



Documentation is the Corner Stone to Success

STUDENT'S REPORT CARD				
YEAR: 2025-2026	TERM: SUMMER			
NAME OF STUDENT: BALDIE, ONIELLA				
CLASS: 9RED	DATE OF BIRTH: 7/2/2011 5:00:00 am	STUDENT ID: 110757		
NUMBER IN CLASS: 33	POSITION IN CLASS: 29	STUDENT'S AVERAGE: 47.6	CLASS AVERAGE: 59.1	
HOUSE: 	GPA: 1.4	SUBJECT(S) PASSED: 4		
ATTENDANCE SESSIONS				
POSSIBLE SESSIONS: 146	SESSIONS ABSENT: 34	TIMES LATE: 0	MERITS: 	DEMERITS:
POSITION(S) OF RESPONSIBILITY: 		SUSPENSIONS: 		DEFERMENTS:
CO-CURRICULAR ACTIVITIES: 				
FORM TEACHER'S COMMENTS				
<i>Oniella is a pleasant and helpful student. However she needs to spend more time on her academic work in order to improve her overall performance.</i>				
T. Boyd				

SUBJECTS	COURSE WORK (40%)	EXAM (60%)	TOTAL (100%)	SUBJECT POSITION	CONDUCT	TEACHERS COMMENTS	TEACHER'S NAME
ELECTRICAL INSTALLATION	34	50	84	4/4	G	2,28	C. Dell
ENGLISH LANGUAGE	13	25	38	30/33	F	28	T. Boyd
ENGLISH LITERATURE	8	34	41	30/33	F	18	S. WATT-SHEARER
HEALTH and FAMILY LIFE EDUCATIO	27	51	78	10/33	G	11	L. Campbell
INFORMATION TECHNOLOGY	17	30	47	28/33	G	19	V. French
INTEGRATED SCIENCE	17	33	50	30/33	G	18	S. LOGAN
MATHEMATICS	17	17	34	29/33	G	19	W. Smith
PHYSICAL EDUCATION	21	36	57	27/33	F	19	O. Henry
PRINCIPLES OF ACCOUNTS	Abs	30	30	16/33	S	19	C. SPENCE
SOCIAL STUDIES	15	22	37	30/33	F	19	O. MCKENZIE
SPANISH	6	22	28	30/33	S	18,30	S. Weids-Samuels

KEY TO CONDUCTS									
G=GOOD, F=FAIR, P=POOR, S=SATISFACTORY, UN=UNSATISFACTORY, D=DISRUPTIVE									
KEY TO LETTER GRADES									
A	B+	B	C	C-	D	E			
80-100%	70-79%	60-69%	50-59%	40-49%	30-39%	0-29%			
Distinction	Credit	Merit	Pass	Below Average	Weak	Poor			
GRADE SUPERVISOR'S COMMENTS							PRINCIPAL'S / VICE-PRINCIPAL'S SIGNATURE		
<i>Oniella has matured this year, academically and socially.</i>							<i>M. Delund.</i>		
C. SALMON									

NEXT TERM BEGINS: <i>Monday, 7 September 2026</i>	
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KEY TO COMMENTS

- Demonstrates outstanding efforts.
- High test grades.
- Demonstrates craftsmanship/creativity.
- Prepared for class.
- Uses class time well.
- Attends to details.
- Expresses himself/herself well.
- Oral skills well developed.
- Does well in practical.
- Does well in drawing.
- Participates in class.
- Uses critical thinking skills.
- Demonstrates outstanding ability in subject matter.
- Is co-operative/works well with others.
- Demonstrates leadership abilities.
- Is a pleasure to have in class.
- Does not complete work on time.
- Demonstrates inconsistent effort.
- Grade affected by absence.
- Is frequently tardy for class.
- Lack of participation in class.
- Does not follow instructions
- Does not bring required materials to school.
- Poor behaviour interferes with learning.
- Scores low on tests.
- Does not complete homework and/or assignments.
- Must pay attention to theory.
- Shows interest and is making progress.
- Does not express ideas effectively.
- Finds the subject difficult.
- Has difficulty with exams.
- Practical assignments not completed
- Pennmanship weak.
- Tests and/or assignments not done.
- Needs to read more widely.
- Much too talkative and inattentive.
- A noted drop in performance.
- Lack of text hampers progress.
- Needs organizational skills.
- Often unprepared for class