

Ministry of Education

York Castle High School

EGYPT ROAD,
BROWNS TOWN,
ST. ANN,
JAMAICA. W.I



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STUDENT'S REPORT CARD			
Year: 2025-2026		Term: SUMMER	
Name of Student: Forrest, Fanarris			
Form Class: 8Y		Date Of Birth: 3/24/2011	Student Id: 8454161
No. In Class: 46	Position: 40	Student(s) Average: 60.4	Class Average: 73.4
House: BRAMWELL		GPA: 2.0	Outstanding Fee:
ATTENDANCE SESSIONS			
Total: 136		Sessions Absent: 29	Days Late: 2
Merits:	Demerit:	Detention:	Suspension:
Co-Curricular Activities: FOOTBALL		Position(s) Of Responsibility:	
FORM TEACHER’S COMMENTS			
Fanarris is a confident and outspoken student who participates in extracurricular activities. He, however, needs to set his priorities right in order to improve his academic performance.			
C. Codner			
Visit www.myschooljamaica.com and register to monitor your child/ward’s progress.			

SUBJECTS		CLASS (40%)	EXAM (60%)	FINAL GRADE	SUBJECT POSITION	ATTITUDE TO SUBJECT	CONDUCT IN CLASS	TEACHER'S COMMENTS	SUBJECT TEACHER
AGRICULTURAL SCIENCE		21.3	24.6	46	20/22	C	B	3	A. Russell
BUSINESS BASICS		32.1	45.6	78	18/22	B	B	2,7	R. Reynolds-Mcnish
ENGLISH A		31.5	43.0	75	32/46	C	C	7	T. Thomas
ENGLISH B		20.5	37.8	58	43/46	C	C	26	L. Ferrigon
HEALTH & FAMILY LIFE EDUCATION		10.0	55.8	66	22/22	D	D	19, 23, 28	N. Nelson
HISTORY		31.6	43.2	75	45/46	B	B	3	S. Dawson
INTEGRATED SCIENCE		32.3	25.8	58	43/46	B	B	3	C. Codner
MATHEMATICS		20.7	7.2	28	43/46	B	B	17,18	L. Clarke
PHYSICAL EDUCATION		32.7	36.0	69	26/46	B	B	7	K. DAVIS
RELIGIOUS EDUCATION		32.3	34.8	67	14/22	B	B	3	K. MCDONALD
SPANISH		28.9	21.6	51	30/46	B	B	13	S. Reid
THEATRE ARTS		24.9	34.8	60	14/22	A	A	3,12	M. Hill
VISUAL ARTS		23.1	33.6	57	15/22	B	B	17	S. Brown-Moulton
ATTITUDE & BEHAVIOURAL RATING									
A=EXCELLENT, B=GOOD, C=SATISFACTORY, D=POOR									
KEY TO LETTER GRADES									
A 80-100% Excellent		B 65-79% Good		C 55-64% Average		D 45-54% Below Average		E 0-40% Unsatisfactory	
GRADE SUPERVISOR'S COMMENTS					PRINCIPAL'S COMMENTS				
This was an average performance. He must try to improve his Math grades next term and build on that. O. Chambers					You have made satisfactory progress this term. While there are strengths to build upon, greater consistency in effort, preparation, and study habits will help improve your academic performance. Stay committed and continue working toward higher achievement. Raymon Treasure				

KEY TO COMMENTS	
1. An outstanding student who has maintained a high average. 2. An alert and eager student who takes pride in his/her work. 3. Has the ability to excel but needs to work much harder. 4. Excellent exam grade. 5. Has a pleasant personality. 6. Attitude and effort have improved. 7. A consistent worker who is making progress. 8. Performance is usually good but disappointing exam result. 9. He/she tries but finds the subject difficult. 10. Seems eager to improve. 11. Uses time wisely. 12. Participates in class activities. 13. Average performance but there is room for improvement. 14. Shows interest but is not coping with the level of work. 15. Finds the subject challenging but can do better through persistence. 16. Attends classes irregularly. 17. A student who rarely does his/her work. 18. Poor work attitude. 19. Usually late for classes. 20. No examination done. 21. No assignment done. 22. Needs individual attention. 23. Assignment not completed. 24. Assignment (s) not properly done. 25. Did only one examination paper. 26. Needs to take school work more seriously. 27. Parental intervention required. 28. Frequently absent from classes. 29. Often incorrectly attired. 30. Cheated in exam.	
SOCIAL SKILLS	
Demonstrates self confidence and independence	2
Demonstrates respect and consideration for peers	2
Demonstrates respect and consideration for adults	2
Demonstrates citizenship and social responsibility	2
Follows classroom/school rules	4
Follows school's dress code/grooming policy	4
Participates in a wide range of co-curricular and character development activities	3
1=Excellent, 2=Good, 3=Satisfactory, 4=Unsatisfactory	
AUTHORIZED SIGNATURE:	
	