

MINISTRY OF EDUCATION

May Day High School

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Only The Best Is Good Enough

STUDENT'S REPORT CARD

YEAR:
2024-2025

TERM:
SUMMER

NAME OF STUDENT:
GRIFFITHS, JAHVONTÉ

CLASS ID:
3D

DATE OF BIRTH:
3/31/2010

STUDENT ID:
97035

NUMBER IN CLASS:
44

POSITION:
n/a

STUDENT'S AVERAGE:
40.4

CLASS AVERAGE:
52.8

HOUSE:
EDWARDS

GPA:
1.0

SUBJECT(S) PASSED:
7

ATTENDANCE SESSIONS

POSSIBLE SESSIONS:

ABSENT:

LATE:

EXCUSED:

MERIT:

POSITION(S) OF RESPONSIBILITY:

DEFERMENT:

SUSPENSION:

DEMERIT:
1

CO-CURRICULAR ACTIVITIES:
CRICKET

OUTSTANDING FEES:

FORM TEACHER'S COMMENT

Jahvonté needs to settle down to serious school work. With careful guidance and greater encouragement Jahvonté should be able to achieve his full potential.

A. Chambers

SUBJECTS	COURSE WORK (30%)	EXAM GRADE (70%)	FINAL GRADE (100%)	LETTER GRADE	ATTITUDE	CONDUCT	POSITION	TEACHER'S COMMENTS	SUBJECT TEACHER		
Biology	0	--	0.0	E	B	B	132/135	2,8,29	D. DAWKINS		
Chemistry	36	14	20.6	E	D	D	106/136	8	S. Miller		
Drama	75	48	56.1	C			36/92		G. Williams		
English Literature	40	13	21.0	E	D	D	141/200	11	L. Rowe		
Geography	16	43	34.8	E	D	D	122/135	7, 26	K. HICKEY		
History	65	45	51.0	C-	B	B	107/199	8	R. Lawrence-Perkins		
Industrial Technique	19	88	67.2	B-	C	C	2/44	8, 19	L. Dixon		
Information Communication Technology	23	39	33.8	E	B	B	122/188	11	A. PITTER		
Language Arts	24	57	47.1	D+	D	B	139/200	7,13,26,27	E. HANSON		
Mathematics	65	44	50.3	C-	B	B	157/174	6,8,9	O. LILLIE		
Mathematics	1	--	0.4	E	E	E	157/174	17	N. Nembhard-Wilson		
Physical Education	63	35	43.3	D	C	C	145/195	17,21	O. Simpson		
Physics	42	59	54.0	C-	D	D	83/135	8,26,27	O. HAMILTON		
Religious Education	--	52	36.4	D-	D	B	147/196	8,13	J. ROWE		
Social Studies	73	67	68.9	B-	C	C	35/197	19	M. BENT		
Visual Arts	70	58	61.6	C+	B	B	93/200	7,26,25	A. Chambers		
LETTER GRADING SYSTEM											
A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
85-100%	80-84%	75-79%	70-74%	65-69%	60-64%	55-59%	50-54%	45-49%	40-44%	35-39%	0-34%
SUPERVISOR'S COMMENTS					PRINCIPAL'S / VICE-PRINCIPAL'S SIGNATURE						
											
					NEXT TERM BEGINS:						

KEY TO COMMENTS

1. A very keen student who has maintained high standard.

2. Works consistently and is making progress.

3. A diligent and conscientious student.

4. Tries but find subject difficult.

5. Pays attention to details and works accurately.

6. Has good grasp of facts but unable to express them effectively.

7. Has potential but does not work hard enough.

8. A capable student.

9. Disappointing exam results.

10. Satisfactory performance.

11. Needs to work consistently.

12. Shows very little interest.

13. Needs to submit all assignments.

14. Should try to be competent in all aspects of the subject.

15. Must pay attention to all practical skills.

16. Must pay attention to theory.

17. Too often absent from class.

18. Often unprepared for class.

19. With greater application work should improve.

20. Needs textbooks.

21. Poor attitude to work.

22. Needs to be early for classes.

23. Needs to read more widely.

24. Well-developed practical skills.

25. Need to work harder.

26. Too easily distracted.

27. Much too talkative.

28. School-based assignment not completed.

29. No exam done.

PERSONALITY RATING

ATTRIBUTE

RATING

Speech

Willingness

Uniform

Grooming

Punctuality



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NAME OF STUDENT:			
CLASS ID:	DATE OF BIRTH:	STUDENT ID:	
NUMBER IN CLASS:	POSITION:	STUDENT'S AVERAGE:	CLASS AVERAGE:
HOUSE:		GPA:	SUBJECT(S) PASSED:
ATTENDANCE SESSIONS			
POSSIBLE SESSIONS:	ABSENT:	LATE:	EXCUSED:
POSITION(S) OF RESPONSIBILITY:		DEFENTION:	SUSPENSION:
Co-CURRICULAR ACTIVITIES:		OUTSTANDING FEES:	

FORM TEACHER'S COMMENT

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Jahvontae must understand that all classes account for his final grade. This poor performance cannot be allowed to continue especially if he wants to continue representing the school. A strong bond must be forged between home and school to help him to focus and hold him accountable. He needs to hit the ground running

Monday, 6 January 2025

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PERSONALITY RATING

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KEY TO ATTITUDE AND CONDUCT

A=OUTSTANDING, B=GOOD, C=SA TISFACTORY, D=NEEDS IMPROVEMENT, E=POOR

LETTER GRADING SYSTEM

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
85-100%	80-84%	75-79%	70-74%	65-69%	60-64%	55-59%	50-54%	45-49%	40-44%	35-39%	0-34%

SUPERVISOR'S COMMENTS						PRINCIPAL'S / VICE-PRINCIPAL'S SIGNATURE					
						NEXT TERM BEGINS:					