

MINISTRY OF EDUCATION



LAWRENCE TAVERN
ST. ANDREW
JAMAICA, W.I.



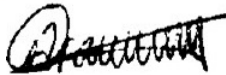
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Now Therefore Give me This Mountain

SCHOOL REPORT			
REPORT PERIOD:			
2024-2025		CHRISTMAS	
STUDENT'S NAME:			
BLAKE, THIANNA			
FORM CLASS:	AGE:	AVERAGE AGE:	
11R	16 Y & 2 M	15 Y & 2 M	
NUMBER IN CLASS:	POSITION IN CLASS:	STUDENT'S AVERAGE:	CLASS AVERAGE:
32	23	43.2	46.2
HOUSE:		OUTSTANDING FEES:	
NELSON			
ATTENDANCE SESSIONS			
TOTAL POSSIBLE SESSIONS:	NO. OF SESSIONS ABSENT:		NO. OF SESSIONS LATE:
DETENTIONS:	SUSPENSIONS:	MERITS	DE-MERITS
		2	
CLUBS/ACTIVITIES:		POSITIONS OF RESPONSIBILITIES:	
FORM TEACHER'S COMMENTS			
Thianna is a very jovial and playful individual who participates readily in form activities and has a good rapport with her peers. She however needs to be more assertive. _____ S. Wright (Ms.)			

SUBJECTS	CLASS WORK (10%)	HOME WORK (10%)	6 WEEKS TEST(10%)	PROJECTS (10%)	EXAM GRADE (60%)	FINAL GRADE (100%)	POSITION	CONDUCT IN CLASS	COMMENT CODE	SUBJECT TEACHER'S NAME																
EDPM	58	97	84	0	83	73.7	6	G	3	J. MARSHALL																
ENGLISH LANGUAGE (CSEC)	66	51	63	0	30	36.0	68	S	13, 19, 20	D. MITCHELL CROSS																
FOOD NUTRITION & HEALTH	80	89	30	87	Abs	28.6	38	G	13	D. SILVERA-TAFFE																
HUMAN AND SOCIAL BIOLOGY	63	33	26	0	36	33.8	96	U	8,6	K. WELLINGTON																
MATHEMATICS (C&G)	78	10	0	0	48	37.6	100	G	2	V. KHOURI																
OFFICE ADMINISTRATION	77	28	Abs	0	54	42.8	19	S	8	J. MARSHALL																
PHYSICAL EDUCATION	60	49	64	0	54	49.7	93	G	5	S. CATNOTT																
PRINCIPLES OF BUSINESS	60	50	Abs	0	54	43.4	59	G	8	D. JOSEPHS BOWLEY																
ACADEMIC PERFORMANCE—KEY TO GRADES <table> <tr> <th>A</th><th>B</th><th>C</th><th>D</th><th>E</th><th>F</th><th>Absent (Without Reason)</th><th>Did Not Sit (With Reason)</th></tr> <tr> <td>85-100%</td><td>70-84%</td><td>50-69%</td><td>40-49%</td><td>30-39%</td><td>0-29%</td><td>Abs</td><td>DNS</td></tr> </table> CONDUCT - KEY TO RATING E=EXCELLENT, G=GOOD, S=SATISFACTORY, U=UNSATISFACTORY, P=POOR, D=DISRUPTIVE SUPERVISOR'S COMMENTS: Thianna needs to acknowledge that only a determined effort will allow her to achieve better results. This must be her goal for the new school term. _____ B. Duncan (Mr.)											A	B	C	D	E	F	Absent (Without Reason)	Did Not Sit (With Reason)	85-100%	70-84%	50-69%	40-49%	30-39%	0-29%	Abs	DNS
A	B	C	D	E	F	Absent (Without Reason)	Did Not Sit (With Reason)																			
85-100%	70-84%	50-69%	40-49%	30-39%	0-29%	Abs	DNS																			

KEY TO COMMENTS
- A very keen student who has maintained a high average. - A dependable and eager student who takes prides in his/her work . - Works consistently and is making progress . - A hardworking and capable student . - Shows interest and is making progress . - Fair performance but can improve . - Tries , but seems to find the subject difficult. - Capable student but poorly organized. - A lazy student who rarely does any work. - Has potential but does very little work. - Needs to concentrate more on practical areas . - Practical skills well developed. - Too often absent from classes. - Normally does well, but disappointing exam results. - Shows interest , but lacks capabilities. - Needs to read more widely. - Has a good grasp of facts but is unable to express them effectively. - Needs to participate more in class discussions . - Must do assignment . - Needs to be early for classes.
PRINCIPAL'S /VICE-PRINCIPAL'S COMMENTS
Thianna is capable of achieving much better results however; greater effort and concentration are required. She needs to try harder. _____ A. Gray (Miss) Vice Principal
AUTHORIZED SIGNATURE: 
SCHOOL REPORT IS: Monday, 6 January 2025