



DARLSTON P.O.
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Determination is the Corner Stone to Success

STUDENT'S REPORT CARD

YEAR:	TERM:
2025-2026	SUMMER

NAME OF STUDENT:	Buckeridge, Ashari		
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CLASS:	DATE OF BIRTH:	STUDENT ID:
10RED	22/11/2010	111167

NUMBER IN CLASS:	POSITION IN CLASS:	STUDENT'S AVERAGE:	CLASS AVERAGE:
20	2	73.2	50.1

HOUSE:	GPA:	SUBJECT(S) PASSED:
	2.7	8

ATTENDANCE SESSIONS

POSSIBLE SESSIONS:	SESSIONS ABSENT:	TIMES LATE:	MERITS:	DEMERITS:
146	4	0		

POSITION(S) OF RESPONSIBILITY:	SUSPENSIONS:	DETENTIONS:

CO-CURRICULAR ACTIVITIES:

FORM TEACHER'S COMMENTS

Ashari is a confident and hardworking student with the potential to excel. Ashari must be encouraged to stay focused in order to achieve her goals.

T. DWYER

SUBJECTS	COURSE WORK (40%)	EXAM (60%)	TOTAL (100%)	SUBJECT POSITION	CONDUCT	TEACHERS COMMENTS	TEACHER'S NAME
EDPM	34	53	88	2/10	F	1	S. McLeod-Tate
ENGLISH LANGUAGE	22	41	63	8/20	G	11,16	T. DWYER
FAMILY & RESOURCE MANAGEMEN	35	48	83	1/7	G	28	I. Hall
HUMAN & SOCIAL BIOLOGY	34	42	76	1/7	G	1,11,14	S. Hemans
INTEGRATED SCIENCE	33	47	79	1/20	G	28,14, 16,5	D. THOMPSON-LE
MATHEMATICS	24	40	64	1/20	G	1,11,13,16	S. Hoyer
PHYSICAL EDUCATION	32	34	66	1/5	F	5,11,16	O. Henry
SOCIAL STUDIES	32	35	67	2/17	G	11,12	V. French

KEY TO CONDUCTS

G=GOOD, F=FAIR, P=POOR, S=SATISFACTORY, UN=UNSATISFACTORY, D=DISRUPTIVE

KEY TO LETTER GRADES

A	B+	B	C	C-	D	E
80-100%	70-79%	60-69%	50-59%	40-49%	30-39%	0-29%
Distinction	Credit	Merit	Pass	Below Average	Weak	Poor

GRADE SUPERVISOR'S COMMENTS

PRINCIPAL'S / VICE-PRINCIPAL'S SIGNATURE

Ashari's excellent attitude is reflected in the work her does.
T. Tomlinson Loney

NEXT TERM BEGINS:

Monday, 7 September 2026

KEY TO COMMENTS

1. Demonstrates outstanding efforts.
2. High test grades.
3. Demonstrates craftsmanship/creativity.
4. Prepared for class.
5. Uses class time well.
6. Attends to details.
7. Expresses himself/herself well.
8. Oral skills well developed.
9. Does well in practical.
10. Does well in drawing.
11. Participates in class.
12. Uses critical thinking skills.
13. Demonstrates outstanding ability in subject matter.
14. Is co-operative/works well with others.
15. Demonstrates leadership abilities.
16. Is a pleasure to have in class.
17. Does not complete work on time.
18. Demonstrates inconsistent effort.
19. Grade affected by absence.
20. Is frequently tardy for class.
21. Lack of participation in class.
22. Does not follow instructions
23. Does not bring required materials to school.
24. Poor behaviour interferes with learning.
25. Scores low on tests.
26. Does not complete homework and/or assignments.
27. Must pay attention to theory.
28. Shows interest and is making progress.
29. Does not express ideas effectively.
30. Finds the subject difficult.
31. Has difficulty with exams.
32. Practical assignments not completed
33. Penmanship weak.
34. Tests and/or assignments not done.
35. Needs to read more widely.
36. Much too talkative and inattentive.
37. A noted drop in performance.
38. Lack of text hampers progress.
39. Needs organizational skills.
40. Often unprepared for class