



TELEPHONE:
(876) 680-8914-6
FAX:
(876)680-8915

Learning Today for Tomorrow

STUDENT'S REPORT CARD			
YEAR: 2023-2024		TERM: SUMMER	
STUDENT'S NAME: DALEY, ROSHAWN			
CLASS: 9-1	DATE OF BIRTH: 20/5/2009	STUDENT ID: 5121	
NUMBER IN CLASS: 33	POSITION IN CLASS: 23	STUDENT'S AVERAGE: 49.5	CLASS AVERAGE: 54.7
HOUSE:	GPA: 1.5	OVERALL CONDUCT: GOOD	
ATTENDANCE SESSIONS			
TOTAL POSSIBLE SESSIONS: 148	NO. OF SESSIONS ABSENT: 0	NO. OF SESSIONS LATE: 0	
MERITS:	DEMERITS:	DETENTION:	SUSPENSIONS:
EXTRA-CURRICULA ACTIVITIES:		POSITIONS OF RESPONSIBILITIES:	
FORM TEACHER'S COMMENTS			
Roshawn has the ability to produce better grades. He must put more effort into his work.			
L. Wallace			
NEXT TERM BEGINS: 2/9/2024			

SUBJECTS	TERM GRADE	EXAM GRADE	AVERAGE GRADE	CONDUCT	POSITION	TEACHERS' COMMENTS	TEACHERS' NAME
			50/50				
AGRICULTURE	33.5	43.0	77	S	6	6,20	L. HUTCHINSON
BUSINESS BASICS	7.3		7	G	33	22	S. ROBINSON
DRAMA	37.5	29.0	67	S	26	20	J. CLARKE
ENGLISH LANGUAGE	33.3	34.0	67	G	10	20	T. DIXON
ENGLISH LITERATURE	39.5	23.5	63	G	17	2	M. KENION
GEOGRAPHY	37.2		37	S	31	9	S. SEIVEWRIGHT
INDUSTRIAL TECHNIQUES	37.0	35.0	72	S	7	9	M. TUCKER
INFORMATION TECHNOLOGY	37.8	28.5	66	G	20	9	L. WALLACE
MATHEMATICS	0.0	0.0	0	G	33	21	S. MARSHALL
MUSIC	29.8	25.0	55	G	18	7	V. CAMPBELL
PHYSICAL EDUCATION	35.5	39.5	75	G	5	5	M. TAFFE
PHYSICS	35.0	9.0	44	G	5	4	D. MCCALMAN
SOCIAL STUDIES	31.3	11.0	42	F	32	8	A. CAMPBELL
SPANISH	5.0	16.5	22	S	28	21	S. WATSON

KEY TO LETTER GRADING SCHEME									
A 86-100%	A- 80-85%	B- 65-69%	B+ 75-79%	B 70-74%	C- 50-54%	C+ 60-64%	C 55-59%	D 40-49%	E 0-39%
CONDUCT - KEY TO RATING									
G=GOOD, S=SATISFACTORY, F=FAIR, U=UNSATISFACTORY, P=POOR									
GRADES COORDINATOR'S COMMENTS									
<i>Roshawn has the potential to achieve higher grades. It is essential that he invests more effort into his work.</i> <i>V. Campbell</i>									

Key To Teachers' Comments	
1.	An excellent student
2.	A very keen student who has maintained a high standard of performance.
3.	Works consistently and is making some progress.
4.	Commendable effort but there is room for improvement.
5.	Practical skills are well developed
6.	Quality of work has improved
7.	Shows sincere effort
8.	Capable student but poorly organized.
9.	Satisfactory effort
10.	Has a good grasp of the facts but unable to express them effectively.
11.	Lacks interpretive skills
12.	Tries but finds the subject difficult.
13.	Failed to submit all assignments
14.	Often unprepared for class
15.	Poor performance because of irregular attendance.
16.	Too easily distracted
17.	Too complacent
18.	Too talkative
19.	Disruptive, and needs to settle down.
20.	Capable of doing better work
21.	Does little or no work
22.	Absent from test(s)
23.	Often late for class
24.	Often absent from class
25.	Reading below grade level