



STUDENT'S REPORT CARD				
Year: 2023-2024		Term: SUMMER		
Name of Student: Myers, Timoy				
Form: 9C	Date of Birth: 3/2/2008	Student ID: 8240		
Number in Form: 25	Place in Form:	Student's Average: 25.0	Class Average: 22.8	
House:		GPA: (0.3)	Outstanding Fees:	
ATTENDANCE SESSIONS				
No. of Possible Sessions	Sessions Absent:	Days Late:	Merits:	
Overall Conduct: FAIRLY GOOD		Suspensions:	Detentions:	
Extra-Curricular Activities:		Special Position(s):		
FORM TEACHER'S COMMENTS				
Timoy has difficulty following classroom rules, requiring frequent reminders to stay on track. D.Lewis-Letts				

SUBJECTS		COURSE WORK	EXAM GRADE	FINAL GRADE (50/50)	LETTER GRADE	POSITION	CONDUCT	TEACHER'S COMMENTS'	SUBJECT TEACHER'S NAME
AGRICULTURE & ENVIRONMENT		9.6	20.0	15	E		C	13,15	S. JAMES
BIOLOGY		0.0	11.0	6	E		C	14	K. HOOPER
CHEMISTRY		65.6	40.0	53	C+		A	9	R. DWYER
CIVICS		4.8	Abs	2	E		C	13	S. GAYLE
ENGLISH LANGUAGE		16.6	24.2	20	D		B	9	A. SAMUELS
ENTREPRENEURSHIP		30.6	18.4	25	D		B	10	V. WHYTE
FAMILY & CONSUMER MANAGEMENT		50.8	57.6	54	C+		B	12,13	M. BARRETT
HISTORY		6.0	33.0	20	D		C	12	T. KELLY
INFORMATION TECHNOLOGY		0.0	11.8	6	E		B	16	V. WHYTE
INTEGRATED SCIENCE		0.0	16.8	8	E		D	31	S. HARRIS
MATHEMATICS		16.0	34.2	25	D		B	9	B. SUTHERLAND
MUSIC		0.0	20.0	10	E		B	31	N. BIRTHWRIGHT
PHYSICAL EDUCATION		60.2	44.2	52	C+		B	10	N. HALL
PRODUCT DESIGN		28.8	Abs	14	E		B	5	L. HAYDEN
RELIGIOUS EDUCATION		55.0	37.6	46	C		C	10	J. MCHUGH
SOCIAL STUDIES		51.6	42.6	47	C		C	10	S. GAYLE
SPANISH		0.0	29.2	15	E		B	12,30	S. SMITH-SAMUELS
KEY TO CONDUCT									
A=GOOD, B=FAIRLY GOOD, C=SATISFACTORY, C-=UNSATISFACTORY, D=POOR									
KEY TO LETTER GRADES									
A 85-100	A- 70-84	B+ 65-69	B 60-64	B- 55-59	C+ 50-54	C 45-49	C- 40-44	D 20-39	E 0-19
PRINCIPAL'S/GRADES SUPERVISOR'S COMMENTS									
Timoy needs to work harder especially at his weak areas. There is a lot of room for improvement. Please encourage him to do some extra reading at home.									
O. Gentles									

KEYS TO COMMENTS	
1.	A student who has maintained a high standard of work.
2.	An excellent performance.
3.	A commendable performance.
4.	Displays exemplary behaviour.
5.	A polite student.
6.	Demonstrates leadership qualities.
7.	Is making progress.
8.	Usually works well; disappointing exam result.
9.	Tries but needs to do extensive individual work.
10.	Has potential but needs to work towards maximizing it.
11.	Should try to be competent in all aspects of the subject.
12.	Should be consistent in doing assignment and class work.
13.	With greater effort this student work should improve.
14.	Shows little interest in the subject.
15.	Makes little or no effort in his/her work.
16.	Disruptive in class, thus wasting valuable time.
17.	Too often absent from class.
18.	Poor attendance hampers progress.
19.	Disrespectful to authority.
20.	Behaviour needs improvement.
21.	Inactive online.
22.	No access online.
23.	Mark name but didn't attend live online classes.
24.	Too often absent from online classes.
25.	Struggled in the distance learning environment but tried.
26.	Participated well in Google Meet meetings.
27.	Could have submitted more online work.
28.	Did a good job staying focused during the online learning sessions.
29.	Was rarely in Google Meet meeting sessions.
30.	Student works consistently.
31.	Student needs to apply him/herself to school work.
AUTHORIZED SIGNATURE:	
NEXT TERM BEGINS:	
Monday, September 2, 2024	