



STUDENT'S REPORT CARD

YEAR: 2025-2026		TERM: SUMMER		
NAME OF STUDENT: LAWRENCE, TEVIN				
FORM: 9MEB/a		DATE OF BIRTH: 3/3/2009		STUDENT ID: 127079
NUMBER IN CLASS: 26	POSITION IN CLASS: 21	STUDENT'S AVERAGE: 26.1	GPA: 0.3	CLASS AVERAGE: 38.3
HOUSE: GLASSPOLE		OUTSTANDING FEES:		
ATTENDANCE SESSIONS				MERITS:
TOTAL SESSIONS:	SESSIONS ABSENT:	SESSIONS LATE:	SESSIONS EXCUSED:	
OVERALL CONDUCT: GOOD		DISMERITS:	SUSPENSIONS:	DETENTIONS:
EXTRA-CURRICULAR ACTIVITIES:		POSITION OF RESPONSIBILITIES:		

FORM TEACHER'S COMMENTS

Tevin is usually late for school. There is need for some improvement in this area.

A. Parkinson-Taylor

SUBJECTS	HOM E WORK	CLAS S WOR K	CLAS S TEST	AVERA GE TERM	EXAM MARK	FINAL MARK (60/40)	LETT ER GRA DE	CONDU CT	TEACHER COMMENT	TEACHER'S NAME
BUILDING TECHNOLOGY	48	45	Abs	19	35	33	E	U	20	D. JOHNSON
BUSINESS BASICS	26	Abs	24	10	Abs	10	E	G	10	Y. Baxter
ENGLISH A	Abs	Abs	Abs	0	Abs	0	E	F	20	T. EDWARDS-NICHOLSON
ENGLISH B	Abs	Abs	Abs	0	28	11	E	P	7	D. DARLINGTON
INTEGRATED SCIENCE	30	35	24	18	7	21	E	G	20	N. NNAJIEZE
MATHEMATICS	71	56	75	40	34	54	C	G	14	G. WILLIAMS
PHYSICAL EDUCATION AND SPORTS	50	50	50	30	45	48	C	F	14	C. O'MALLY
TECHNICAL DRAWING	Abs	Abs	Abs	0	Abs	0	E	F	23	D. JOHNSON
THEATRE ARTS	68	35	16	24	45	42	D	F	7,10	K. JACKSON
WELDING	22	58	54	27	40	43	D	G	9	D. Dennis-Bramwell

KEY TO LETTER GRADES

A 80-100% EXCELLENT	B 66-79% GOOD	C 50-65% FAIR	D 40-49% WEAK	E 0-39% POOR	DNS Did Not Submit
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KEY TO CONDUCT

G=GOOD, S=SATISFACTORY, F=FAIR, U=UNSATISFACTORY, D=DISRUPTIVE, P=POOR

GRADES SUPERVISOR'S COMMENTS

Performance at this level shows that foundational concepts have not yet been mastered. With increased effort, better time management, and parental support, improvement is possible.

S. Douglas

KEYS TO COMMENTS

1. A very keen student who has maintained a high standard of performance.
2. A hardworking and capable student.
3. A dependable and eager student who takes pride in his/her work.
4. Works consistently and is making some progress.
5. Shows interest and is making some progress.
6. Fair performance but can do better.
7. Needs to complete assigned task in order to improve grades.
8. Has good grasp of the facts, but unable to express them effectively.
9. Has potential but does not work hard enough.
10. Shows very little interest in the subject.
11. Usually works well, but has difficulty with examinations.
12. Needs to read more.
13. Must pay more attention to details.
14. With greater application his/her work should improve.
15. Very confident.
16. Demonstrates initiative.
17. Disappointing examination results.
18. He/She has wasted a good opportunity.
19. Not coping at this level serious intervention is needed.
20. Too often absent from classes.
21. Student does not own a device.
22. Often times experienced poor connectivity.
23. Acquired device late in the term.
24. Was absent for Term.
25. Was not seen throughout the term but exam was done.
26. Needs to attend registration.
27. Did not own a device for online classes.
28. Hardly had internet connectivity.
29. Student did not attend live sessions but have completed some/all assignments.
30. Student usually logs on for class but

AUTHORIZED SIGNATURE

Worrel Hibbert

PRINCIPAL

NEXT TERM BEGINS:

Tuesday, 1 September 2026