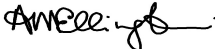




STUDENT'S REPORT CARD			
YEAR: 2023-2024		TERM: SUMMER	
NAME OF STUDENT: Myers, Timoy			
FORM: 9C	DATE OF BIRTH: 3/2/2008	STUDENT ID: 8240	
NUMBER IN FORM: 25	PLACE IN FORM: 17	STUDENT'S AVERAGE: 18.5	CLASS AVERAGE: 21.6
HOUSE:		GPA: (0.1)	OUTSTANDING FEES:
ATTENDANCE SESSIONS			
NO. OF POSSIBLE SESSIONS	SESSIONS ABSENT:	DAYS LATE:	MERITS:
OVERALL CONDUCT: FAIRLY GOOD		SUSPENSIONS:	DETENTIONS:
EXTRA-CURRICULAR ACTIVITIES:		SPECIAL REVISIONS:	
FORM TEACHER'S COMMENTS			
Timoy has difficulty following classroom rules, requiring frequent reminders to stay on track. D.Lewis-Letts			

SUBJECTS	TERM GRADE (60%)				EXAM GRADE (40%)	FINAL GRADE (100%)	LETTER GRADE	POSITION	TEACHER'S COMMENTS	SUBJECT TEACHER
	HOME WORK (10%)	SWAT (20%)	QUIZ /CA (15%)	PROJECT (15%)						
AGRICULTURE & ENVIRONMENT	0	Abs	10	65	20	19.3	E	16/25	13,15	S. JAMES
BIOLOGY	0	Abs	Abs	0	11	4.4	E	13/25	14	K. HOOPER
CHEMISTRY	90	45	45	80	40	52.8	C+	8/25	9	R. DWYER
CIVICS	40	--	Abs	Abs	--	2.4	E	10/25	13	S. GAYLE
ENGLISH LANGUAGE	0	34	47	--	24	17.9	E	20/25	9	A. SAMUELS
ENTREPRENEURSHIP	--	32	50	100	18	24.5	D	3/25	10	V. WHYTE
FAMILY & CONSUMER MANAGEMENT	Abs	0	60	Abs	57	31.8	D	18/25	12,13	M. BARRETT
HISTORY	0	15	0	0	33	16.2	E	21/25	12	T. KELLY
INFORMATION TECHNOLOGY	0	0	0	0	11	4.4	E	22/25	16	V. WHYTE
INTEGRATED SCIENCE	Abs	Abs	Abs	Abs	16	6.4	E	21/25	31	S. HARRIS
MATHEMATICS	50	Abs	55	--	34	21.6	D	16/25	9	B. SUTHERLAND
MUSIC	Abs	Abs	Abs	Abs	20	8.0	E	19/25	31	N. BIRTHWRIGHT
PHYSICAL EDUCATION	28	Abs	88	33	44	38.5	D	7/25	13	N. HALL
PRODUCT DESIGN	Abs	Abs	50	43	Abs	13.9	E	14/25	5	L. HAYDEN
RELIGIOUS EDUCATION	Abs	Abs	Abs	Abs	37	14.8	E	15/25	31	J. MCHUGH
SOCIAL STUDIES	47	Abs	33	Abs	42	26.5	D	10/25	10	S. GAYLE
SPANISH	0	Abs	--	0	29	11.6	E	4/25	12,30	S. SMITH-SAMUELS
A=GOOD, B=FAIRLY GOOD, C=SATISFACTORY, C-=UNSATISFACTORY, D=POOR										
KEY TO LETTER GRADES										
A 85-100	A- 70-84	B+ 65-69	B 60-64	B- 55-59	C+ 50-54	C 45-49	C- 40-44	D 20-39	E 0-19	
PRINCIPAL'S/GRADES SUPERVISOR'S COMMENTS										
Timoy needs to work harder especially at his weak areas. There is a lot of room for improvement. Please encourage him to do some extra reading at home. O. Gentles										

KEYS TO COMMENTS
WORK 1. A student who has maintained a high standard of work. 2. An excellent performance. 3. A commendable performance. 4. Satisfactory effort. 5. Is making progress. 6. Usually works well; disappointing exam result. 7. Student works consistently. 8. Demonstrates well developed practical skills. 9. Tries, but needs to do extensive individual work. 10. Has potential, but needs to work towards maximizing it. 11. Should try to be competent in all aspects of the subject. 12. Should be consistent in doing assignments and classwork. 13. With greater effort, this student's work should improve. 14. Shows little interest in the subject. 15. Makes little or no effort in his/her work. 16. Student needs to apply himself/herself to school work. 17. Often unprepared for class.
CONDUCT 18. Displays exemplary behavior. 19. A polite student. 20. Demonstrates leadership qualities. 21. Disruptive in class, thus wasting valuable time. 22. Disrespectful to authority. 23. Disrespectful to peers. 24. Too easily distracted. 25. A very capable student, but often disruptive in class. 26. Behavior needs improvement.
CLASS ATTENDANCE 27. Excellent attendance. 28. Satisfactory attendance. 29. Too often late for class. 30. Too often absent from class. 31. Poor attendance hampers progress.
AUTHORIZED SIGNATURE: ANNEE: 
NEXT TERM DATES: