

Ministry of Education

Titchfield High School

Fort George Street,
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Port Antonio
Portland

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Virtute et Eruditione

STUDENT'S REPORT CARD

Year:
2023-2024

Term:
EASTER - SUMMER

Name of Student:
HYLTON, JAHNAE CHRISTINA

Student ID:
23598

Form Class:
9-M

Date of Birth:
28-May-09

Average Age of Class:
14

Number in Class:
33

Position:
10

Student's Average:
62.31

Class Average:
54.89

House:

GPA:
2.7

Oustanding Fees:
☒ Yes ☐ No

ATTENDANCE

Sessions Present: 209

Sessions Absent: 23

Sessions Late: 12

Sessions Excused: 0

Sessions Sick: 0

Total Sessions: 232

Merit(s): 0

Demerit(s): 0

Suspensions: 0

Detentions: 0

Co-Curricular Activities:
Netball

Special Position:

Special Awards:

FORM TEACHER'S COMMENTS

Jahnae is a reserved and pleasant individual. She expresses herself well and relates well with her peers. She must be commended for her punctuality to school.
- N. Kassie-Von Kuster

Next Term Begins:
02 September 2024

Next Term Ends:
13 December 2024

Subjects	Term Grades				Summary of Grade			Social Attributes			Teacher's Comments	Subject Teachers													
	Assessment based	Project based	Graded Work	Test	Average Term Grade	Exams	Final Grade 40/60	Letter Grade	Attendance	Attitude	Conduct														
BIOLOGY	92		51	71	71	41	53	C+	A	A	A	8	T. KENWOOD												
CHEMISTRY	90		85	63	75	73	74	A-	A	A	A	5, 7	S. AFFLICK												
ENGLISH LANGUAGE	59		60	62	61	58	59	B-	A	B	B	8	N. BROWN-RENFORD												
ENGLISH LITERATURE	60		59	58	59	51	54	C+	A	B	C	8	N. BROWN-RENFORD												
GEOGRAPHY	80		91	33	59	58	58	B-	A	B	B	7	K. CROOKS												
HISTORY	100		100	60	80	57	66	B+	A	A	A	5	C. CREARY-MARTIN												
INFORMATION TECHNOLOGY	95		83	53	71	50	58	B-	A	A	A	7	S. EDWARDS												
MATHEMATICS	80		100	66	78	48	60	B	A	A	A	7	O. BROWN												
PHYSICAL EDUCATION	80		95	60	74	51	60	B	A	B	B	7	M. LESLIE												
RELIGIOUS EDUCATION	88		67	85	81	60	68	B+	A	A	A	7	M. SMART												
SPANISH	100		95	100	99	29	57	B-	A	C	C	12	Y. DOUGLAS												
DRAMA	82		100	70	81	68	73	A-	A	A	A	8	D. RICHARDS												
ENTREPRENEURSHIP	100		93	73	85	73	78	A-	A	A	A	5	T. HUSLIN												
FAMILY AND CONSUMER MANAGEMENT	88		70	98	89	31	54	C+	A	A	B	17	S. WILSON												
HFLE/GUIDANCE	78		100	100	95	40	62	B	A	B	B	3	S. SCOTT												
PHYSICS	64		50	100	79	52	63	B	A	A	A	14, 17	E. TROWERS												
KEY TO FIVE POINTS SCALE																									
A - EXCELLENT, B - GOOD, C - SATISFACTORY, D - UNSATISFACTORY, E - POOR																									
ATTENDANCE				FINAL GRADE																					
A - 80% and above DA - 0 to 79%				10% of Project Based Assessment, 10% of Classwork, 20% of Test and 60% of Exam																					
KEY TO LETTER GRADES																									
A 85%-100%		A- 70%-84%		B+ 65%-69%		B 60%-64%		B- 55%-59%		C+ 50%-54%		C 45%-49%		C- 40%-44%		D 20%-39%		E 0%-20%							
Supervisor's Comments																									
Jahnae has produced a fair term's performance. However, there is much room for improvement. She needs to work harder at improving her weak areas. Promoted to: 10K Option 1:Office Administration Option 2:Information Technology - T. Huslin - K. Titus																									
Principal Name: Richard Thompson																									
Principal's Signature																									

KEYS TO COMMENTS

1.

He/She is the epitome of the ideal scholar. His/her dedication to his/her work is admirable and his/her zeal is impressive.

2.

Has produced an excellent term's work. He/She must be commended for this achievement

3.

A very keen student who has maintained a high standard of performance

4.

Shows much academic promise in the subject. He/She must continue to strive for excellence

5.

A very disciplined and hardworking student

6.

A very keen student who needs to be consistent

7.

Has done fairly well, but he/she can do better

8.

He/She shows interest on this subject but needs to work harder at improving these grades

9.

Normally does well but disappointing examination results

10.

Shows promise but lacks sufficient home practice

11.

Interpretation and computation skills have affected his/her work. With a little more effort he/she will succeed

12.

Needs to read more widely and participate more in class activities

13.

He/She needs to exert more effort and work towards higher goals

14.

Needs to complete class assignments which will help to improve standard of work

15.

Copes well in practical areas, but needs to improve the theory

16.

Works well in class but does not cope well with examinations

17.

Needed to have better prepared him/her self for examination

18.

Finds the subject difficult, but can do better if he/she tries harder

19.

His/Her performance is far below what is expected of him/her

20.

Has failed to complete any class assignment for school term

21.

Works below the required academic standard of this school

22.

Needs to choose a higher standard of work at which to be consistent

23.

His/Her consistently low standard of work needs some external assistance

24.

Needs to get serious about school and school work

25.

Frequent absence has severely affected his/her performance

26.

An examination breach was detected

27.

Did not sit the examination