



Documentation is the Corner Stone to Success

STUDENT'S REPORT CARD				
YEAR: 2025-2026		TERM: SUMMER		
NAME OF STUDENT: BLAKE, ALAINE				
CLASS: 9RED	DATE OF BIRTH: 5/7/2011	STUDENT ID: 110758		
NUMBER IN CLASS: 33	POSITION IN CLASS: 7	STUDENT'S AVERAGE: 70.0	CLASS AVERAGE: 59.1	
HOUSE:		GPA: 2.5	SUBJECT(S) PASSED: 10	
ATTENDANCE SESSIONS				
POSSIBLE SESSIONS:	SESSIONS ABSENT:	TIMES LATE:	MERITS:	DEMERITS:
146	12	0		
POSITION(S) OF RESPONSIBILITY:		SUSPENSIONS:		DETENTIONS:
CO-CURRICULAR ACTIVITIES:				
FORM TEACHER'S COMMENTS				
<i>Alaine is a pleasant and courteous student but she needs to develop consistency in her work to achieve success.</i>				
<i>T. Boyd</i>				

SUBJECTS	COURSE WORK (40%)	EXAM (60%)	TOTAL (100%)	SUBJECT POSITION	CONDUCT	TEACHERS COMMENTS	TEACHER'S NAME
ENGLISH LANGUAGE	23	45	68	6/33	F	11,28	T. Boyd
ENGLISH LITERATURE	20	43	63	8/33	G	35	S. WATT-SHEARER
HEALTH and FAMILY LIFE EDUCATIO	13	54	67	21/33	G	11	L. Campbell
INFORMATION TECHNOLOGY	34	41	75	4/33	G	5,11,12	V. French
INTEGRATED SCIENCE	32	50	82	4/33	G	11	S. LOGAN
MATHEMATICS	28	47	75	3/33	G	14	W. Smith
MUSIC	18	35	54	1/5	G	1,11,16	G. Samuels
PHYSICAL EDUCATION	36	55	91	3/33	F	11,16	O. Henry
PRINCIPLES OF ACCOUNTS	18	25	43	12/33	S	25	C. SPENCE
SOCIAL STUDIES	20	39	59	13/33	F	11	O. MCKENZIE
SPANISH	39	54	92	3/33	F	11,16	S. Welds-Samuels

KEY TO LETTER GRADES

A	B+	B	C	C-	D	E
80-100% Distinction	70-79% Credit	60-69% Merit	50-59% Pass	40-49% Below Average	30-39% Weak	0-29% Poor

KEY TO CONDUCTS

G=GOOD, F=FAIR, P=POOR, S=SATISFACTORY, UN=UNSATISFACTORY, D=DISRUPTIVE

GRADE SUPERVISOR'S COMMENTS

Alaine's excellent attitude is reflected in the work she does.

C. SALMON

PRINCIPAL'S / VICE-PRINCIPAL'S SIGNATURE

Michael...

NEXT TERM BEGINS:

Monday, 7 September 2026

KEY TO COMMENTS
1. Demonstrates outstanding efforts.
2. High test grades.
3. Demonstrates craftsmanship/creativity.
4. Prepared for class.
5. Uses class time well.
6. Attends to details.
7. Expresses himself/herself well.
8. Oral skills well developed.
9. Does well in practical.
10. Does well in drawing.
11. Participates in class.
12. Uses critical thinking skills.
13. Demonstrates outstanding ability in subject matter.
14. Is co-operative/works well with others.
15. Demonstrates leadership abilities.
16. Is a pleasure to have in class.
17. Does not complete work on time.
18. Demonstrates inconsistent effort.
19. Grade affected by absence.
20. Is frequently tardy for class.
21. Lack of participation in class.
22. Does not follow instructions
23. Does not bring required materials to school.
24. Poor behaviour interferes with learning.
25. Scores low on tests.
26. Does not complete homework and/or assignments.
27. Must pay attention to theory.
28. Shows interest and is making progress.
29. Does not express ideas effectively.
30. Finds the subject difficult.
31. Has difficulty with exams.
32. Practical assignments not completed
33. Penmanship weak.
34. Tests and/or assignments not done.
35. Needs to read more widely.
36. Much too talkative and inattentive.
37. A noted drop in performance.
38. Lack of text hampers progress.
39. Needs organizational skills.
40. Often unprepared for class