

Donald Quarrie High

Caribbean Terrace,
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Jamaica, WI



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Achievement Through Diligence

STUDENT'S REPORT CARD

Year: **2025-2026** Term: **Semester 1**

Name of Student:
Daley, Oneil

Form Class: **9 Justice** Date of Birth: **17-Feb-11** Student ID: **16409**

Number in Class: **8** Position: **17-Feb-11** Student's Average: **59.5** Class Average:

House: **8** Subject(s) Passed: **2.2** GPA: **2.2**

ATTENDANCE

Total Days: **115** Days Absent: **6** Days Late: **4** Merits: **0** Demerits: **0**

Position(s) of Responsibility: **0** Order Mark: **0** Suspensions: **0** Detention(s): **0**

Extra-Curricular Activities:

FORM TEACHER'S COMMENT

Oneil is a student with great potential; however, he needs to increase his focus in order to make consistent academic progress.

Teacher: N. Johnson

LEARNING STYLE

Visual
Audio
Read/Writer
Kinesthetic (Practical)
Multimodal

READING LEVEL

Reading Level

Subject	Home Work	1st 6Wk Test	2nd 6Wk Test	Course Work	Exam Score	Average Score	Comments	Teachers' Name
Biology	69	ABS		88	44	52	Tries hard at improving skills.	S. Jackson
Business Basics	61	50	80	81	65	68	A hardworking student.	N. Smith
Chemistry	42	60	66	58	63	60	9	D. Freemantle-Samuels
Electronic Document Preparation Management	83	80	100	94	70	80	A very keen student.	N. Smith
English Language	49	40	73	69	60	60	Tries hard at improving skills.	N. Johnson
English Literature	85	86	70	67	65	70	4,16	R. Clarke
Geography	67	0	56	68	37	44	More effort needed	T. Beckford
History	54	60	ABS	60	36	41	More effort needed.	T. Madourie
Mathematics	73	75	93	79	75	77	3, 9	J. Williams
Music	95	90		75	44	62	Tries hard at improving skills.	T. Sinclair-Douglas
Physical Education	0	77		47	42	42		A. Pryce
Physics	ABS	63	87	76	40	50	Positive attitude to work.	T. Powell
Social Studies	79	100	95	93	44	68	37	T. Thomas
Gsat/Gnat								
		Mathematics			English		Social Studies	
		Comm Tasks			Science		Average	
Final Grade Calculation								
Exam = 50%	1st Six Week Test = 10%	2nd Six Week Test = 10%		Home Work = 10%		Course Work = 20%		
Key to Conduct								
Ex = Excellent		G = Good		S = Satisfactory		P = Poor		U = Unsatisfactory
Letter Grading System								
A+ 95%-100% Excellent		B+ 75%-79% Good		C+ 60%-64% Satisfactory		D 40%-49% Poor		
A 90%-94% Excellent		B 70%-74% Good		C 55%-59% Satisfactory		E 0%-39% Poor		
A- 80%-89% Very Good		B- 65%-69% Good		C- 50%-54% Satisfactory		U Ungraded		
Dear Parents Please Come See:								
	Principal			Vice Principal		Guidance Dept.		
	Dean of Discipline			Grade Supervisor		Form Teacher		
Grade Coordinator's Comment				Principal/VP Comments				
O'Neil is very mannerly and well- behaved. He tries at improving his skills and his making good academic progress. He needs to continue working hard especially on weak areas.								
Y. Kidd				Talbert Weir				
Appointment Date:				Next term begins 09/02/2026				

KEY TO COMMENTS

- A very keen student.
- A hardworking student.
- Positive attitude to work.
- Very cooperative in class.
- Good comprehension skills.
- Good leadership skills.
- Expresses himself/herself well.
- Very rounded individual.
- Making good academic progress.
- Very mannerly and well behaved.
- Does well in practical work.
- Is always punctual for class.
- Always prepared for class.
- Has difficulty understanding key concepts.
- Performs below acceptable standards.
- Tries hard at improving skills.
- Works inconsistently.
- A noted drop in performance.
- Class work often incomplete.
- Does little or no class work.
- Working below ability.
- Never does homework.
- Frequently late for class.
- Does not attend class regularly.
- Shows little or no interest in subject.
- Refuses to participate in class activities.
- Refuses to conform to dress code.
- Generally ill-mannered.
- Frequently picks fights with classmates.
- Leaves class without permission.
- Much too talkative in class.
- Engages in illegal activities on school grounds
- Disruptive behaviour.
- Reads below class level.
- Does little homework.
- Refuses to complete SBA
- Disappointing exam result.
- More effort needed.
- Never prepared for practical.

CONDUCT

Good	Good
Satisfactory	
Fair	
Unsatisfactory	
Poor	
Disruptive	