



STUDENT'S REPORT CARD			
YEAR: 2023-2024		TERM: CHRISTMAS	
NAME OF STUDENT: ALLEN, ORANDY			
FORM: 8C	DATE OF BIRTH: 3/19/2010	STUDENT ID: 7920	
NUMBER IN FORM: 30	PLACE IN FORM: 12	STUDENT'S AVERAGE: 46.3	CLASS AVERAGE: 42.0
HOUSE:		GPA: 1.3	OUTSTANDING FEES:
ATTENDANCE SESSIONS			
NO. OF POSSIBLE SESSIONS	SESSIONS ABSENT:	DAYS LATE:	MERITS:
OVERALL CONDUCT: SATISFACTORY		SUSPENSIONS:	DETENTIONS:
EXTRA-CURRICULAR ACTIVITIES:		SPECIAL REVISIONS:	
FORM TEACHER'S COMMENTS			
Orandy has shown some improvement in his behaviour, but this is still below that which is acceptable. Orandy needs to settle down and focus more on getting his priorities in order.			
S. Harris			

SUBJECTS				COURSE WORK	EXAM GRADE	FINAL GRADE (50/50)	LETTER GRADE	POSITION	CONDUCT	TEACHER'S COMMENTS'	SUBJECT TEACHER'S NAME
AGRICULTURE & ENVIRONMENT				45.0	18.0	32	D	22	C	12	S. VASSELL-JAMES
CIVICS				44.0	40.0	42	C-	7	C-	13	C. JAMES
FAMILY & CONSUMER MANAGEMENT				20.0	35.0	28	D	16	C	14	V. NEMBHARD
HISTORY				50.0	60.0	55	B-	14	C	4	S. HUTCHINSON
INFORMATION TECHNOLOGY				97.0	17.0	57	B-	10	C	6	V. WHYTE
INTEGRATED SCIENCE				79.4	40.0	60	B-	10	B	6	R. DWYER
LITERACY SKILLS				89.6	80.0	85	A-	4	C-	3,26	E. MCLEAN
MATHEMATICS				62.6	62.0	62	B	10	C	13,14,26	O. BAILEY
MUSIC				50.0	49.0	50	C	5	B	10	N. BIRTHWRIGHT
PHYSICAL EDUCATION				0.0	14.0	7	E	19	B	14	N. HALL
PRODUCT DESIGN				100.0	10.0	55	B-	19	D	11,10	N. SWABY
RELIGIOUS EDUCATION				75.0	25.0	50	C+	10	C	21	J. MCHUGH
SOCIAL STUDIES				25.8	15.0	20	D	20	C-	13	C. JAMES
KEY TO CONDUCT											
A=GOOD, B=FAIRLY GOOD, C=SATISFACTORY, C-=UNSATISFACTORY, D=POOR											
KEY TO LETTER GRADES											
A 85-100	A- 70-84	B+ 65-69	B 60-64	B- 55-59	C+ 50-54	C 45-49	C- 40-44	D 20-39	E 0-19		
PRINCIPAL'S/GRADES SUPERVISOR'S COMMENTS											
Orandy has the ability to do better. He needs to focus and work on his weak areas. Orandy's lack of interest has hampered his academic performance.											
T. Williams											

KEYS TO COMMENTS
WORK 1. A student who has maintained a high standard of work. 2. An excellent performance. 3. A commendable performance. 4. Satisfactory effort. 5. Is making progress. 6. Usually works well; disappointing exam result. 7. Student works consistently. 8. Demonstrates well developed practical skills. 9. Tries, but needs to do extensive individual work. 10. Has potential, but needs to work towards maximizing it. 11. Should try to be competent in all aspects of the subject. 12. Should be consistent in doing assignments and classwork. 13. With greater effort, this student's work should improve. 14. Shows little interest in the subject. 15. Makes little or no effort in his/her work. 16. Student needs to apply himself/herself to school work. 17. Often unprepared for class.
CONDUCT 18. Displays exemplary behavior. 19. A polite student. 20. Demonstrates leadership qualities. 21. Disruptive in class, thus wasting valuable time. 22. Disrespectful to authority. 23. Disrespectful to peers. 24. Too easily distracted. 25. A very capable student, but often disruptive in class. 26. Behavior needs improvement.
CLASS ATTENDANCE 27. Excellent attendance. 28. Satisfactory attendance. 29. Too often late for class. 30. Too often absent from class. 31. Poor attendance hampers progress.
AUTHORIZED SIGNATURE:
NEXT TERM DATES: Monday, January 1, 2024