



CARIBBEAN EXAMINATIONS COUNCIL

Caribbean Secondary Education Certificate (CSEC)

JUNE 2025 CSEC ®

PRELIMINARY RESULTS SLIP



100105 ST CATHERINE HIGH SCHOOL

NAME		REGISTRATION NO.		D.O.B	SEX
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SUBJECT	PROF.	GRADE	PROFILE		
ENGLISH A	GEN.	ONE	UNDERSTANDING (A) , EXPRESSION (B)		
HUMAN AND SOCIAL BIOLOGY	GEN.	TWO	KNOWLEDGE AND COMPREHENSION (A) , USE OF KNOWLEDGE (B)		
INDUSTRIAL TECHNOLOGY (ELECTRICAL)	TECH.	TWO	KNOWLEDGE AND COMPREHENSION (C) , USE OF KNOWLEDGE (C) , PRACTICAL ABILITY (B)		
MATHEMATICS	GEN.	THREE	KNOWLEDGE (B) , COMPREHENSION (C) , REASONING (D)		
PRINCIPLES OF ACCOUNTS	GEN.	THREE	KNOWLEDGE/COMPREHENSION (C) , APPLICATION (C) , INTERPRETATION AND ANALYSIS (D)		
PRINCIPLES OF BUSINESS	GEN.	ONE	ORGANIZATIONAL PRINCIPLES (B) , PROMOTION AND LOGISTICS (B)		
			FINANCE, GOVERNMENT AND TECHNOLOGY (A)		
RELIGIOUS EDUCATION	GEN.	TWO	KNOWLEDGE (A) , INTERPRETATION AND ANALYSIS (B) , APPLICATION (C)		
SPANISH	GEN.	THREE	LISTENING (B) , READING (D) , SPEAKING (B) , WRITING (D)		



*DENOTES A WEIGHTING EQUIVALENT TO TWO (2) SUBJECTS.

THIS RESULTS SLIP IS NOT CERTIFICATE. THE EXAMINING AUTHORITY RESERVES THE RIGHT TO CORRECT THE INFORMATION ABOVE WHICH WILL BE CONFIRMED ON THE FINAL CERTIFICATE.

THE FOLLOWING ARE THE OFFICIAL INTERPRETATIONS TO BE APPLIED TO THE TERMS INDICATED.

- 1. BASIC PROFICIENCY: - CONNOTES SUBJECT ACTIVITY DESIGNED TO COMPLETE A SECONDARY COURSE IN THE SPECIFIC SUBJECT.
- 2. GENERAL PROFICIENCY: - CONNOTES SUBJECT ACTIVITY DESIGNED TO PROVIDE A FOUNDATION FOR FURTHER STUDIES IN THE SPECIFIC SUBJECT AREA BEYOND THE FIFTH YEAR OF SECONDARY SCHOOLING.
- 3. TECHNICAL PROFICIENCY: - CONNOTES SUBJECT ACTIVITY DESIGNED TO PROVIDE THE CANDIDATE WITH SKILLS AND KNOWLEDGE TO UNDERTAKE FURTHER STUDY OR TRAINING OR TO BE EMPLOYED AT THE PRE-TECHNICIAN LEVEL.

OVERALL GRADES IN 1-3 ABOVE:

- 1. GRADE I - CANDIDATE SHOWS A COMPREHENSIVE GRASP OF THE KEY CONCEPTS, KNOWLEDGE, SKILLS AND COMPETENCIES REQUIRED BY THE SYLLABUS.
- 2. GRADE II - CANDIDATE SHOWS A GOOD GRASP OF THE KEY CONCEPTS, KNOWLEDGE, SKILLS AND COMPETENCIES REQUIRED BY THE SYLLABUS.
- 3. GRADE III - CANDIDATE SHOWS A FAIRLY GOOD GRASP OF THE KEY CONCEPTS, KNOWLEDGE, SKILLS AND COMPETENCIES REQUIRED BY THE SYLLABUS.
- 4. GRADE IV - CANDIDATE SHOWS A MODERATE GRASP OF THE KEY CONCEPTS, KNOWLEDGE, SKILLS AND COMPETENCIES REQUIRED BY THE SYLLABUS.
- 5. GRADE V - CANDIDATE SHOWS A LIMITED GRASP OF THE KEY CONCEPTS, KNOWLEDGE, SKILLS AND COMPETENCIES REQUIRED BY THE SYLLABUS.
- 6. GRADE VI - CANDIDATE SHOWS A VERY LIMITED GRASP OF THE KEY CONCEPTS, KNOWLEDGE, SKILLS AND COMPETENCIES REQUIRED BY THE SYLLABUS.

4. PROFILE GRADES: A - OUTSTANDING B - GOOD C - FAIRLY GOOD D - MODERATE E - WEAK F - POOR

NOTES:

- 1. CANDIDATES ATTAINING GENERAL OR TECHNICAL PROFICIENCY GRADES I-III UNDER THIS CURRENT SIX-POINT GRADING SCHEME, EFFECTIVE JUNE 1998, HAVE REACHED AN ACCEPTABLE STANDARD FOR MATRICULATION PURPOSES, AND THE STANDARD IS COMPARABLE WITH GRADES I-II IN THE FORMER FIVE-POINT GRADING SCHEME. CANDIDATES OBTAINING BASIC PROFICIENCY GRADES I-III HAVE REACHED AN ACCEPTABLE STANDARD AT THE SECONDARY SCHOOL LEAVING LEVEL.