

MINISTRY OF EDUCATION

May Day High School

P.O. Box
MANDEVILLE
MANCHESTER
JAMAICA, W.I.

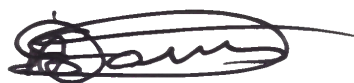


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Only The Best Is Good Enough

STUDENT'S REPORT CARD

YEAR:		TERM:	
2025-2026		CHRISTMAS	
NAME OF STUDENT:			
SMITH, ROJAY			
CLASS ID:	DATE OF BIRTH:	STUDENT ID:	
2S1	4/1/2012	97672	
NUMBER IN CLASS:	POSITION:	STUDENT'S AVERAGE:	CLASS AVERAGE:
38	n/a	58.0	44.1
HOUSE:		GPA:	SUBJECT(S) PASSED:
KEN SMITH		1.9	5
ATTENDANCE SESSIONS			
POSSIBLE SESSIONS:	ABSENT:	LATE:	EXCUSED:
POSITION(S) OF RESPONSIBILITY:		DEFENTION:	SUSPENSION:
CO-CURRICULAR ACTIVITIES:		OUTSTANDING FEES:	
FORM TEACHER'S COMMENT			
Rojay has demonstrated a solid understanding of the academic material this term, but he needs to work a little harder to reach his full potential. Keep up the good effort, Rojay! M. Young			

SUBJECTS	COURSE WORK (30%)	EXAM GRADE (70%)	FINAL GRADE (100%)	LETTER GRADE	ATTITUDE	CONDUCT	POSITION	TEACHER'S COMMENTS	SUBJECT TEACHER		
Agricultural Science	31	50	44.3	D	C	C	23/42	19,25	O. RANKINE		
Civics	41	47	45.3	D+	B	B	73/177	19,25	P. SMIKLE		
Information Communication Technology	30	60	51.0	C-	C	B	135/174	B	S. Thompson		
Integrated Science	82	94	90.3	A	B	B	24/179	8	S. Miller		
Language Arts	26	46	40.0	D	C	C	79/112	25	K. Clarke		
Mathematics	67	56	59.2	C	B	B	53/147	19	w. blake		
Physical Education	65	--	65.0	B-	C	C	140/170	10	O. Simpson		
Visual Arts	68	70	69.3	B-	B	B	21/43	7	R. Patmore		
KEY TO ATTITUDE AND CONDUCT											
A=OUTSTANDING, B=GOOD, C=SATISFACTORY, D=NEEDS IMPROVEMENT, E=POOR											
LETTER GRADING SYSTEM											
A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
85-100%	80-84%	75-79%	70-74%	65-69%	60-64%	55-59%	50-54%	45-49%	40-44%	35-39%	0-34%
SUPERVISOR'S COMMENTS						PRINCIPAL'S / VICE-PRINCIPAL'S SIGNATURE					
A good overall term's performance, continue to be focused and maintain the high standard. L.H.											
						NEXT TERM BEGINS: Monday, 6 January 2025					

KEY TO COMMENTS

1. A very keen student who has maintained high standard.

2. Works consistently and is making progress.

3. A diligent and conscientious student.

4. Tries but find subject difficult.

5. Pays attention to details and works accurately.

6. Has good grasp of facts but unable to express them effectively.

7. Has potential but does not work hard enough.

8. A capable student.

9. Disappointing exam results.

10. Satisfactory performance.

11. Needs to work consistently.

12. Shows very little interest.

13. Needs to submit all assignments.

14. Should try to be competent in all aspects of the subject.

15. Must pay attention to all practical skills.

16. Must pay attention to theory.

17. Too often absent from class.

18. Often unprepared for class.

19. With greater application work should improve.

20. Needs textbooks.

21. Poor attitude to work.

22. Needs to be early for classes.

23. Needs to read more widely.

24. Well-developed practical skills.

25. Need to work harder.

26. Too easily distracted.

27. Much too talkative.

28. School-based assignment not completed.

29. No exam done.

PERSONALITY RATING

ATTRIBUTE	RATING
Speech	
Willingness	
Uniform	
Grooming	
Punctuality	