

MINISTRY OF EDUCATION

May Day High School

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Only The Best Is Good Enough

STUDENT'S REPORT CARD

YEAR:
2025-2026

TERM:
CHRISTMAS

NAME OF STUDENT:
MCLEISH, ALWAYNE

CLASS ID:
2S1

DATE OF BIRTH:
4/24/2012

STUDENT ID:
97632

NUMBER IN CLASS:
38

POSITION:
n/a

STUDENT'S AVERAGE:
58.1

CLASS AVERAGE:
44.1

HOUSE:
EDWARDS

GPA:
1.9

SUBJECT(S) PASSED:
5

ATTENDANCE SESSIONS

Possible Sessions:
Absent:
Late:
Excused:
Merit:

Position(s) of Responsibility:
Detention:
Suspension:
Demerit:

Co-Curricular Activities:
Outstanding Fees:

FORM TEACHER'S COMMENT

Alwayne has demonstrated satisfactory academic progress this term; however, he needs to work a little harder while balancing his talkative nature to enhance his learning experience.
M. Young

SUBJECTS	COURSE WORK (30%)	EXAM GRADE (70%)	FINAL GRADE (100%)	LETTER GRADE	ATTITUDE	CONDUCT	POSITION	TEACHER'S COMMENTS	SUBJECT TEACHER
Agricultural Science	63	--	62.7	C+	C	B	13/42	13, 7	T. Sergeant
Civics	35	26	28.9	E	E	D	99/177	7,19,27,21	P. SMIKLE
Information Communication Technology	85	70	74.5	B	B	A	81/174	B	S. Thompson
Integrated Science	88	100	96.4	A	B	B	10/179	8	S. Miller
Language Arts	49	--	14.7	E	C	C	88/112	7	K. Clarke
Mathematics	69	54	58.5	C	D	D	59/147	27,19	w. blake
Physical Education	73	70	70.8	B	C	C	114/170	10	O. Simpson

KEY TO ATTITUDE AND CONDUCT

A=OUTSTANDING, B=GOOD, C=SATISFACTORY, D=NEEDS IMPROVEMENT, E=POOR

LETTER GRADING SYSTEM

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
85-100%	80-84%	75-79%	70-74%	65-69%	60-64%	55-59%	50-54%	45-49%	40-44%	35-39%	0-34%

SUPERVISOR'S COMMENTS

PRINCIPAL'S / VICE-PRINCIPAL'S SIGNATURE

A good overall term's performance, continue to be focused and maintain the high standard. L.H.



NEXT TERM BEGINS:
Monday, 6 January 2025

KEY TO COMMENTS

1. A very keen student who has maintained high standard.

2. Works consistently and is making progress.

3. A diligent and conscientious student.

4. Tries but find subject difficult.

5. Pays attention to details and works accurately.

6. Has good grasp of facts but unable to express them effectively.

7. Has potential but does not work hard enough.

8. A capable student.

9. Disappointing exam results.

10. Satisfactory performance.

11. Needs to work consistently.

12. Shows very little interest.

13. Needs to submit all assignments.

14. Should try to be competent in all aspects of the subject.

15. Must pay attention to all practical skills.

16. Must pay attention to theory.

17. Too often absent from class.

18. Often unprepared for class.

19. With greater application work should improve.

20. Needs textbooks.

21. Poor attitude to work.

22. Needs to be early for classes.

23. Needs to read more widely.

24. Well-developed practical skills.

25. Need to work harder.

26. Too easily distracted.

27. Much too talkative.

28. School-based assignment not completed.

29. No exam done.

PERSONALITY RATING

ATTRIBUTE	RATING
Speech	
Willingness	
Uniform	
Grooming	
Punctuality	