



Determination is the Corner Stone to Success

STUDENT'S REPORT CARD

YEAR:	TERM:
2025-2026	SUMMER

NAME OF STUDENT:	USHERWOOD, KELCIE
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CLASS:	DATE OF BIRTH:	STUDENT ID:
9RED	13/6/2011	110792

NUMBER IN CLASS:	POSITION IN CLASS:	STUDENT'S AVERAGE:	CLASS AVERAGE:
33	11	65.0	59.1

HOUSE:	GPA:	SUBJECT(S) PASSED:
	2.2	9

ATTENDANCE SESSIONS

POSSIBLE SESSIONS:	SESSIONS ABSENT:	TIMES LATE:	MERITS:	DEMERITS:
146	2	0		

POSITION(S) OF RESPONSIBILITY:	SUSPENSIONS:	DETENTIONS:

CO-CURRICULAR ACTIVITIES:

FORM TEACHER'S COMMENTS

Kelcie is a pleasant and courteous student but she needs to develop consistency in her work to achieve success.

T. Boyd

SUBJECTS	COURSE WORK (40%)	EXAM (60%)	TOTAL (100%)	SUBJECT POSITION	CONDUCT	TEACHERS COMMENTS	TEACHER'S NAME
ENGLISH LANGUAGE	29	39	68	8/33	G	11,28	T. Boyd
ENGLISH LITERATURE	27	45	72	1/33	G	28	S. WATT-SHEARER
HEALTH and FAMILY LIFE EDUCATIO	22	55	77	12/33	G	11	L. Campbell
INFORMATION TECHNOLOGY	22	38	59	18/33	G	11	V. French
INTEGRATED SCIENCE	30	47	77	6/33	G	11	S. LOGAN
MATHEMATICS	25	30	55	10/33	G	28	W. Smith
PHYSICAL EDUCATION	22	51	73	15/33	F	11	O. Henry
PRINCIPLES OF ACCOUNTS	Abs	36	36	15/33	S	19	C. SPENCE
SOCIAL STUDIES	16	39	55	19/33	F	11	O. MCKENZIE
SPANISH	36	42	78	13/33	S	11,16	S. Welds-Samuels

KEY TO CONDUCTS

G=GOOD, F=FAIR, P=POOR, S=SATISFACTORY, UN=UNSATISFACTORY, D=DISRUPTIVE

KEY TO LETTER GRADES

A	B+	B	C	C-	D	E
80-100% Distinction	70-79% Credit	60-69% Merit	50-59% Pass	40-49% Below Average	30-39% Weak	0-29% Poor

GRADE SUPERVISOR'S COMMENTS

PRINCIPAL'S / VICE-PRINCIPAL'S SIGNATURE

Kelcie is capable of much better work. Possesses good self discipline.

C. SALMON

Meadowdale

NEXT TERM BEGINS:

Monday, 7 September 2026

KEY TO COMMENTS

1. Demonstrates outstanding efforts.
2. High test grades.
3. Demonstrates craftsmanship/creativity.
4. Prepared for class.
5. Uses class time well.
6. Attends to details.
7. Expresses himself/herself well.
8. Oral skills well developed.
9. Does well in practical.
10. Does well in drawing.
11. Participates in class.
12. Uses critical thinking skills.
13. Demonstrates outstanding ability in subject matter.
14. Is co-operative/works well with others.
15. Demonstrates leadership abilities.
16. Is a pleasure to have in class.
17. Does not complete work on time.
18. Demonstrates inconsistent effort.
19. Grade affected by absence.
20. Is frequently tardy for class.
21. Lack of participation in class.
22. Does not follow instructions
23. Does not bring required materials to school.
24. Poor behaviour interferes with learning.
25. Scores low on tests.
26. Does not complete homework and/or assignments.
27. Must pay attention to theory.
28. Shows interest and is making progress.
29. Does not express ideas effectively.
30. Finds the subject difficult.
31. Has difficulty with exams.
32. Practical assignments not completed
33. Penmanship weak.
34. Tests and/or assignments not done.
35. Needs to read more widely.
36. Much too talkative and inattentive.
37. A noted drop in performance.
38. Lack of text hampers progress.
39. Needs organizational skills.
40. Often unprepared for class