



Striving Toward Perfection

STUDENT'S REPORT CARD				
Year: 2024-2025		Term: SUMMER		
Name Of Student: WALTERS, ALEXANDER				
Form: 4A4	Date Of Admission:	Date Of Birth: 2/28/2008	Student ID: 18598	
Number In Class: 42	Position In Class:	Student's Average: 44.8	GPA: 1.2	Class Average: 61.3
ATTENDANCE SESSIONS AND BEHAVIOUR				
Total Sessions:	Sessions Absent:	Sessions Late:	Sessions Excused:	Months:
Overall Conduct: SATISFACTORY		Dismissals:	Suspensions:	Detentions:
Extra-Curricular Activities:		Position Of Responsibilities:		
FORM TEACHER'S COMMENTS				
Alexander needs to put more effort into his work so as to improve his grades. S. Lawrence				
Chairman: <i>Mr. N. Hann</i>, Principal: <i>Ms. C. Panton</i>, Vice-Principal(s): <i>Ms. A. Bingham and Ms. S. Shorter</i>				

SUBJECTS	COURSE WORK	EXAM GRADE	TERM GRADE	ACCUMULATIVE GRADE	ATTENDANCE	CONDUCT	TEACHER'S COMMENTS	TEACHER'S NAME
ELECTRICAL & ELECTRONICS	14.3	25.6	40	45	R.A.	S	13,18	E. MORGAN
ENGLISH LANGUAGE	33.6	23.2	57	42	R.A	F	19	M. COHEN
HUMAN & SOCIAL BIOLOGY	54.9	28.0	83	50	R.A.	S	3	P. BARCLAY
INFORMATION TECHNOLOGY	0.0	15.2	15	15	R.A.	S	16	S. LAWRENCE
MATHEMATICS	11.4	18.0	29	36	R.A.	F	13	G. CAMPBELL
PRINCIPLES OF ACCOUNTS	36.0	20.0	56	44	R A	S	19	C. WILLIAMS
PRINCIPLES OF BUSINESS	16.0	17.2	33	36	I.A.	G	12	A. Roland

Diagnostic Performance Level	
Mathematics, Social Studies, Integrated Science	
Pathway I	60-100%
Pathway II	40-59%
Pathway III	0-39%
Literacy & Numeracy	
Pathway I	Students who are reading at Grade 7 level and above
Pathway II	Students who are reading at Grade 4 to 6 level
Pathway III	Students who are reading at Pre-Primer to Grade 3 level
KEYS TO COMMENTS	
- A very keen student, who has maintained a high standard of performance. - A dependable and eager student, who takes pride in his/her work. - Works consistently and is making progress. - Very Confident - He/She tries, but is capable of doing better. - Fair performance but is capable of doing better - Shows interest and is making some progress. - Has a good grasp of the facts, but unable to express them effectively. - Shows very little interest in this subject. - Usually works well, but has difficulty with examination. - Needs to read more. - Must pay more attention to details - With greater application, his/her work should improve. - Slow, needs extra help - Needs individual attention - Capable student but poorly organized. - Has potential, but does little or no work - Too often absent from classes. - More effort needed - Disappointing exam result.	
KEY TO ATTENDANCE	
R.A	Regular Attendance
I.A	Irregular Attendance
P.A	Periodic Attendance
N.A	Non Attendance