

MINISTRY OF EDUCATION



LAWRENCE TAVERN
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Now Therefore Give me This Mountain

SCHOOL REPORT			
REPORT PERIOD: 2024-2025 CHRISTMAS			
STUDENT'S NAME: EDWARDS, TADJRICK			
FORM CLASS: 7I	AGE: 13 Y & 1 M	AVERAGE AGE: 12 Y & 5 M	
NUMBER IN CLASS: 39	POSITION IN CLASS: 22	STUDENT'S AVERAGE: 45.1	CLASS AVERAGE: 45.6
HOUSE: ALLAN		OUTSTANDING FEES:	
ATTENDANCE SESSIONS			
TOTAL POSSIBLE SESSIONS:		NO. OF SESSIONS ABSENT:	
DETENTIONS:	SUSPENSIONS:	MERITS 3	DE-MERITS
CLUBS/ACTIVITIES:		POSITIONS OF RESPONSIBILITIES:	
FORM TEACHER'S COMMENTS			
Tadjrik is a sociable student who is always neatly attired. He participates well in class activities.			
S. Watson-Wright (Mrs.)			

SUBJECTS	CLASS WORK (10%)	HOME WORK (10%)	6 WEEKS TEST(10%)	PROJECTS (10%)	EXAM GRADE (60%)	FINAL GRADE (100%)	POSITION	CONDUCT IN CLASS	COMMENT CODE	SUBJECT TEACHER'S NAME
AGRICULTURE	13	0	65	0	55	40.8	25	G	6	D. MILLER
CHARACTER BUILDING (SPANISH)	73	78	90	95	80	81.5	1	S	4	K. SAMUELS-MARCH
ENGLISH LANGUAGE	73	86	61	95	47	59.7	9	S	14	S. WATSON-WRIGHT
FAMILY & CONSUMER MGMT	20	32	49	100	29	37.5	28	G	8	D. SILVERA-TAFFE
HISTORY	63	73	70	90	25	44.7		S	8	J. NEWTON-BRYANT
INTEGRATED SCIENCE	30	33	63	93	40	45.9	20	G	8	D. MILLER
LIBRARY SCIENCE	0	30	57	60	32	33.9	28	G	8	R. MORRISON
LITERATURE	0	0	30	70	24	24.4	13	S	7	M. JOHNSON
MATHEMATICS (GENERAL)	40	17	33	62	25	30.2	19	U	8	A. CLARKE
PHYSICAL EDUCATION	66	59	70	0	75	64.5	15	S	6	S. EDWARDS
RELIGIOUS EDUCATION	75	80	83	95	Abs	33.3	34	G	3,5	A. LEWIS

ACADEMIC PERFORMANCE—KEY TO GRADES							
A	B	C	D	E	F	Absent (Without Reason)	Did Not Sit (With Reason)
85-100%	70-84%	50-69%	40-49%	30-39%	0-29%	Abs	DNS

CONDUCT - KEY TO RATING	
E=EXCELLENT, G=GOOD, S=SATISFACTORY, U=UNSATISFACTORY, P=POOR, D=DISRUPTIVE	

SUPERVISOR'S COMMENTS:
Tadjrik is performing below the required standard of the school. He is encouraged to work on his time management skills and develop stronger study habits to unlock his full potential.
T. Birch (Mr.)

KEY TO COMMENTS
1. A very keen student who has maintained a high average.
2. A dependable and eager student who takes prides in his/her work .
3. Works consistently and is making progress .
4. A hardworking and capable student .
5. Shows interest and is making progress .
6. Fair performance but can improve .
7. Tries , but seems to find the subject difficult.
8. Capable student but poorly organized.
9. A lazy student who rarely does any work.
10. Has potential but does very little work.
11. Needs to concentrate more on practical areas .
12. Practical skills well developed.
13. Too often absent from classes.
14. Normally does well, but disappointing exam results.
15. Shows interest , but lacks capabilities.
16. Needs to read more widely.
17. Has a good grasp of facts but is unable to express them effectively.
18. Needs to participate more in class discussions .
19. Must do assignment .
20. Needs to be early for classes.

PRINCIPAL'S /VICE-PRINCIPAL'S COMMENTS
TadJrik's academic performance is disappointing. He needs to work much harder to improve the standard of his work Michelle Spencer
AUTHORIZED SIGNATURE: 
SCHOOL REOPENING: Monday, 6 January 2025