



STUDENT'S REPORT CARD			
Year: 2024-2025		Term: CHRISTMAS	
Name of Student: WALLACE, ZAVIER		Student ID: 6009	
Form: 2-4	Date of Birth: 10/21/2011	Number in Form: 37	
Position: 21	Student's Average: 36.1	Class Average: 36.2	Distinctions: 3
House: CAMPBELL		GPA: 0.8	Outstanding Fns:
ATTENDANCE SESSIONS			
Total Sessions	Times Absent:	Times Late:	Suspensions:
Overall Conduct: FAIR			
Extra-curricular Activities: SPORTS CLUB		Position(s) or Responsibility:	
FORM TEACHER'S COMMENTS			
Zavier needs to settle down and make a determined effort to improve his overall behavior and performance. Zavier lacks respect for his peers.			
S. Chisholm			

SUBJECTS	HW Mark (10%)	Course Mark (30%)	Exam Mark (70%)	FINAL MARK	LETTER GRADE	POSITION	ATTENDANCE	CONDUCT	COMMENTS	TEACHER'S NAME
AGRICULTURAL SCIENCE	1	1	3	4.3	E	191/214	I.A.	F	14	T. Maxwell
BUSINESS BASICS	17	17	38	54.7	C	40/147	R.A.	F	32,33	S. ANDERSON
ENGLISH LANGUAGE	32	32	15	47.2	C	134/214	R.A.	S	18	L. Banton
HOME & FAMILY	14	14	24	38.0	D	89/216	RA	F	14	N. SINCLAIR
INFORMATION TECHNOLOGY	0	0	18	18.0	E	189/215	R.A.	F	14,21	R. Dunbar
INTEGRATED SCIENCE	0	0	15	15.0	E	186/215	R.A.	F	14,25,33,34	L. CLARKE
MATHEMATICS	33	33	28	61.1	C	59/216	R.A.	S	6	S. OWENS
PHYSICAL EDUCATION	31	31	30	60.6	C	66/215	R.A.	F	18	J. Daley
RELIGIOUS EDUCATION	14	14	36	50.0	C	67/146	R.A.	U	32,34	A. Longley
SOCIAL STUDIES	3	3	15	18.0	E	163/216	R.A.	U	24,25	S. CROSDALE
VISUAL ARTS	18	18	13	30.5	E	125/216	R.A.	F	34	S. Chisholm

KEY TO ATTENDANCE				
R.A.=REGULAR ATTENDANCE, I.R.=IRREGULAR ATTENDANCE, P.A.=PERIODIC ATTENANCE N.A.=NON-ATTENDANCE				
KEY TO CONDUCT				
VG=VERY GOOD, G=GOOD, S=SATISFACTORY, F=FAIR, U=UNSATISFACTORY, D=DISRUPTIVE				
KEY TO LETTER GRADES				
A 80-100%	B 65-79%	C 50-64%	D 40-49%	E 0-39%
GENERAL COMMENTS			PRINCIPAL'S/VICE PRINCIPAL'S SIGNATURE	
More effort is needed in order for Xavier to succeed in high school. S. Gayle				
			NEXT TERM BEGINS:	

KEYS TO COMMENTS	
1.	A very keen student.
2.	Excellent performance.
3.	A hardworking and capable student.
4.	Works consistently and is progressing.
5.	Does not participate in class activities.
6.	Tries hard to do well.
7.	A meticulous student.
8.	A very resourceful student.
9.	Good oral communication skills.
10.	An industrious student.
11.	Does well in practical work.
12.	Always prepared for class.
13.	Needs to develop critical thinking skills.
14.	More effort needed for success.
15.	A pleasure to work with.
16.	Must pay attention to theory.
17.	A very dependable student.
18.	Shows interest and makes an effort.
19.	Does not express ideas effectively.
20.	Finds subject difficult.
21.	Disruptive in class.
22.	Actively participates in class.
23.	Has difficulty with examinations.
24.	Too many absences from class.
25.	Too many incomplete assignments.
26.	Shows little or no interest.
27.	Penmanship weak.
28.	Absent from tests.
29.	Improperly attired for practical.
30.	Needs to read more.
31.	Often late for class.
32.	Conduct needs improvement.
33.	Poor attitude to work.
34.	Much too talkative.
35.	School based assessments not done.
36.	Often unprepared for class.
37.	An uncooperative student.
38.	A noted drop in performance.
39.	Lack of texts hampers progress.
40.	Could do well with extra help.
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