

Donald Quarrie High

Caribbean Terrace,
Harbour View,
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Jamaica, WI



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Achievement Through Diligence

STUDENT'S REPORT CARD

Year: **2025-2026** Term: **Semester 2**

Name of Student:
Martin, Trevon

Form Class: **10-1** Date of Birth: **05-Apr-10** Student ID: **15828**

Number in Class: **21** Position: **12** Student's Average: **31.9** Class Average: **34.35**

House: Subject(s) Passed: **0** GPA: **0.3**

ATTENDANCE

Total Days: **110** Days Absent: **29** Days Late: **29** Merits: **0** Demerits: **0**

Position(s) of Responsibility: Order Mark: **0** Suspensions: **0** Detention(s): **0**

Extra-Curricular Activities:

FORM TEACHER'S COMMENT

Trevon is generally respectful and very punctual. He is capable of a stronger academic performance, but greater effort and consistency are needed.

Teacher: S. Rose

LEARNING STYLE

Visual
Audio
Read/Writer
Kinesthetic (Practical)
Multimodal

READING LEVEL

Reading Level

Subject	Home Work	1st 6Wk Test	2nd 6Wk Test	Course Work	Exam Score	Average Score	Comments	Teachers' Name
Building Technology	48	50	67	57	7	31	A noted drop in performance., Does not attend class regularly.	W. Bruce
English Language	ABS	36	ABS	ABS	30	19	24, 25, 38	T. Gooden
Human and Social Biology	63	57	45	62	7	32	Needs to develop more consistent study habits to improve performance.	M. Grant
Information Technology	48	97	0	52	28	39	Leaves class without permission.	N. Smith
Mathematics	75	59	0	68	30	42	24, 19	C. Walters
Physical Education	0	76	ABS	15	0	11	Hides from class frequently. Doesn't do class work nor homework.	N. Powell
Social Studies	40	46	55	58	47	49	More effort needed.	T. Madourie

Gsat/Gnat

Mathematics English Social Studies
Comm Tasks Science **Average**

Final Grade Calculation

Exam = 50% 1st Six Week Test = 10% 2nd Six Week Test = 10% Home Work = 10% Course Work = 20%

Key to Conduct

Ex = Excellent G = Good S = Satisfactory P = Poor U = Unsatisfactory

Letter Grading System

A+ 95%-100% Excellent B+ 75%-79% Good C+ 60%-64% Satisfactory D 40%-49% Poor
A 90%-94% Excellent B 70%-74% Good C 55%-59% Satisfactory E 0%-39% Poor
A- 80%-89% Very Good B- 65%-69% Good C- 50%-54% Satisfactory U Ungraded

Dear Parents Please Come See:

Principal Vice Principal Guidance Dept.
Dean of Discipline Grade Supervisor Form Teacher

Grade Coordinator's Comment

Trevon has a fair attendance, however, he needs to be focus and attend his classes regularly to improve his academic progress.

Principal/VP Comments

S. Deer

Talbert Weir

Appointment Date:

KEY TO COMMENTS

- A very keen student.
- A hardworking student.
- Positive attitude to work.
- Very cooperative in class.
- Good comprehension skills.
- Good leadership skills.
- Expresses himself/herself well.
- Very rounded individual.
- Making good academic progress.
- Very mannerly and well behaved.
- Does well in practical work.
- Is always punctual for class.
- Always prepared for class.
- Has difficulty understanding key concepts.
- Performs below acceptable standards.
- Tries hard at improving skills.
- Works inconsistently.
- A noted drop in performance.
- Class work often incomplete.
- Does little or no class work.
- Working below ability.
- Never does homework.
- Frequently late for class.
- Does not attend class regularly.
- Shows little or no interest in subject.
- Refuses to participate in class activities.
- Refuses to conform to dress code.
- Generally ill-mannered.
- Frequently picks fights with classmates.
- Leaves class without permission.
- Much too talkative in class.
- Engages in illegal activities on school grounds
- Disruptive behaviour.
- Reads below class level.
- Does little homework.
- Refuses to complete SBA
- Disappointing exam result.
- More effort needed.
- Never prepared for practical.

CONDUCT

Good	
Satisfactory	
Fair	
Unsatisfactory	
Poor	
Disruptive	