

MINISTRY OF EDUCATION

May Day High School

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MANCHESTER
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Only The Best Is Good Enough

STUDENT'S REPORT CARD

YEAR:
2023-2024

TERM:
CHRISTMAS

NAME OF STUDENT:
SWABY, ALEX

CLASS ID:
2M

DATE OF BIRTH:
1/30/2010

STUDENT ID:
97023

NUMBER IN CLASS:
44

POSITION:
18

STUDENT'S AVERAGE:
58.4

CLASS AVERAGE:
50.4

HOUSE:
JACKSON

GPA:
1.9

SUBJECT(S) PASSED:

ATTENDANCE SESSIONS

POSSIBLE SESSIONS:

ABSENT:

LATE:

EXCUSED:

MERIT:

POSITION(S) OF RESPONSIBILITY:

DEFERMENT:

SUSPENSION:

DEMERIT:

Co-Curricular Activities:

OUTSTANDING FEES:

FORM TEACHER'S COMMENT

Alex has shown some improvement in his behaviour, but this is still below that which is acceptable. Alex needs to settle down and focus more on getting her priorities in order.

W. Blake

SUBJECTS			COURSE WORK (30%)	EXAM GRADE (70%)	FINAL GRADE (100%)	LETTE R GRAD E	ATTIT UDE	COND UCT	POSITION	TEACHER'S COMMENTS	SUBJECT TEACHER
Social Studies			57	83	75.1	B	C-	C-	60/196	7,19,25	P. SMIKLE
Civics			25	47	40.4	D	C-	C-	153/194	7,19,25	P. SMIKLE
French			39	46	43.9	D	D	D	72/194	7, 9, 16	R. MAHONEY-WILSON
English Literature			54	57	56.1	C	C	B	92/150	8	E. HANSON
History			75	39	49.5	C	C	C	65/194	25	J. Johnson
Language Arts			65	80	75.5	B	B	B	33/204	2	K. Waite-Singh
Library Science			90	85	86.5	A	B	B	18/211	2	S. Daley - Gordon
Mathematics			73	31	43.6	D	C	C	28/86	2, 27	N. Nembhard-Wilson
Integrated Science			30	47	41.9	D	C	C	105/198	19	S. Miller
Information Communication Technology			57	58	57.7	C	C	C	80/202	6	S. Thompson
Physical Education			65	57	59.4	C	B	B	139/195	7	O. Simpson
Agricultural Science			47	59	55.4	C	D	C	9/15	17	T. Sergeant
Visual Arts			82	53	61.7	C	B	B		2	A. Chambers
Drama			83	55	63.3	C	C	C	15/71	10	G. Williams
Religious Education			80	60	66.0	B	B	B	127/216	1	B. Rowe
LETTER GRADING SYSTEM											
A 85-100%	A- 80-84%	B+ 75-79%	B 70-74%	B- 65-69%	C+ 60-64%	C 55-59%	C- 50-54%	D+ 45-49%	D 40-44%	D- 35-39%	E 0-34%
SUPERVISOR'S COMMENTS						PRINCIPAL'S / VICE-PRINCIPAL'S SIGNATURE					
						NEXT TERM BEGINS:					

KEY TO COMMENTS

1. A very keen student who has maintained high standard.

2. Works consistently and is making progress.

3. A diligent and conscientious student.

4. Tries but find subject difficult.

5. Pays attention to details and works accurately.

6. Has good grasp of facts but unable to express them effectively.

7. Has potential but does not work hard enough.

8. A capable student.

9. Disappointing exam results.

10. Satisfactory performance.

11. Needs to work consistently.

12. Shows very little interest.

13. Needs to submit all assignments.

14. Should try to be competent in all aspects of the subject.

15. Must pay attention to all practical skills.

16. Must pay attention to theory.

17. Too often absent from class.

18. Often unprepared for class.

19. With greater application work should improve.

20. Needs textbooks.

21. Poor attitude to work.

22. Needs to be early for classes.

23. Needs to read more widely.

24. Well-developed practical skills.

25. Need to work harder.

26. Too easily distracted.

27. Much too talkative.

28. School-based assignment not completed.

29. No exam done.

PERSONALITY RATING

ATTRIBUTE	RATING
Speech	
Willingness	
Uniform	
Grooming	
Punctuality	



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HOUSE:		GPA:	SUBJECT(S) PASSED:
ATTENDANCE SESSIONS			
POSSIBLE SESSIONS:	ABSENT:	LATE:	EXCUSED:
POSITION(S) OF RESPONSIBILITY:		DEFENTION:	SUSPENSION:
CO-CURRICULAR ACTIVITIES:		OUTSTANDING FEES:	

FORM TEACHER'S COMMENT

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Alex has the ability to produce better grades. he must put more effort into his work.

D. Dawkins

KEY TO ATTITUDE AND CONDUCT											
A=OUTSTANDING, B=GOOD, C=SATISFACTORY, D=NEEDS IMPROVEMENT, E=POOR											
LETTER GRADING SYSTEM											
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PERSONALITY RATING

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