

STUDENT'S REPORT CARD

YEAR:		TERM:	
2023-2024		SUMMER	
NAME OF STUDENT:			
WINT, GREGORY			
FORM:		DATE OF BIRTH:	
10R		27/1/2006	
STUDENT ID:		6022	
NUMBER IN CLASS:	POSITION IN CLASS:	STUDENT'S AVERAGE:	GPA:
41	12	45.1	1.3
CLASS AVERAGE:		39.5	
HOUSE:		OUTSTANDING FEES:	
ATTENDANCE SESSIONS			MERITS:
TOTAL SESSIONS:	SESSIONS ABSENT:	SESSIONS LATE:	SESSIONS EXCUSED:
154	4	32	0
DUAL CONDUCT:			NO. OF DETENTIONS:
FAIR			
EXTRA-CURRICULAR ACTIVITIES:		POST(S) OF SPECIAL RESPONSIBILITY:	
FORM TEACHER'S COMMENTS			
Gregory is a pleasant and enthusiastic member of the class who is not afraid to stand up for what he believes. He possesses the ability to succeed and with the right motivation and encouragement he will achieve his goals. P. Heron			
NEXT TERM BEGINS: 8/1/2024			

SUBJECTS	PREVIOUS TERM	COURSE WORK (30%)		TEST (15%)	EXAM (70%)	FINAL (100%)	LETTER GRADE	CONDUCT	POSTION	COMMENTS	TEACHER'S NAME
		HW/ CW (5%)	PRO-JECT (10%)								
ENGLISH LANGUAGE	34	2	7	8.3	22	39.7	D	F	12/41	4	J. STEWART-LEWIS
INTEGRATED SCIENCE	9	Abs	Abs	Abs	7	7.0	E	S	40/41	8	K. GREAVES
MATHEMATICS (City & Guild)	43	2	8	7.2	30	47.0	D	F	18/41	5	D. SCARLETT
PHYSICAL EDUCATION	--	4	7	15.0	29	54.9	C-	F	3/12	2	D. BROWN
PRINCIPLES OF BUSINESS	19	3	7	7.0	42	58.5	C	F	3/26	5,14,21	C. BROWN
SOCIAL STUDIES	--	3	4	5.7	51	63.5	C+	F	7/41	3,4	C. FRANCIS

KEYS TO COMMENTS

1. A keen student who has maintained a high standard of work.
2. Shows a conscientious attitude towards school work.
3. Works consistently and is making progress.
4. With greater effort this student's work should improve.
5. Has potential but needs to work towards maximizing it.
6. Demonstrates well-developed practical skills.
7. Needs to pay attention to practical classes.
8. Needs to pay attention to theory.
9. Usually works well, disappointing exam result.
10. Shows little interest in this subject.
11. Finds this subject difficult.
12. Disruptive in class, thus wasting valuable time.
13. Regular absenteeism from school has affected his/her performance.
14. Absent from class too often.
15. No record of work done.
16. Extremely rude to authority and uncooperative.
17. Inconsistent effort.
18. Always prepared for class.
19. Does well in practical areas.
20. Never usually complete assignments.
21. Needs to be punctual for class.
22. Poor Work attitude.
23. Much too talkative.
24. School based assessment not completed.
25. Often unprepared for classes.
26. A noted drop in performance.
27. Lack of class material hamper progress.
28. Show interest but needs to work harder.
29. Needs to participate more in class.
30. Student did not attend classes but completed exam.
31. Student was only present for face-to-face classes.
32. Student attended only a few classes online but did not complete assignments/coursework pieces.
33. Student marked name in google classroom but did not attend live classes or complete tasks.
34. Student not known.
35. Student attendance to online classes was inconsistent.
36. Student attended online classes frequently but did not do much work.
37. Student performed fairly well over the period.
38. Student worked exceptionally well during the year.

KEY TO LETTER GRADE

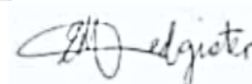
A	A-	B+	B	B-	C+	C	C-	D	E
85-100%	80-84%	75-79%	70-74%	65-69%	60-64%	55-59%	50-54%	30-49%	0-29%

KEY TO CONDUCT

G=GOOD, S=SATISFACTORY, F=FAIR, U=UNSATISFACTORY, P=POOR, D=DISRUPTIVE

GRADES SUPERVISOR'S COMMENTS	PRINCIPAL'S/VICE PRINCIPAL'S COMMENTS
Gregory needs to improve his overall work habits and concentration skills. Gregory will excel once he gains a better understanding of the skills needed for the achievement of good grades. B. Satchwell	

AUTHORIZED SIGNATURE



Visit www.myschooljamaica.com and register for more details.

STUDENT'S REPORT CARD

YEAR: 2023-2024		TERM: CHRISTMAS	
NAME OF STUDENT: WINT, GREGORY			
FORM: 10R		DATE OF BIRTH: 27/1/2006	
STUDENT ID: 6022			
NUMBER IN CLASS: 41	POSITION IN CLASS: 38	STUDENT'S AVERAGE: 49.8	GPA: 1.5
CLASS AVERAGE: 44.8			
HOUSE:		OUTSTANDING FEES:	
ATTENDANCE SESSIONS			
TOTAL SESSIONS: 154	SESSIONS ABSENT: 2	SESSIONS LATE: 2	SESSIONS EXCUSED: 0
DAILY CONDUCT: FAIR		CONDUCT:	NO. OF DETENTIONS:
EXTRA-CURRICULAR ACTIVITIES:		POST(S) OF SPECIAL RESPONSIBILITY:	
FORM TEACHER'S COMMENTS			
<i>Gregory has a nonchalant attitude towards his work. he needs to be more positive and not shy away from challenges.</i> <i>P. Heron</i>			
NEXT TERM BEGINS: 8/1/2024			

SUBJECTS	PREVIOUS TERM	COURSE WORK (30%)			EXAM (70%)	FINAL (100%)	LETTER GRADE	CONDUCT	POSITION	COMMENTS	TEACHER'S NAME
		HW/CW (5%)	PROJECT (10%)	TEST (15%)							
ENGLISH LANGUAGE	--	3	6	6.8	34	48.8	D	S	14		J. STEWART-LEWIS
INTEGRATED SCIENCE	--	3	5	7.0	30	45.0	D	F	4,3		K. GREAVES
MATHEMATICS (City & Guild)	--	3	6	7.5	43	59.4	C	F	13		D. SCARLETT
PRINCIPLES OF BUSINESS	--	3	7	8.3	28	45.8	D	F	14,4		C. BROWN

KEYS TO COMMENTS

1. A keen student who has maintained a high standard of work.
2. Shows a conscientious attitude towards school work.
3. Works consistently and is making progress.
4. With greater effort this student's work should improve.
5. Has potential but needs to work towards maximizing it.
6. Demonstrates well-developed practical skills.
7. Needs to pay attention to practical classes.
8. Needs to pay attention to theory.
9. Usually works well, disappointing exam result.
10. Shows little interest in this subject.
11. Finds this subject difficult.
12. Disruptive in class, thus wasting valuable time.
13. Regular absenteeism from school has affected his/her performance.
14. Absent from class too often.
15. No record of work done.
16. Extremely rude to authority and uncooperative.
17. Inconsistent effort.
18. Always prepared for class.
19. Does well in practical areas.
20. Never usually complete assignments.
21. Needs to be punctual for class.
22. Poor Work attitude.
23. Much too talkative.
24. School based assessment not completed.
25. Often unprepared for classes.
26. A noted drop in performance.
27. Lack of class material hamper progress.
28. Show interest but needs to work harder.
29. Needs to participate more in class.
30. Student did not attend classes but completed exam.
31. Student was only present for face-to-face classes.
32. Student attended only a few classes online but did not complete assignments/coursework pieces.
33. Student marked name in google classroom but did not attend live classes or complete tasks.
34. Student not known.
35. Student attendance to online classes was inconsistent.
36. Student attended online classes frequently but did not do much work.
37. Student performed fairly well over the period.
38. Student worked exceptionally well during the year.

KEY TO LETTER GRADE

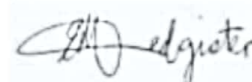
A	A-	B+	B	B-	C+	C	C-	D	E
85-100%	80-84%	75-79%	70-74%	65-69%	60-64%	55-59%	50-54%	30-49%	0-29%

KEY TO CONDUCT

G=GOOD, S=SATISFACTORY, F=FAIR, U=UNSATISFACTORY, P=POOR, D=DISRUPTIVE

GRADES SUPERVISOR'S COMMENTS	PRINCIPAL'S/VICE PRINCIPAL'S COMMENTS
<i>Gregory has a nonchalant attitude towards his work. he needs to be more positive and not shy away from challenges.</i> <i>B. Satchwell</i>	<i>This performance is unacceptable. Get serious and start to work towards achieving better grades.</i> <i>C. Rowe</i>

AUTHORIZED SIGNATURE



Visit www.myschooljamaica.com and register for more details.