

# Edith Dalton James High School



40 Herrick Avenue  
Kingston 20  
Jamaica, West Indies

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## STUDENT'S REPORT CARD

|                                              |                                    |                             |                   |
|----------------------------------------------|------------------------------------|-----------------------------|-------------------|
| Term:<br><b>Christmas</b>                    |                                    | Year:<br><b>2025-2026</b>   |                   |
| Name of Student:<br><b>Nastasia Mckenzie</b> |                                    |                             |                   |
| Form Class:<br><b>1E</b>                     | Date of Birth:<br><b>17-Dec-12</b> | Student ID:<br><b>21668</b> |                   |
| Student Average:<br><b>0.0</b>               | Form Average:                      | Number in Form:             |                   |
| Total Sessions Possible: 140                 | Sessions Absent: 0                 | Sessions Present: 140       | Sessions Late: 0  |
| Position(s) of Responsibility:               |                                    |                             |                   |
| Co-Curricular Activities:                    |                                    |                             |                   |
| Merits:<br>0                                 | Demerits:<br>0                     | Detention(s):<br>0          | Suspensions:<br>0 |
| Special Requests:                            |                                    |                             |                   |

| Subjects                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Sept | Oct  | Nov | Exam                                           | Avg | Conduct | Teacher's Comment                                                                              | Teacher's Name      |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|------|-----|------------------------------------------------|-----|---------|------------------------------------------------------------------------------------------------|---------------------|
| English Language                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 93   | 72   | 53  | 58                                             | 65  | F       | A good term's performance.                                                                     | Ms. K. Huey         |
| Family & Consumer Management                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ABS  | ABS  | ABS | ABS                                            | 0   | S       | With greater effort, the standard of work should improve.                                      | C. Fearon           |
| Health & Family Life Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | ABS  | ABS  | ABS | ABS                                            | 0   | S       | With greater effort, the standard of work should improve.                                      | Mrs. S. Shaw        |
| Information Technology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 90   | 80   | 70  | 64                                             | 72  | F       | Has potential but needs to be settled.                                                         | Mr. O. Marshall     |
| Integrated Science                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | ABS  | 90   | ABS | 84                                             | 57  | NI      | Frequently requires disciplinary attention, is talkative in class and disturbs other students. | Miss T. Wilks       |
| Mathematics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 70   | 88   | 78  | 83                                             | 81  | S       | Hard-working and capable student.                                                              | S. Williams         |
| Music                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 100  | 77   | 60  | 50                                             | 65  | F       | Greater effort is needed.                                                                      | M. McLean           |
| Physical Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 90   | 90   | 90  | 85                                             | 88  | G       | The grade achieved reflects the effort and work put in during the term.                        | Miss L. Wallace     |
| Religious Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 50   | 62   | 53  | ABS                                            | 28  | G       | With greater effort, the standard of work should improve.                                      | Miss A. Gordon      |
| Social Studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 69   | 68   | 77  | 80                                             | 76  | G       | Is bright, motivated, and hard-working and can be proud of her accomplishments this term.      | K. Gibbs            |
| Spanish                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 21   | 25   | 29  | ABS                                            | 13  | F       | Minimum effort shown.                                                                          | R. Sanchez-Mungorri |
| Visual Arts                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 56   |      |     |                                                | 56  | F       | Minimum effort shown                                                                           | Mr. R. Hobbins      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |      |      |     |                                                |     |         |                                                                                                |                     |
| <p>Grading Scale: <b>A+</b> = 95 - 100, <b>A</b> = 90 - 94, <b>A-</b> = 85 - 89, <b>B+</b> = 80 - 84, <b>B</b> = 75 - 79<br/><b>B-</b> = 70 - 74, <b>C+</b> = 65 - 69, <b>C</b> = 60 - 64, <b>D</b> = 50 - 59, <b>E</b> = 0 - 49<br/><b>ABS</b>- Absent, <b>P</b> - No Assessment, <b>WE</b> - Work Experience<br/>Conduct: <b>EXC</b> - Excellent, <b>VG</b> - Very Good, <b>G</b> - Good, <b>F</b> - Fair, <b>S</b> - Satisfactory, <b>NR</b> - No Record of Attendance<br/><b>US</b> - Unsatisfactory, <b>NI</b> - Needs Improving, <b>D</b> - Disruptive</p> |      |      |     |                                                |     |         | <b>SOCIAL ATTRIBUTES</b>                                                                       |                     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |      |      |     |                                                |     |         | Deporment                                                                                      | Good                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |      |      |     |                                                |     |         | Courtesy                                                                                       | Fair                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |      |      |     |                                                |     |         | Respect                                                                                        | Fair                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |      |      |     |                                                |     |         | Work Attitude                                                                                  | Fair                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |      |      |     |                                                |     |         | Responsibility                                                                                 | Fair                |
| Independence                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |      | Good |     |                                                |     |         |                                                                                                |                     |
| <b>FORM TEACHER'S SIGNATURE</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |      |      |     | <b>SUPERVISOR'S/VICE PRINCIPAL'S SIGNATURE</b> |     |         |                                                                                                |                     |
| <div></div> <div>Miss P. Hines</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |      |      |     | <div></div> <div>Ms. K. Huey</div>             |     |         |                                                                                                |                     |
| Principal: Dr. Orlando Worges                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |      |      |     |                                                |     |         | Date: February 15, 2026                                                                        |                     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |      |      |     |                                                |     |         |                                                                                                |                     |