

MINISTRY OF EDUCATION

May Day High School

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Only The Best Is Good Enough

STUDENT'S REPORT CARD

YEAR:
2025-2026

TERM:
CHRISTMAS

NAME OF STUDENT:
Facey, Nor-Jay

CLASS ID:
1M

DATE OF BIRTH:
1/11/2014

STUDENT ID:
97884

NUMBER IN CLASS:
40

POSITION:
n/a

STUDENT'S AVERAGE:
55.2

CLASS AVERAGE:
70.3

HOUSE:
JACKSON

GPA:
1.8

SUBJECT(S) PASSED:
7

ATTENDANCE SESSIONS

POSSIBLE SESSIONS:

ABSENT:

LATE:

EXCUSED:

MERIT:

POSITION(S) OF RESPONSIBILITY:

DEFERMENT:

SUSPENSION:

DEMERIT:

CO-CURRICULAR ACTIVITIES:

OUTSTANDING FEES:

FORM TEACHER'S COMMENT

Nor-jay needs to concentrate more on his schoolwork and spend less time socializing.

W. Allen-beswick

SUBJECTS	COURSE WORK (30%)	EXAM GRADE (70%)	FINAL GRADE (100%)	LETTE R GRAD E	ATTITUDE	CONDUCT	POSITION	TEACHER'S COMMENTS	SUBJECT TEACHER
Civics	100	--	30.0	E	B	B	160/185	8	B. Rowe
English Literature	55	33	39.5	D-	C	B	72/113	19	E. HANSON
Food & Nutrition	60	60	60.0	C+	C	C	24/39	6	A. Augustus
Geography	64	--	19.3	E	B	B	103/114	8	K. HICKEY
Information Communication Technology	--	40	28.0	E	D	D	139/175	7,11,13,25	L. Daley-Burton
Integrated Science	53	--	53.5	C-	B	B	120/188	7	M. Young
Language Arts	82	60	66.4	B-	A	A	56/98	8	K. Waite-Singh
Mathematics	56	41	45.4	D+	B	B	168/184	27,26	N. Nembhard- Wilson
Physical Education	78	80	79.3	B+	C	C	56/185	10	O. Simpson
Religious Education	80	100	94.0	A	B	B		10	J. ROWE
Social Studies	80	80	80.0	A-	B	B	30/106	8	R. Lawrence- Perkins
Spanish	25	60	49.5	D+	D	B	73/112	7,25	R. MAHONEY- WILSON
Visual Arts	78	70	72.3	B	A	A	34/57	3	A. Chambers

KEY TO ATTITUDE AND CONDUCT											
A=OUTSTANDING, B=GOOD, C=SA TISFACTORY, D=NEEDS IMPROVEMENT, E=POOR											
LETTER GRADING SYSTEM											
A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
85-100%	80-84%	75-79%	70-74%	65-69%	60-64%	55-59%	50-54%	45-49%	40-44%	35-39%	0-34%
SUPERVISOR'S COMMENTS						PRINCIPAL'S / VICE-PRINCIPAL'S SIGNATURE					
A fair terms work. However, much improvement is needed. T. Fowling											
						NEXT TERM BEGINS: Monday, 6 January 2025					

KEY TO COMMENTS

1. A very keen student who has maintained high standard.

2. Works consistently and is making progress.

3. A diligent and conscientious student.

4. Tries but find subject difficult.

5. Pays attention to details and works accurately.

6. Has good grasp of facts but unable to express them effectively.

7. Has potential but does not work hard enough.

8. A capable student.

9. Disappointing exam results.

10. Satisfactory performance.

11. Needs to work consistently.

12. Shows very little interest.

13. Needs to submit all assignments.

14. Should try to be competent in all aspects of the subject.

15. Must pay attention to all practical skills.

16. Must pay attention to theory.

17. Too often absent from class.

18. Often unprepared for class.

19. With greater application work should improve.

20. Needs textbooks.

21. Poor attitude to work.

22. Needs to be early for classes.

23. Needs to read more widely.

24. Well-developed practical skills.

25. Need to work harder.

26. Too easily distracted.

27. Much too talkative.

28. School-based assignment not completed.

29. No exam done.

PERSONALITY RATING

ATTRIBUTE	RATING
Speech	
Willingness	
Uniform	
Grooming	
Punctuality	