

STUDENT'S REPORT CARD			
YEAR: 2023-2024		TERM: SUMMER	
STUDENT'S NAME: KIRLEW, KIMANI			
CLASS: 7-4		DATE OF BIRTH: 1/2/2011	
		STUDENT ID: 6030	
NUMBER IN CLASS: 45		POSITION IN CLASS: 21	
		STUDENT'S AVERAGE: 52.9	
		CLASS AVERAGE: 50.4	
HOUSE:		GPA: 1.6	
		OVERALL CONDUCT: SATISFACTORY	
ATTENDANCE SESSIONS			
TOTAL POSSIBLE SESSIONS: 148		NO. OF SESSIONS ABSENT: 0	
		NO. OF SESSIONS LATE: 0	
MERITS:		DEMERITS:	
EXTRA-CURRICULA ACTIVITIES:		POSITIONS OF RESPONSIBILITIES:	
FORM TEACHER'S COMMENTS			
Kimani is a serious and confident student who works assiduously. If he continues this trend she will be very successful in his examinations			
S. Stephenson			
NEXT TERM BEGINS: 2/9/2024			

SUBJECTS	TERM GRADE	EXAM GRADE	AVERAGE GRADE	CONDUCT	POSITION	TEACHERS' COMMENTS	TEACHERS' NAME
			50/50				
DRAMA	31.5	24.0	56	F	117	4	S. HARVEY
ENGLISH LANGUAGE	37.8	34.0	72	S	70	7	E. GORDON
ENGLISH LITERATURE	40.0	35.5	76	F	32	3	S. HARVEY
FAMILY & CONSUMER MANAGEME	21.6	27.5	49	S	81	3, 16, 18, 22	K. WILLIAMSON
GEOGRAPHY	10.0	29.5	40	F	70	20	S. SEIVEWRIGHT
INFORMATION TECHNOLOGY	36.3	34.0	70	S	7	7,16,18	T. OATES
INTEGRATED SCIENCE	15.8	18.0	34	F	154		R. MESSAM
MATHEMATICS	27.7	23.5	51	S	54	4	R. BARNETT
PHYSICAL EDUCATION	40.0	28.5	69	F	23	4	H. BURGHER
SOCIAL STUDIES	29.8	23.0	53	S	101	20	J. GRIFFITHS
SPANISH	14.8	9.0	24	S	116	14	S. WATSON
VISUAL ARTS	29.5	13.5	43	S	61	20	B. JARRETT

KEY TO LETTER GRADING SCHEME									
A	A-	B-	B+	B	C-	C+	C	D	E
86-100%	80-85%	65-69%	75-79%	70-74%	50-54%	60-64%	55-59%	40-49%	0-39%
CONDUCT - KEY TO RATING									
G=GOOD, S=SATISFACTORY, F=FAIR, U=UNSATISFACTORY, P=POOR									
GRADES COORDINATOR'S COMMENTS									
<i>Kimani is capable of producing better work; all he must do is concentrate harder on his academics.</i> <i>K. Blake</i>									

Key To Teachers' Comments	
1.	An excellent student
2.	A very keen student who has maintained a high standard of performance.
3.	Works consistently and is making some progress.
4.	Commendable effort but there is room for improvement.
5.	Practical skills are well developed
6.	Quality of work has improved
7.	Shows sincere effort
8.	Capable student but poorly organized.
9.	Satisfactory effort
10.	Has a good grasp of the facts but unable to express them effectively.
11.	Lacks interpretive skills
12.	Tries but finds the subject difficult.
13.	Failed to submit all assignments
14.	Often unprepared for class
15.	Poor performance because of irregular attendance.
16.	Too easily distracted
17.	Too complacent
18.	Too talkative
19.	Disruptive, and needs to settle down.
20.	Capable of doing better work
21.	Does little or no work
22.	Absent from test(s)
23.	Often late for class
24.	Often absent from class
25.	Reading below grade level