



STUDENT'S REPORT CARD			
Year: 2023-2024		Term: SUMMER	
Name of Student: Jones, Sherwayne		Student ID: 5225	
Form: 3-4	Date of Birth: 3/15/2010	Number in Form: 34	
Position: 16	Student's Average: 30.3	Class Average: 28.9	Distinctions: 2
Hours:		GPA: 0.5	Outstanding Effs:
ATTENDANCE SESSIONS			
Total Sessions	Times Absent:	Times Late:	Suspensions:
Overall Conduct: FAIR			
Extra- or Regular Activities:		Position(s) or Responsibility:	
FORM TEACHER'S COMMENTS			
Sherwayne needs to settle down to serious schoolwork. Sherwayne needs to spend less time socializing and not shy away from challenges. With continued support and guidance, he should be able to achieve his full potential.			
T. Ewers-Mills			

SUBJECTS	Course Mark (30%)	Exam Mark (70%)	FINAL MARK	LETTER GRADE	POSITION	ATTENDANCE	CONDUCT	COMMENTS	TEACHER'S NAME
AGRICULTURAL SCIENCE	0	20	20.0	E	23/33	R.A.	U	25, 31	G. WANLISS
BIOLOGY	0	26	26.0	E		I.A.	U	14,24,25	K. FULLERTON
CHEMISTRY	20	27	46.1	C	17/33	R.A.	G	14,40	L. Rhule
ENGLISH LANGUAGE	6	39	44.5	D	17/34	IA	F	14	G. DANVERS-POWELL
ENGLISH LITERATURE	5	20	24.4	E	17/34	IA	U	26	T. FREEMAN
GEOGRAPHY	19	16	35.0	D	9/34	R.A.	F	34,25,30	S. Hawthorne
HISTORY	11	--	11.0	E	30/34	R.A.	F	6	K. McLean
HOME & FAMILY	30	41	71.0	B	1/8	R.A	F	18	I. VALENTINE
INFORMATION TECHNOLOGY	15	35	50.3	C	5/34	R/A	U	13,14	G. BROWN
LIBRARY SCIENCE	9	34	42.7	D	15/34	I.A.	F	26,24	T. MUNN
MATHEMATICS	0	9	9.1	E	29/34	I.A.	F	14	D. JACKSON
PHYSICAL EDUCATION	7	0	6.7	E	25/33	I.A	F	24	I. Wright
PHYSICS	7	27	33.7	E		I.A.	G	14,24,25	M. JOHNSON
SPANISH	0	4	4.2	E	21/34	R.A.	F	14,26,33	A. BERNARD
KEY TO ATTENDANCE									
R.A.=REGULAR ATTENDANCE, I.R.=IRREGULAR ATTENDANCE, P.A.=PERIODIC ATTENANCE N.A.=NON-ATTENDANCE									
KEY TO CONDUCT									
VG=VERY GOOD, G=GOOD, S=SATISFACTORY, F=FAIR, U=UNSATISFACTORY, D=DISRUPTIVE									
KEY TO LETTER GRADES									
A 80-100%	B 65-79%		C 50-64%		D 40-49%		E 0-39%		
GENERAL COMMENTS				PRINCIPAL'S/VICE PRINCIPAL'S SIGNATURE					
This is an unacceptable performance by Sherwayne. He should be encouraged to settle down and exert more effort in his academics and punctuality. T. Julius-Thomas									
				NEXT TERM BEGINS:					

KEYS TO COMMENTS	
1.	A very keen student.
2.	Excellent performance.
3.	A hardworking and capable student.
4.	Works consistently and is progressing.
5.	Does not participate in class activities.
6.	Tries hard to do well.
7.	A meticulous student.
8.	A very resourceful student.
9.	Good oral communication skills.
10.	An industrious student.
11.	Does well in practical work.
12.	Always prepared for class.
13.	Needs to develop critical thinking skills.
14.	More effort needed for success.
15.	A pleasure to work with.
16.	Must pay attention to theory.
17.	A very dependable student.
18.	Shows interest and makes an effort.
19.	Does not express ideas effectively.
20.	Finds subject difficult.
21.	Disruptive in class.
22.	Actively participates in class.
23.	Has difficulty with examinations.
24.	Too many absences from class.
25.	Too many incomplete assignments.
26.	Shows little or no interest.
27.	Penmanship weak.
28.	Absent from tests.
29.	Improperly attired for practical.
30.	Needs to read more.
31.	Often late for class.
32.	Conduct needs improvement.
33.	Poor attitude to work.
34.	Much too talkative.
35.	School based assessments not done.
36.	Often unprepared for class.
37.	An uncooperative student.
38.	A noted drop in performance.
39.	Lack of texts hampers progress.
40.	Could do well with extra help.
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