

Donald Quarrie High

Caribbean Terrace,
Harbour View,
Kingston 17
Jamaica, WI



Telephone:
876-928-7505/7650
Website:
<https://www.donaldquarriehigh.com/>
Email:
donaldquarrie.high.saw@moey.gov.jm

Achievement Through Diligence

STUDENT'S REPORT CARD

Year: **2025-2026** Term: **Semester 1**

Name of Student:
Reid, Rajay Richardo

Form Class: **7** Date of Birth: **25-Jun-13** Student ID: **17021**

Commitment

Number in Class: Position: Student's Average: **26.9** Class Average:

House: Subject(s) Passed: **0** GPA: **0.3**

ATTENDANCE

Total Days: **115** Days Absent: **7** Days Late: **3** Merits: **0** Demerits: **0**

Position(s) of Responsibility: Order Mark: **0** Suspensions: **0** Detention(s): **0**

Extra-Curricular Activities:

FORM TEACHER'S COMMENT

Teacher: A. Dobson-Gowey

LEARNING STYLE

Visual
Audio
Read/Writer
Kinesthetic (Practical)
Multimodal

READING LEVEL

Reading Level

Subject	Home Work	1st 6Wk Test	2nd 6Wk Test	Course Work	Exam Score	Average Score	Comments	Teachers' Name
Agricultural Science	0	ABS	10	8	14	10	31, 34	A. Dobson-Gowey
English Language	0	80	60	30	24	32	Has difficulty understanding key concepts.	S. Nembard-Coke
English Literature	28	12	30	26	18	21	14,19,31	R. Clarke
Geography	0	0	30	0	22	14	Rajay talks a lot, often time disruptive , does little to no work.	T. Beckford
History	46	58	54	50	16	34	More effort needed.	T. Madourie
Integrated Science	0	ABS	0	0	42	21	33, 34	A. Dobson-Gowey
Literacy	55	26	60	58	4	28		S. Franklyn
Mathematics	40	29	80	70	19	38	Shows little or no interest in subject.	G. McLean
Music	50	ABS		50	60	50	Does well in practical work.	T. Sinclair-Douglas
Physical Education	50	47	60	30	53	48		N. Powell
Social Studies	0	0	0	0	ABS	0	Does little homework., Reads below class level., Disruptive behaviour., Much too talkative in class., Frequently picks fights with classmates., Shows little or no interest in subject., Does little or no class work., Class work often incomplete.	T. Beckford
Visual Arts								M. Williams-McCormack
Gsat/Gnat								
	Mathematics			English		Social Studies		
	Comm Tasks			Science		Average		
Final Grade Calculation								
Exam = 50%	1st Six Week Test = 10%		2nd Six Week Test = 10%		Home Work = 10%		Course Work = 20%	
Key to Conduct								
Ex = Excellent		G = Good	S = Satisfactory		P = Poor		U = Unsatisfactory	
Letter Grading System								
A+ 95%-100% Excellent		B+ 75%-79% Good		C+ 60%-64% Satisfactory		D 40%-49% Poor		
A 90%-94% Excellent		B 70%-74% Good		C 55%-59% Satisfactory		E 0%-39% Poor		
A- 80%-89% Very Good		B- 65%-69% Good		C- 50%-54% Satisfactory		U Ungraded		
Dear Parents Please Come See:								
	Principal			Vice Principal			Guidance Dept.	
	Dean of Discipline			Grade Supervisor			Form Teacher	
Grade Coordinator's Comment					Principal/VP Comments			
R. Matthews					Talbert Weir			
Appointment Date:					Next term begins 09/02/2026			

KEY TO COMMENTS

- A very keen student.
- A hardworking student.
- Positive attitude to work.
- Very cooperative in class.
- Good comprehension skills.
- Good leadership skills.
- Expresses himself/herself well.
- Very rounded individual.
- Making good academic progress.
- Very mannerly and well behaved.
- Does well in practical work.
- Is always punctual for class.
- Always prepared for class.
- Has difficulty understanding key concepts.
- Performs below acceptable standards.
- Tries hard at improving skills.
- Works inconsistently.
- A noted drop in performance.
- Class work often incomplete.
- Does little or no class work.
- Working below ability.
- Never does homework.
- Frequently late for class.
- Does not attend class regularly.
- Shows little or no interest in subject.
- Refuses to participate in class activities.
- Refuses to conform to dress code.
- Generally ill-mannered.
- Frequently picks fights with classmates.
- Leaves class without permission.
- Much too talkative in class.
- Engages in illegal activities on school grounds
- Disruptive behaviour.
- Reads below class level.
- Does little homework.
- Refuses to complete SBA
- Disappointing exam result.
- More effort needed.
- Never prepared for practical.

CONDUCT

Good	
Satisfactory	
Fair	
Unsatisfactory	
Poor	
Disruptive	