MINISTRY OF EDUCATION

Clarendon College

CHAPELTON
CLARENDON
JAMAICA, W.I.

TELEPHONE:
(876) 987-2213
FAX
(876) 987-2125
EMAIL: clarendoncollege@hotmail.com

Perdere Et Prendere

STUDENT'S REPORT CARD

YEAR:	TERM:
2025-2026	CHRISTMAS

NAME OF STUDENT: COLE, BLANKET

FORM:	DATE OF BIRTH:	STUDENT ID:
4-8	1/1/2010	69295

NUMBER IN CLASS:	RANK IN CLASS:	STUDENT'S AVERAGE:	CLASS AVERAGE:
35	9	64.7	56.0

HOUSE:	GPA:	SUBJECT(S) PASSED:
	2.2	8

ATTENDANCE SESSIONS

POSSIBLE SESSIONS:	SESSION(S) ABSENT:	SESSION(S) LATE:	MERITS:	DEMERITS:

POSITION(S) OF RESPONSIBILITY:	ORDER MARK:	SUSPENSIONS:	DETENTIONS:

EXTRA-CURRICULAR ACTIVITIES:

FORM TEACHER'S COMMENT

Blanket is a confident and hardworking student with the potential to excel. Blanket must be encouraged to stay focused in order to achieve his goals.

T. Grandison

SUBJECTS	TERM GRADE	EXAM GRADE	**FINAL GRADE**	POSITION	TEACHER'S COMMENTS	TEACHER'S NAME
BUILDING AND FURNITURE TECHNOLOGY	33.8	43.0	**77**	7/71	5	O. Jackson
ECONOMICS	29.3	23.3	**53**	19/60	7,11,19	D. DRUMMOND
ENGLISH A	26.6	45.6	**72**	73/267	1,2,5	S. WHITE-THOMPSON
INFORMATION TECHNOLOGY	30.0	24.4	**54**	99/164	12	M. PRYCE
MATHEMATICS	33.6	23.5	**57**	121/262	7	W. CAMPBELL
OFFICE ADMINISTRATION	32.2	31.3	**64**	10/46	10	D. DRUMMOND
PRINCIPLES OF ACCOUNTS	34.1	47.4	**82**	20/81	4,5	S. LAWSON
PRINCIPLES OF BUSINESS	29.0	30.6	**60**	41/100	8,10	C. BECKFORD

KEY TO LETTER GRADES

	A	B	C	D	E
FORMS 1-3	80-100%	70-79%	60-69%	50-59%	0-49%
FORMS 4-5	75-100%	60-74%	50-59%	45-49%	0-44%
FORM 6	70-100%	60-69%	50-59%	40-49%	0-39%

GRADE SUPERVISOR'S COMMENTS

A fair term's academic performance, however, you have the potential to improve your grades and achieve academic excellence

S. Lawson/ M. Rose

PRINCIPAL'S / VICE-PRINCIPAL'S SIGNATURE

NEXT TERM BEGINS:
Monday, 5 January 2026

KEY TO COMMENTS

1. A student who has maintained a high standard of work.
2. An excellent performance.
3. A conscientious student.
4. A commendable performance.
5. Works consistently and is making progress.
6. Usually works well; disappointing exam result.
7. Tries, but needs to do extensive individual work.
8. Is making good progress.
9. Has knowledge of subject matter but needs to improve expression.
10. Has potential but needs to work towards maximizing it.
11. A capable student; however, should be better organized.
12. Uses creative ability to good benefit.
13. Demonstrates well-developed practical skills.
14. Needs text books; this will help in doing better work.
15. Should try to be competent in all aspects of the subject.
16. Needs to pay attention to practical skills.
17. Needs to pay attention to Theory.
18. Should be consistent in doing assignments and class work.
19. With greater effort this student's work should improve.
20. Often unprepared for class.
21. Shows little interest in this subject.
22. Needs to read widely.
23. Makes little or no effort in his/her work.
24. Disruptive in class, thus wasting valuable time.
25. Too often absent from class.
26. Needs to have equipment for classes.
27. Too easily distracted.
28. Much too talkative.
29. Too often late for class.
30. Disrespectful to authority.
31. A polite student.
32. Demonstrates leadership ability.
33. Shows determination and perseverance.
34. Displays exemplary behaviour