

Donald Quarrie High

Caribbean Terrace,
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Jamaica, WI



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Achievement Through Diligence

STUDENT'S REPORT CARD

Year: **2024-2025** Term: **Semester 2**

Name of Student:
Lamonth, Leannash Andre

Form Class: **7-4 Justice** Date of Birth: **14-Apr-12** Student ID: **16749**

Number in Class: **15** Position: **14** Student's Average: **21.3** Class Average: **39.09**

House: **0** Subject(s) Passed: **0.3** GPA: **0.3**

ATTENDANCE

Total Days: **101** Days Absent: **46** Days Late: **30** Merits: **0** Demerits: **0**

Position(s) of Responsibility: **0** Order Mark: **0** Suspensions: **0** Detention(s): **0**

Extra-Curricular Activities:

FORM TEACHER'S COMMENT

Leannash waste a lot of time doing nothing and he's always late for classes.

Teacher: A. Pryce

LEARNING STYLE

Visual
Audio
Read/Writer
Kinesthetic (Practical)
Multimodal

READING LEVEL

Reading Level

Subject	Home Work	1st 6Wk Test	2nd 6Wk Test	Course Work	Exam Score	Average Score	Comments	Teachers' Name
Agricultural Science	0	abs	63	0	16	14	25, 31	A. Dobson-Gowey
Business Basics								N. Smith
English Language	55	0	65	25	31	33	Does not attend class regularly.	R. Haynes
English Literature	65	9	45	77	50	52	Class work often incomplete.	K. Younger
Home and Family								K. Simms-Queensborough
Industrial Technology	abs	0	abs	0	abs	0	Shows little or no interest in subject.	W. Bruce
Integrated Science	0	86	65	38	37	41	16, 31	A. Dobson-Gowey
Literacy	50	0	20	50	0	17	More effort needed.	Y. Kidd
Mathematics	0	29	32	33	48	37	Disruptive behaviour., Leaves class without permission., Does not attend class regularly.	A. Plowright
Physical Education	55	63	0	0	0	12	Class work often incomplete., More effort needed.	S. Hill-Davis
Social Studies	0	0	0	0	0	0	Works inconsistently.	T. Beckford
Visual Arts	0	45	0	14	0	7	Comments 14 & 20. Not being able to read and reason efficiently has also hampered his performance in this subject.	M. Williams-McCormack

Gsat/Gnat

Mathematics English Social Studies
Comm Tasks Science **Average**

Final Grade Calculation

Exam = 50% 1st Six Week Test = 10% 2nd Six Week Test = 10% Home Work = 10% Course Work = 20%

Key to Conduct

Ex = Excellent G = Good S = Satisfactory P = Poor U = Unsatisfactory

Letter Grading System

A+ 95%-100% Excellent B+ 75%-79% Good C+ 60%-64% Satisfactory D 40%-49% Poor
A 90%-94% Excellent B 70%-74% Good C 55%-59% Satisfactory E 0%-39% Poor
A- 80%-89% Very Good B- 65%-69% Good C- 50%-54% Satisfactory U Ungraded

Dear Parents Please Come See:

Principal Vice Principal Guidance Dept.
Dean of Discipline Grade Supervisor Form Teacher

Grade Coordinator's Comment

Leannash is much too talkative and show no interest in school. Also his chronic absenteeism and poor punctuality has contributed to his poor grades. He must effect a change for September 2025.

R. Matthews

Principal/VP Comments

Talbert Weir

Appointment Date:

KEY TO COMMENTS

- A very keen student.
- A hardworking student.
- Positive attitude to work.
- Very cooperative in class.
- Good comprehension skills.
- Good leadership skills.
- Expresses himself/herself well.
- Very rounded individual.
- Making good academic progress.
- Very mannerly and well behaved.
- Does well in practical work.
- Is always punctual for class.
- Always prepared for class.
- Has difficulty understanding key concepts.
- Performs below acceptable standards.
- Tries hard at improving skills.
- Works inconsistently.
- A noted drop in performance.
- Class work often incomplete.
- Does little or no class work.
- Working below ability.
- Never does homework.
- Frequently late for class.
- Does not attend class regularly.
- Shows little or no interest in subject.
- Refuses to participate in class activities.
- Refuses to conform to dress code.
- Generally ill-mannered.
- Frequently picks fights with classmates.
- Leaves class without permission.
- Much too talkative in class.
- Engages in illegal activities on school grounds
- Disruptive behaviour.
- Reads below class level.
- Does little homework.
- Refuses to complete SBA
- Disappointing exam result.
- More effort needed.
- Never prepared for practical.

CONDUCT

Good
Satisfactory
Fair
Unsatisfactory
Poor
Disruptive