As of late he is not adhering to school rules and needs to respond better to authority. Despite this, he has tried and done a fair term's work but his capabilities far exceed the outcome. Some home support through encouragement and motivation would be beneficial to his growth and development.

C. Clarke

Principal/VP Comments

Talbert Weir

Appointment Date:

KEY TO COMMENTS

- A very keen student.
- A hardworking student.
- Positive attitude to work.
- Very cooperative in class.
- Good comprehension skills.
- Good leadership skills.
- Expresses himself/herself well.
- Very rounded individual.
- Making good academic progress.
- Very mannerly and well behaved.
- Does well in practical work.
- Is always punctual for class.
- Always prepared for class.
- Has difficulty understanding key concepts.
- Performs below acceptable standards.
- Tries hard at improving skills.
- Works inconsistently.
- A noted drop in performance.
- Class work often incomplete.
- Does little or no class work.
- Working below ability.
- Never does homework.
- Frequently late for class.
- Does not attend class regularly.
- Shows little or no interest in subject.
- Refuses to participate in class activities.
- Refuses to conform to dress code.
- Generally ill-mannered.
- Frequently picks fights with classmates.
- Leaves class without permission.
- Much too talkative in class.
- Engages in illegal activities on school grounds
- Disruptive behaviour.
- Reads below class level.
- Does little homework.
- Refuses to complete SBA
- Disappointing exam result.
- More effort needed.
- Never prepared for practical.

CONDUCT

Good	
Satisfactory	
Fair	
Unsatisfactory	
Poor	
Disruptive	