

MINISTRY OF EDUCATION

Greenham Town High School

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*Mr. Spencer*

| STUDENT'S REPORT CARD                  |  |                        |  |                          |  |                        |  |        |  |
|----------------------------------------|--|------------------------|--|--------------------------|--|------------------------|--|--------|--|
| YEAR:<br>2025-2026                     |  | TERM:<br>SUMMER        |  |                          |  |                        |  |        |  |
| NAME OF STUDENT:<br>HAWTHORNE, OMARION |  |                        |  |                          |  |                        |  |        |  |
| FORM CLASS:<br>10 Business             |  | AGE:<br>17             |  | STUDENTID:<br>13198      |  |                        |  |        |  |
| POSITION:<br>7                         |  | NUMBER IN CLASS:<br>14 |  | STUDENT AVERAGE:<br>42.6 |  | CLASS AVERAGE:<br>39.6 |  |        |  |
| OVERALL CONDUCT:<br>SATISFACTORY       |  | HOUSE:                 |  | GPA:<br>1.1              |  |                        |  |        |  |
| ATTENDANCE SESSIONS                    |  |                        |  |                          |  |                        |  |        |  |
| TOTAL SESSIONS:                        |  | TIMES ABSENT:          |  | TIMES LATE:              |  | TIMES EXCUSED:         |  | MERIT: |  |
| 86                                     |  | 0                      |  | 0                        |  | 0                      |  |        |  |
| POST OF RESPONSIBILITY:                |  | DEVIANT:               |  | DETENTION:               |  | SUSPENSION:            |  |        |  |
| CO-CURRICULAR ACTIVITIES:              |  |                        |  | OUTSTANDING FEE:         |  |                        |  |        |  |
| FORM TEACHER'S COMMENT                 |  |                        |  |                          |  |                        |  |        |  |
| <div></div>                            |  |                        |  |                          |  |                        |  |        |  |

| SUBJECTS                                                                                                                                                                                           | HOME WORK   | COURSE WORK |             |            | EXAM GRADE                                                                           | FINAL GRADE | LETTER GRADE | POSITION | CONDUCT | TEACHER'S COMMENTS | SUBJECT TEACHER |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-------------|-------------|------------|--------------------------------------------------------------------------------------|-------------|--------------|----------|---------|--------------------|-----------------|
| CUSTOMER SERVICE                                                                                                                                                                                   | --          | --          | 90          | --         | Abs                                                                                  | 45          | E            | 6/27     | G       | 19                 | R. DRYSDALE     |
| ELECTRONIC DOCUMENT PREPARATION MANAGEMENT                                                                                                                                                         | DNS         | 95          | Abs         | Abs        | Abs                                                                                  | 11          | F            | 39/56    | U       | 19                 | S. DAVIS        |
| ENGLISH LANGUAGE                                                                                                                                                                                   | 45          | 60          | Abs         | Abs        | 50                                                                                   | 38          | F            | 35/55    | G       | 17                 | V. ROYE         |
| MATHEMATICS                                                                                                                                                                                        | 70          | 67          | 55          | 73         | 42                                                                                   | 55          | D            | 18/55    | S       | 15,17              | E. GORDON       |
| PRINCIPLES OF ACCOUNTS                                                                                                                                                                             | 55          | 70          | 80          | 90         | 75                                                                                   | 71          | B            | 6/14     | S       | 15,20              | E. GORDON       |
| SOCIAL STUDIES                                                                                                                                                                                     | 65          | 60          | 65          | 65         | Abs                                                                                  | 43          | E            | 4/27     | F       | 20                 | C. FRANCIS      |
| WELDING & FABRICATION                                                                                                                                                                              | 47          | 66          | 45          | 70         | Abs                                                                                  | 36          | F            | 5/11     | S       | 20                 | C. CHIN         |
| KEY TO CONDUCT                                                                                                                                                                                     |             |             |             |            |                                                                                      |             |              |          |         |                    |                 |
| G=GOOD, S=SATISFACTORY, F=FAIR, U=UNSATISFACTORY, P=POOR, D=DISRUPTIVE                                                                                                                             |             |             |             |            |                                                                                      |             |              |          |         |                    |                 |
| KEY TO LETTER GRADE                                                                                                                                                                                |             |             |             |            |                                                                                      |             |              |          |         |                    |                 |
| A<br>80-100                                                                                                                                                                                        | B<br>66-79% | C<br>60-65% | D<br>40-49% | E<br>0-39% |                                                                                      |             |              |          |         |                    |                 |
| SUPERVISOR'S COMMENTS                                                                                                                                                                              |             |             |             |            | PRINCIPAL'S / VICE-PRINCIPAL'S SIGNATURE                                             |             |              |          |         |                    |                 |
| <i>Omarion needs to improve his overall work habits and concentration skills. Omarion will excel once he gains a better understanding of the skills needed for the achievement of good grades.</i> |             |             |             |            |  |             |              |          |         |                    |                 |
|                                                                                                                                                                                                    |             |             |             |            |                                                                                      |             |              |          |         |                    |                 |
| R. SPENCER                                                                                                                                                                                         |             |             |             |            | SCHOOL RE-OPEN:<br>Monday, 7 September 2026                                          |             |              |          |         |                    |                 |

| KEY TO COMMENTS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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| 1. Excellent performance<br>2. A very keen student who has maintained a high standard of performance<br>3. A hardworking and capable student<br>4. A very dependable student<br>5. Works consistently and is progressing<br>6. A meticulous student<br>7. Has a positive attitude to work<br>8. An industrious student<br>9. Actively participate in class<br>10. Always prepared for class<br>11. A very resourceful student<br>12. Good oral communication skills<br>13. Very cooperative in class<br>14. Good written expression skills<br>15. Has shown improvement in attitude<br>16. Fair performance, but can do better<br>17. Has potential, but does not work hard enough<br>18. Tries, but finds the subject difficult<br>19. Shows very little interest in the subject<br>20. Too many absences from class<br>21. Frequently late for class<br>22. Much too talkative<br>23. Poor attitude to work<br>24. Often unprepared for classes<br>25. Fails to complete assigned tasks<br>26. Works inconsistently<br>27. Poor comprehension skills<br>28. Weak written expression skills<br>29. An uncooperative student<br>30. A noted drop in performance<br>31. Lack of text(s) hinders progress<br>32. Poor penmanship, resulting in low grades<br>33. Disappointing examination results<br>34. Does not participate in class activities<br>35. Very little class participation<br>36. Has difficulty with examinations<br>37. Unsatisfactory labs/SBA<br>38. Absent from tests<br>39. Needs to read more<br>40. Poor oral skills<br>41. Could do with extra help<br>42. Needs individual attention<br>43. Disruptive in class<br>44. Marked improvement in academic performance |
| Visit <a href="http://www.myschooljamaica.com">www.myschooljamaica.com</a> and register to see more details about your child/ward progress.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |