

Ministry of Education



Fort George Street
P.O. Box 49
Port Antonio
Portland

Telephone: 876-876-4181
Email: itchfieldhigh@yahoo.com

STUDENT'S REPORT CARD

Year: 2024-2025

Name of Student: DEENAH, BILL ALEXANDER

Form Class: 10-P

Number in Class: 28

House:

Team: CHRISTMAS

Student ID: 24386

Average Age of Class: 16

Position: 11

Student's Average: 52.25

GPA: 2.1

Class Average: 50.76

Outstanding Fees: ☐ Yes ☒ No

Attendance

Sessions Present: 152

Sessions Absent: 0

Total Sessions: 152

Sessions Late: 3

Demerit(s): 0

Sessions Excused: 0

Sessions Suspensions: 0

Sessions Sick: 0

Sessions Delinquent: 0

Co-Curricular Activities: Special Position:

Special Awards:

FORM TEACHER'S COMMENTS

Bill is a reserved student who really don't speak much, he should be commended on his punctuality.
- H. Henry

Next Term Begins: 06 January 2025

Next Term Ends: 04 July 2025

Subjects	Term Grades			Summary of Grade				Social Attributes			Teacher's Comments	Subject Teachers							
	Assessment based	Project	Graded Work	Test	Average Grade	Exams	Final Grade 40/60	Letter Grade	Attendance	Attitude			Conduct						
PHYSICAL EDUCATION						0							H. HENRY						
SOCIAL STUDIES	50		50	50	50	50	50	C+	A	C	C	12	J. SHELTON-WIGGINS						
AGRICULTURAL SCIENCE	0		65	60	46	50	48	C	A	B	B	7	A. SPARKES						
ELECTRICAL AND ELECTRONICS	85		60	65	69	40	52	C+	A	A	A	7	C. NELSON						
ENGLISH A	90		70	58	69	56	61	B	A	B	B	8	A. HINDS						
MATHEMATICS	0		100	0	25	13	18	E	A	C	D	24	K. INGLETON						
OFFICE ADMINISTRATION	90		100	72	84	45	61	B	A	A	A	7	D. DEACON						
PRINCIPLES OF BUSINESS	100		75	60	74	38	52	C+	A	A	A	6	R. RUSSELL						
VISUAL ARTS	70		66	52	60	86	76	A-	A	B	B	4	S. RICHMOND						
KEY TO FIVE POINTS SCALE																			
A - EXCELLENT, B - GOOD, C - SATISFACTORY, D - UNSATISFACTORY, E - POOR																			
ATTENDANCE		FINAL GRADE																	
A - 80% and above		DA - 0 to 79%		10% of Project Based Assessment, 10% of Classwork, 20% of Test and 60% of Exam															
KEY TO LETTER GRADES																			
A	85%-100%	A-	70%-84%	B+	65%-69%	B	60%-64%	B-	55%-59%	C+	50%-54%	C	45%-49%	C-	40%-44%	D	20%-39%	E	0%-20%
Supervisor's Comments																			
Bill needs to give more quality time to his academics in order to improve this borderline performance.																			
- R. Russell																			
- S. Pullen																			
Principal Name: Richard Thompson																			
														Principal's Signature					

KEYS TO COMMENTS	
1.	He/She is the epitome of the ideal scholar. His/Her dedication to his/her work is admirable and his/zeal is impressive.
2.	Has produced an excellent term's work. He/She must be commended for this achievement
3.	A very keen student who has maintained a high standard of performance
4.	Shows much academic promise in the subject. She must continue to strive for excellence
5.	A very disciplined and hardworking student
6.	A very keen student who needs to be consistent
7.	Has done fairly well, but he/she can do better
8.	He/She shows interest on this subject but needs work harder at improving these grades
9.	Normally does well but disappointing examination results
10.	Shows promise but lacks sufficient home practical interpretation and computation skills have affected his/her work. With a little more effort he/she will succeed
12.	Needs to read more widely and participate more in class activities
13.	He/She needs to exert more effort and work towards higher goals
14.	Needs to complete class assignments which will help to improve standard of work
15.	Copes well in practical areas, but needs to improve the theory
16.	Works well in class but does not cope well with examinations
17.	Needed to have better prepared him/her self for examination
18.	Finds the subject difficult, but can do better if he/she tries harder
19.	His/Her performance is far below what is expected of him/her
20.	Has failed to complete any class assignment for school term
21.	Works below the required academic standard for school
22.	Needs to choose a higher standard of work at all times to be consistent
23.	His/Her consistently low standard of work needs some external assistance
24.	Needs to get serious about school and school work
25.	Frequent absence has severely affected his/her performance
26.	An examination breach was detected
27.	Did not sit the examination

Ministry of Education

Fort George Street,
P.O. Box 49
Port Antonio
Portland



Telephone:
876-993,2618 (876-973-4181)
Email:
titchfieldhigh@yahoo.com

Teacher of Titchfield High School

STUDENT'S REPORT CARD

Year:
2024-2025

Term:
EASTER - SUMMER

Name of Student:
DEENAH, BILL ALEXANDER

Student ID:
24386

Form Class:
10-P

Date of Birth:
19-Apr-10

Average Age of Class:
16

Number in Class:
2

Position:
1

Student's Average:
48.63

Class Average:
34.00

House:
GPA:
1.4

Outstanding Fees:
☐ Yes ☒ No

Sessions Present: 234
Absent: 0
Late: 0
Excused: 0
Sick: 0

Sessions Merit(s): 0
Demerit(s): 0
Suspensions: 0
Detentions: 0

Co-Curricular Activities:
Special Position:

Special Awards:

FORM TEACHERS COMMENTS

Bill is a reserved student who really don't speak much, he should be commended on his punctuality.
- H. Henry

Next Term Begins:Next Term Ends:

Subjects	Term Grades			Summary of Grade					Social Attributes			Teacher's Comments	Subject Teachers	
	Assessment based	Project	Graded Work	Test	Grade	Average Term	Exams	Final Grade 40/60	Letter Grade	Attendance	Attitude			Conduct
PHYSICAL EDUCATION	70		80	75	75		59	65	B+				5	H. HENRY
SOCIAL STUDIES	65		70	54	61		41	49	C	A	C	C	22	J. SHELTON-WIGGINS
AGRICULTURAL SCIENCE	93		75	60	72		50	59	B-	A	B	A	7	A. SPARKES
ELECTRICAL AND ELECTRONICS	70		0	0	18		45	34	D	A	B	B	7	C. NELSON
ENGLISH A	85				53	64	43	51	C+	A	C	C	8	A. HINDS
MATHEMATICS	40		100	40	55		18	33	D	A	B	C	19	K. INGLETON
OFFICE ADMINISTRATION	0		100	74	62		30	43	C	A	A	A	8	D. DEACON
PRINCIPLES OF BUSINESS	100		100	91	96		28	55	B-	A	A	A	15, 17	R. RUSSELL
VISUAL ARTS							0							S. RICHMOND

KEY TO FIVE POINTS SCALE

A - EXCELLENT, B - GOOD, C - SATISFACTORY, D - UNSATISFACTORY, E - POOR

ATTENDANCE

A - 80% and above DA - 0 to 79%

10% of Project Based Assessment, 10% of Classwork, 20% of Test and 60% of Exam

KEY TO LETTER GRADES

FINAL GRADE

A 85%-100% A- 70%-84% B+ 65%-69% B 60%-64% B- 55%-59% C+ 50%-54% C 45%-49% C- 40%-44% D 35%-39% E 0%-20%

Supervisor's Comments

Bill's performance falls below the required academic standard and every effort should be made to improve it. Much more is expected.
- R. Russell
- S. Pullen

Principal Name: Richard Thompson

Principal's Signature

- KEYS TO COMMENTS
1. He/She is the epitome of the ideal scholar. His/Her dedication to his/her work is admirable and his/her zeal is impressive.

2. Has produced an excellent term's work. He/She must be commended for this achievement

3. A very keen student who has maintained a high standard of performance

4. Shows much academic promise in the subject. She must continue to strive for excellence

5. A very disciplined and hardworking student

6. A very keen student who needs to be consistent

7. Has done fairly well, but he/she can do better

8. He/She shows interest in this subject but needs work harder at improving these grades

9. Normally does well but disappointing examination results

10. Shows promise but lacks sufficient home practical interpretation and compilation skills have affected his/her work. With a little more effort he/she will succeed

12. Needs to read more widely and participate more in class activities

13. He/She needs to exert more effort and work towards higher goals

14. Needs to complete class assignments which will help to improve standard of work

15. Copes well in practical areas, but needs to improve the theory

16. Works well in class but does not cope well with examinations

17. Needed to have better prepared him/her self for examination

18. Finds the subject difficult, but can do better if he/she tries harder

19. His/Her performance is far below what is expected of him/her

20. Has failed to complete any class assignment for school term

21. Works below the required academic standard for school

22. Needs to choose a higher standard of work at school to be consistent

23. His/Her consistently low standard of work needs some external assistance

24. Needs to get serious about school and school performance

25. Frequent absence has severely affected his/her performance

26. An examination breach was detected

27. Did not sit the examination