

Donald Quarrie High

Caribbean Terrace,
Harbour View,
Kingston 17
Jamaica, WI



Telephone:
876-928-7505/7650
Website:
<https://www.donaldquarriehigh.com/>
Email:
donaldquarrie.high.saw@moe.gov.jm

Achievement Through Diligence

STUDENT'S REPORT CARD

Year:
2024-2025

Term:
Semester 2

Name of Student:
Arnold, Shavaughn Roy

Form Class:
8-1
Commitment

Date of Birth:
10-Dec-11

Student ID:
16280

Number in Class:
22

Position:
17

Student's
Average:
21.0

Class Average:
31.30

House:

Subject(s) Passed:
0

GPA:
0.1

ATTENDANCE

Total Days:
101

Days Absent:
44

Days Late:
14

Merits:
0

Demerits:
0

Position(s) of Responsibility:

Order Mark:
0

Suspensions:
0

Detention(s):
0

Extra-Curricular Activities:

FORM TEACHER'S COMMENT

Shavaughn is a very disruptive student and his irregular attendance has hampered his academic progress.

Teacher: S. Dempster

LEARNING STYLE

Visual

Audio

Read/Writer

Kinesthetic (Practical)

Multimodal

READING LEVEL

Reading Level

Subject	Home Work	1st 6Wk Test	2nd 6Wk Test	Course Work	Exam Score	Average Score	Comments	Teachers' Name
Agricultural Science								L. Lee
Business Basics	37	30	35	43	abs	19	23, 24	A. Lewis
English Language	0	40	25	40	9	19	Disruptive behaviour., More effort needed.	S. Nembard-Coke
English Literature	0	abs	abs	40	0	8		W. Hinds-Johnson
Geography								T. Beckford
History	ABS	ABS	14	20	ABS	5	Does not attend class regularly.	T. Madourie
Home and Family	38	54	0	20	28	27	Performs below acceptable standards.	C. Casey
Industrial Technology								T. Smith
Information Technology								R. Matthews
Integrated Science	0	20	0	0	23	14	Shevaughn is extremely disruptive and does little to no work	S. Jackson
Library Science	8	23	abs	28	23	20	Shavaughn repeatedly creates distractions that can throw of any lesson.	R. Clarke
Literacy								Y. Kidd
Mathematics	78	75	38	84	31	52	16, 34, 38	C. Walters
Music	50	46	Abs	45	abs	19	Has difficulty understanding key concepts., More effort needed.	T. Sinclair-Douglas
Physical Education	90	83	Abs	38	18	34	Shavaughn tries hard at improving skills.	A. Pryce
Social Studies	abs	30	15	20	21	19	15, 23	T. Thomas
Visual Arts	ABS	10	0	23	20	16	19, 24	A. McKenzie

Gsat/Gnat

Mathematics

Comm Tasks

English

Science

Social Studies

Average

Final Grade Calculation

Exam = 50% 1st Six Week Test = 10% 2nd Six Week Test = 10% Home Work = 10% Course Work = 20%

Key to Conduct

Ex = Excellent G = Good S = Satisfactory P = Poor U = Unsatisfactory

Letter Grading System

A+ 95%-100% Excellent B+ 75%-79% Good C+ 60%-64% Satisfactory D 40%-49% Poor
A 90%-94% Excellent B 70%-74% Good C 55%-59% Satisfactory E 0%-39% Poor
A- 80%-89% Very Good B- 65%-69% Good C- 50%-54% Satisfactory U Ungraded

Dear Parents Please Come See:

Principal

Dean of Discipline

Vice Principal

Grade Supervisor

Guidance Dept.

Form Teacher

Grade Coordinator's Comment

Principal/VP Comments

Shavaughn's overall attendance to school and his academic average are both below acceptable standards. Shavaughn will be placed on Probation in Grade Nine (9).

W. Hinds-Johnson

Talbert Weir

Appointment Date:

KEY TO C

1. A very keen student
2. A hardworking student
3. Positive attitude to work
4. Very cooperative
5. Good comprehension
6. Good leadership
7. Expresses himself
8. Very rounded individual
9. Making good academic progress
10. Very mannerly and polite
11. Does well in practical work
12. Is always punctual
13. Always prepared
14. Has difficulty understanding
15. Performs below average
16. Tries hard at improving
17. Works inconsistently
18. A noted drop in performance
19. Class work often incomplete
20. Does little or no class work
21. Working below average
22. Never does homework
23. Frequently late for school
24. Does not attend class
25. Shows little or no interest
26. Refuses to participate
27. Refuses to conform
28. Generally ill-mannered
29. Frequently picks fights
30. Leaves class without permission
31. Much too talkative
32. Engages in illegal activities
33. Disruptive behaviour
34. Reads below class level
35. Does little homework
36. Refuses to complete work
37. Disappointing effort
38. More effort needed
39. Never prepared for class

CON

Good

Satisfactory

Fair

Unsatisfactory

Poor

Disruptive