

MINISTRY OF EDUCATION

St. Catherine High School

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Preces Et Opera Omnia Vincunt

STUDENT'S REPORT CARD				
YEAR: 2023-2024		TERM: SEMESTER 2		
NAME OF STUDENT: BRYAN, QURESMA				
CLASS: 10.11	DATE OF BIRTH:		STUDENTID: 5068	
NUMBER IN CLASS: 39	POSITION: 28	STUDENT'S AVERAGE: 48.9	CLASS AVERAGE: 55.1	
HOUSE: GORETTI		GPA: 2.4	SUBJECT(S) PASSED: 2	
ATTENDANCE SESSIONS				
POSSIBLE SESSIONS: 146	NO. ABSENT: 10	NO. EXCUSED: 0	TIMES LATE: 0	MERIT:
POSITION(S) OF RESONSIBILITY:		DEMERIT:	SUSPENSION:	DETENTION:
EXTRACURRICULAR INVOLVEMENTS:			OUTSTANDING FEES:	
FORM TEACHER'S COMMENT				
Quresma is a pleasant and courteous student but he needs to develop consistency in his work to achieve success.C. Thompson				

SUBJECTS	PROGRESS 1	PROGRESS 2	EXAM GRADE	FINAL GRADE	CONDUCT	POSTION	TEACHER COMMENT	TEACHER'S NAME
	(20%)	(20%)	(60%)					
BIOLOGY	8.4	8.8	30.0	47	G	26/39	8	S. HANSEL
CARIBBEAN HISTORY	13.0	16.0	33.6	63	G	6/16	5	R. MURDOCK
ENGLISH LANGUAGE	12.7	8.4	26.1	47	S	32/39	7	D. THOMPSON
GEOGRAPHY	9.5	12.8	22.8	45	S	4/9	8	C. SEARCHWELL
MATHEMATICS	10.4	4.8	25.6	41	S	29/39	8	T. LAIRD
PHYSICS	7.5	2.8	17.4	28	NI	17/17	3	J. SWABY
TECHNICAL DRAWING	15.9	0.0	55.8	72	S	10/13		L. DONALDSON

KEY TO COMMENTS	
1.	A very keen student who has maintained a high average.
2.	A dependable and eager student who takes pride in his/her work.
3.	Works consistently and is making progress.
4.	Tries, but finds the subject difficult.
5.	Shows interest and is making progress.
6.	Fair performance, but he/she can do better than this.
7.	Finds the subject difficult, but can do better if he/she tries.
8.	Capable student but poorly organized.
9.	A student who rarely does any work.
10.	Has potential, but does very little work.
11.	Needs to concentrate more on practical area (s).
12.	Too often absent from classes.
13.	Normally does well, but disappointing exam result.
14.	Practical skills well developed.
15.	Wrote no examination.
16.	Wrote only one paper of examination.
17.	Student does no work.
KEY TO GPA	
100%	4.2
90%	4.0
80%	3.8
79%	3.7
74%	3.5
65%	3.3
64%	3.2
57%	2.8
50%	2.6
49%	2.5
42%	2.4
35%	2.2
Below 35%	2.1