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Learning Today for Tomorrow

STUDENT'S REPORT CARD			
YEAR: 2023-2024		TERM: SUMMER	
STUDENT'S NAME: MCLEOD, RAHEEM			
CLASS: 8-1	DATE OF BIRTH: 14/8/2010	STUDENT ID: 5717	
NUMBER IN CLASS: 37	POSITION IN CLASS: 32	STUDENT'S AVERAGE: 35.4	CLASS AVERAGE: 46.7
HOUSE:	GPA: 0.8	OVERALL CONDUCT: FAIR	
ATTENDANCE SESSIONS			
TOTAL POSSIBLE SESSIONS: 148	NO. OF SESSIONS ABSENT: 0	NO. OF SESSIONS LATE: 0	
MERITS:	DEMERITS:	DETENTION:	SUSPENSIONS:
EXTRA-CURRICULA ACTIVITIES:		POSITIONS OF RESPONSIBILITIES:	
FORM TEACHER'S COMMENTS			
Raheem needs to concentrate more on his schoolwork and spend less time socializing.			
E. Gordon			
NEXT TERM BEGINS: 2/9/2024			

SUBJECTS	TERM GRADE	EXAM GRADE	AVERAGE GRADE	CONDUCT	POSITION	TEACHERS' COMMENTS	TEACHERS' NAME
			50/50				
AGRICULTURE	0.0	0.0	0		19	14,21,22,23	L. HUTCHINSON
DRAMA	7.8	14.0	22	S	32	20, 22	S. HARVEY
ENGLISH LANGUAGE	20.3	24.5	45	P	29	4,20,21,17,1	M. KENION
ENGLISH LITERATURE	9.5	13.5	23	F	22	21,20	S. CAMPBELL-GRAY
HISTORY	14.0	13.5	28	S	32	20	K. BLAKE
INDUSTRIAL TECHNIQUES	32.5	10.0	43	S	16	10	G. CUNNINGHAM
INFORMATION TECHNOLOGY	25.5	26.0	52	F	26	20	L. WALLACE
INTEGRATED SCIENCE	16.0	7.5	24	F	27	23	A. THOMPSON
MATHEMATICS	20.5	23.5	44	F	21	4	R. BARNETT
PHYSICAL EDUCATION	32.5	27.0	60	G	13	20	M. TAFFE
SOCIAL STUDIES	9.5	25.5	35	G	26	20	R. MCLEAN
SPANISH	42.6	18.5	61	F	10	16	S. DUHANEY
VISUAL ARTS	18.5	7.0	26	S	15	20	B. JARRETT

KEY TO LETTER GRADING SCHEME									
A 86-100%	A- 80-85%	B- 65-69%	B+ 75-79%	B 70-74%	C- 50-54%	C+ 60-64%	C 55-59%	D 40-49%	E 0-39%
CONDUCT - KEY TO RATING									
G=GOOD, S=SATISFACTORY, F=FAIR, U=UNSATISFACTORY, P=POOR									
GRADES COORDINATOR'S COMMENTS									
<i>Raheem needs to make a determined effort to improve his overall performance.</i> <i>L. Hutchinson</i>									

Key To Teachers' Comments	
1.	An excellent student
2.	A very keen student who has maintained a high standard of performance.
3.	Works consistently and is making some progress.
4.	Commendable effort but there is room for improvement.
5.	Practical skills are well developed
6.	Quality of work has improved
7.	Shows sincere effort
8.	Capable student but poorly organized.
9.	Satisfactory effort
10.	Has a good grasp of the facts but unable to express them effectively.
11.	Lacks interpretive skills
12.	Tries but finds the subject difficult.
13.	Failed to submit all assignments
14.	Often unprepared for class
15.	Poor performance because of irregular attendance.
16.	Too easily distracted
17.	Too complacent
18.	Too talkative
19.	Disruptive, and needs to settle down.
20.	Capable of doing better work
21.	Does little or no work
22.	Absent from test(s)
23.	Often late for class
24.	Often absent from class
25.	Reading below grade level