



Term: <u>Summer</u>		Academic Year: <u>2023-2024</u>	
PERSONAL INFORMATION			
Student Name:	Powell Tadesse Rachel		
Student ID:	TP231109	Sex:	Female
Date of Birth:	Nov 23 2009	Age:	15
Class:	9-5	House:	
TERM ATTENDANCE			
Sessions - Present: <u>182</u>		Absent: <u>38</u> Late: <u>30</u> Excused: <u>6</u>	

BEHAVIOUR RECORD

Detention: 0 Demerits: 0 Ordermarks: 0 Verbal Warnings: 0

Suspensions - Internal: 0 External: 0 Merits: 0

SUMMARY OF TERM'S ACADEMIC PERFORMANCE

Student Average: **48.8** Previous Average: **41.3** GPA: **0.5**

Overall Performance: **D (Unsatisfactory)** Honour Roll: **No**

Class Average: **46.3** Position in Class: **13** Number in Class: **34**

Academic Probation: **YES** Promotion Status: **Pend Intervention**

HISTORY OF PERFORMANCE

Subject		Term Grade	Exam Grade	Final Grade	Conduct	Teacher's Comment	Position	Teacher Initials
		60%	40%	100%				
Agricultural Science		25.5	30	55.5	G	16, 21	6	N.Beckford
Business Basics		32	25	57			3	T.Brown
Dance		5	0	5	F	19	13	K.Thomas
English Language		45	28	73	F	4	5	V.Mussington-Green
English Literature		23.4	0	23.4	G	19	32	C.Dawkins
FCM		42	21	63	S	19	2	N.Dawson
History		39	29	68	E	3	4	T.Simmonds
Human and Social Biology		46.7	18.8	65.5	S	5	3	A.Irons-Wright
Industrial Techniques		42	20	62	S	19	2	K.Chambers
Mathematics		44.3	17.5	61.8	E	5	5	P.Davy
Physical Education		0	0	0			14	C.Morrison
Physics		15	0	15	S	11	12	R.Clarke
Social Studies		39	23	62	E	4	3	T.Simmonds
Spanish		44	27.6	71.6	G	3	5	D.Davis

Key to Term Grade and Letter Schemes			
Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%			
A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)			
Key to Conduct			
E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable			

Principal's Comments	Grade Supervisor's Comments	Form Teacher's Comments
Dear Parent/Guardian This is an account of Tadesse's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration. S. Talbert	TADESSE has performed unsatisfactorily this term, and she should be encouraged to apply herself more meaningfully to attain academic success. C.Gerrow	Tadesse has grown much and is a great student. She displays generally good behaviour and she is focused and settled and should be encouraged to continue. She should however, work on being punctual for school. Mrs. T. Williams

Post(s) of Responsibility	
None	

KEY TO COMMENTS	
1.	Excellent term's work
2.	A very keen student who has maintained a high level of performance
3.	A hard working and capable student
4.	Works consistently and is making progress
5.	Shows interest and is making some progress
6.	Fair performance but improvements can be made
7.	Student tries but finds the subject difficult
8.	Understands the material well but expresses knowledge ineffectively
9.	Finds the subject difficult but can improve if student tries
10.	Must try to be competent in all aspects of the Foreign Language
11.	Shows very little Interest in the subject
12.	Often unprepared for class
13.	Has potential but does not work hard enough
14.	Needs to make more effort in the practical area
15.	Usually works well but seems to have difficulties with the examination
16.	Must do all assignments
17.	Needs to read more widely
18.	Needs to prioritize better
19.	With greater application work should improve
20.	Too talkative in class
21.	Needs to be punctual for classes
22.	Too often absent from classes
23.	Too often absent from school
24.	Too easily distracted
25.	Behaviour affects learning
Notice	
1. Next term begins January 8, 2024	
2. Children need support to maximize their potential	