

Ministry of Education

Tivoli Gardens High School

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STUDENT'S REPORT CARD

Year:
2023-2024

Term:
Semester 2

Name of Student:
Francis, Nathaniel

Class ID:
9A

Number in Class:
38

Position:
18

Student's Average:
38.4

Class Average:
26.78

ATTENDANCE SESSIONS

No. of Possible Sessions: 288

Session(s) Absent: 20

Session(s) Late: 2

Session(s) Excused: 0

House:

Merits: 0

Demerits: 0

Overall Conduct:

Detention(s): 0

Suspensions: 0

Extra-Curricular Activities:

Position of Responsibility:

Grade Supervisor's Remark

Your child/ward has:

Supervisor's Signature: K. Thomas-Doyle / M. Thomas

Subjects	Term Grade	Exam Mark	Final Grade	Comments	Conduct	Subject Teachers' Name									
Agricultural Science	39	37	38	9	S	P. Hutchinson									
Business Basic	54	0	43	9, 14	NI	S. Bryan									
Customers Service	10	30	20	14	NI	J. McKenzie									
Electronic Document Preparation & Management	25	0	13	11	NI	N. Williams									
English Language	80	53	67	7	NI	M. Loague									
English Literature	65	29	47	14, 19	NI	M. Loague									
Family & Consumer Management	16	0	8	13, 14	NI	S. Brown									
Geography	65	71	68	20	S	S. Henry									
Integrated Science	0	8	4	6, 12	S	M. Ward									
Mathematics	6	18	12	10	S	K. Morris									
Music	68	58	63	3	G	T. Thomas									
Physical Education	45	67	56	1	G	K. McDermott									
Religious Education	30	82	43	19	S	A. Jarrett									
Social Studies	60	50	55	7	S	S. Henry									
Key To Letter Grade															
EXCELLENT		GOOD		SATISFACTORY			WEAK		UNSATIS-FACTORY						
A 90%-100%	B+ 80%-89%	B 75%-79%	B- 65%-74%	C+ 60%-64%	C 55%-59%	C- 50%-54%	D+ 45%-49%	D 40%-44%	E 0%-39%						
Key To Conduct Grade															
E Excellent		G Good		S Satisfactory		NI Needs Improvement		Un Unsatisfactory	Dr Disruptive						
Form Teacher's Comment															
Nathaniel is extremely courteous and respectful towards his teachers and peers. His overall attitude towards school and academics has taken a turn for the worst this term. Coupled with his frequent lateness and absenteeism, it is evident that this has led to major learning loss. He needs to be reminded that in order to master the skills needed to improve academically, he needs to attend all classes, improve attendance and participate meaningfully in the teaching learning environment as he transitions to senior school.															
Ms. Thelwell / Coordinator															

KEY TO COMMENTS

1. A very keen student who has maintained a high average.

2. A dependable and eager student who takes pride in his/her work.

3. Works consistently and is making progress.

4. Tries hard, but finds the subject difficult.

5. Present in school but absent from class.

6. Shows no interest in this subject.

7. Shows interest and is making progress.

8. Fair performance, but can do better with more effort.

9. Capable student but poorly organized.

10. A lazy student who rarely does any work.

11. Has potential but does very little work.

12. Deliberately misses class.

13. No record of work done.

14. Needs to settle down.

15. Normally does well, but disappointing exam results.

16. Participates in class but does little or no assignment.

17. Poor term's performance.

18. Regular absenteeism has affected his/her performance.

19. Needs to develop consistency.

20. Shows interest but needs to work harder.

21. Tries hard.

22. Student has not attended school virtually or non-virtually for the term.

23. Student has not attended school virtually but has completed and submitted assignments.

Next Semester Begins: