

Ministry of Education

Titchfield High School

Fort George Street,
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Portland



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Virtute et Eruditione

STUDENT'S REPORT CARD

Year:
2023-2024

Term:
EASTER - SUMMER

Name of Student:
CROSDALE, JANELL
JACQULINE

Student ID:
23532

Form Class:
9-G

Date of Birth:
22-Oct-09

Average Age of Class:
15

Number in Class:
35

Position:
3

Student's Average:
71.06

Class Average:
53.72

House:

GPA:
3.3

Outstanding Fees:
☒ Yes ☐ No

ATTENDANCE

Sessions Present: 228

Sessions Absent: 4

Sessions Late: 68

Sessions Excused: 0

Sessions Sick: 0

Total Sessions: 232

Merit(s): 0

Demerit(s): 0

Suspensions: 0

Detentions: 0

Co-Curricular Activities:

Special Position:

Special Awards:

FORM TEACHER'S COMMENTS

Janell is a polite and mature member of the class who socializes well with her peers. She shows maturity when solving problems with classmates and uses good communication. She is an enthusiastic member of the class; she is also a confident and co-operative student. Her attendance to school is good but she still needs to improve her punctuality.

- J. Perez

Next Term Begins:
02 September 2024

Next Term Ends:
13 December 2024

Subjects	Term Grades				Summary of Grade			Social Attributes			Teacher's Comments	Subject Teachers	
	Assessment based	Project based	Graded Work	Test	Average Term Grade	Exams	Final Grade 40/60	Letter Grade	Attendance	Attitude			Conduct
BIOLOGY	51		75	70	67	66	66	B+	A	B	B	7, 8, 9	E. TROWERS
CHEMISTRY	100		96	88	93	77	83	A-	A	A	A	3	A. STEWART-KIDD
ENGLISH LANGUAGE	66		85	56	66	74	71	A-	A	A	B	4	A. HINDS
ENGLISH LITERATURE	62		100	95	88	52	66	B+	A	A	C	9	A. HINDS
GEOGRAPHY	95		100	23	60	65	63	B	A	A	A	4	N. KASSIE-VON KUSTER
HISTORY	90		100	80	88	49	65	B+	A	B	B	9	R. HESLOP
INFORMATION TECHNOLOGY	70		80	80	78	46	59	B-	A	A	A	3	D. RENNIS
MATHEMATICS	60		100	75	78	53	63	B	A	B	B	13, 22, 24	D. DUNKLEY
PHYSICAL EDUCATION	95		90	85	89	75	81	A-	A	A	A	2	N. WILLIS
RELIGIOUS EDUCATION	95		94	98	96	80	86	A	A	A	A	4	M. SMART
SPANISH	100		85	100	96	86	90	A	A	B	C	9	Y. DOUGLAS
DRAMA	62		97	90	85	76	80	A-	A	A	A	5	D. RICHARDS
ENTREPRENEURSHIP	0		54	42	35	70	56	B-	A	D	A	14	S. WILSON
FAMILY AND CONSUMER MANAGEMENT	85		78	89	85	69	75	A-	A	C	B	7	T. REBOE
HFLE/GUIDANCE	78		100	85	87	64	73	A-	A	B	B	4	S. SCOTT
PHYSICS	91		73	56	69	54	60	B	A	A	A	9	S. HESLOP

KEY TO FIVE POINTS SCALE

A - EXCELLENT, B - GOOD, C - SATISFACTORY, D - UNSATISFACTORY, E - POOR

ATTENDANCE

FINAL GRADE

A - 80% and above DA - 0 to 79%10% of Project Based Assessment, 10% of Classwork, 20% of Test and 60% of Exam

KEY TO LETTER GRADES

A	A-	B+	B	B-	C+	C	C-	D	E
85%-100%	70%-84%	65%-69%	60%-64%	55%-59%	50%-54%	45%-49%	40%-44%	20%-39%	0%-20%

Supervisor's Comments

Janell has produced a good report this term. She must be encouraged to continue along this path for even greater academic excellence. Promoted to: 10L Option 1: Food, Nutrition and Health Option 2: Religious Education

- T. Huslin

- K. Titus

Principal Name: Richard Thompson



Principal's Signature

KEYS TO COMMENTS

1. He/She is the epitome of the ideal scholar. His/her dedication to his/her work is admirable and his/her zeal is impressive.

2. Has produced an excellent term's work. He/She must be commended for this achievement

3. A very keen student who has maintained a high standard of performance

4. Shows much academic promise in the subject. He/She must continue to strive for excellence

5. A very disciplined and hardworking student

6. A very keen student who needs to be consistent

7. Has done fairly well, but he/she can do better

8. He/She shows interest on this subject but needs to work harder at improving these grades

9. Normally does well but disappointing examination results

10. Shows promise but lacks sufficient home practice

11. Interpretation and computation skills have affected his/her work. With a little more effort he/she will succeed

12. Needs to read more widely and participate more in class activities

13. He/She needs to exert more effort and work towards higher goals

14. Needs to complete class assignments which will help to improve standard of work

15. Copes well in practical areas, but needs to improve the theory

16. Works well in class but does not cope well with examinations

17. Needed to have better prepared him/her self for examination

18. Finds the subject difficult, but can do better if he/she tries harder

19. His/Her performance is far below what is expected of him/her

20. Has failed to complete any class assignment for school term

21. Works below the required academic standard of this school

22. Needs to choose a higher standard of work at which to be consistent

23. His/Her consistently low standard of work needs some external assistance

24. Needs to get serious about school and school work

25. Frequent absence has severely affected his/her performance

26. An examination breach was detected

27. Did not sit the examination