

Donald Quarrie High

Caribbean Terrace,
Harbour View,
Kingston 17
Jamaica, WI



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Achievement Through Diligence

STUDENT'S REPORT CARD

Year: **2025-2026** Term: **Semester 1**

Name of Student:
Dawkins, Alton Dwayne

Form Class: **7** Date of Birth: **02-Jan-12** Student ID: **17091**

Commitment Number in Class: Position: Student's Average: **50.6** Class Average:

House: Subject(s) Passed: **4** GPA: **1.6**

ATTENDANCE

Total Days: **115** Days Absent: **6** Days Late: **24** Merits: **0** Demerits: **0**

Position(s) of Responsibility: Order Mark: **0** Suspensions: **0** Detention(s): **0**

Extra-Curricular Activities:

FORM TEACHER'S COMMENT

Teacher: A. Dobson-Gowey

LEARNING STYLE

Visual
Audio
Read/Writer
Kinesthetic (Practical)
Multimodal

READING LEVEL

Reading Level

Subject	Home Work	1st 6Wk Test	2nd 6Wk Test	Course Work	Exam Score	Average Score	Comments	Teachers' Name
Business Basics	65	50	82	71	36	52	18	A. Lewis
English Language	43	63	70	60	68	64	Works inconsistently.	S. Nembard-Coke
English Literature	26	12	30	31	34	30	17,21,31	R. Clarke
Geography	0	ABS	60	47	77	54	Talks too much . He always wants to go outside. Often late for class. Use to get work done but started to lag behind.	T. Beckford
History	ABS	68	71	63	46	50	Frequently late for class.	T. Madourie
Home and Family		61	70	51	41	49	19, 20, 24	A. Smith
Information Technology	53	0	75	56	40	44	Tries hard at improving skills.	N. Smith
Integrated Science	0	52	0	0	50	30	33	A. Dobson-Gowey
Literacy	81	25	70	70	70	67	Tries hard at improving skills.	Y. Kidd
Mathematics	75	89	81	76	72	76		S. Dempster
Music	50	50		50	42	46	Has difficulty understanding key concepts.	T. Sinclair-Douglas
Physical Education	90	73	100	85	66	76		N. Powell
Social Studies	100	0	0	50	ABS	20	Disruptive behaviour., Much too talkative in class., More effort needed., Frequently late for class., Does not attend class regularly., Does little or no class work.	T. Beckford

Gsat/Gnat

Mathematics English Social Studies
Comm Tasks Science **Average**

Final Grade Calculation

Exam = 50% 1st Six Week Test = 10% 2nd Six Week Test = 10% Home Work = 10% Course Work = 20%

Key to Conduct

Ex = Excellent G = Good S = Satisfactory P = Poor U = Unsatisfactory

Letter Grading System

A+ 95%-100% Excellent B+ 75%-79% Good C+ 60%-64% Satisfactory D 40%-49% Poor
A 90%-94% Excellent B 70%-74% Good C 55%-59% Satisfactory E 0%-39% Poor
A- 80%-89% Very Good B- 65%-69% Good C- 50%-54% Satisfactory U Ungraded

Dear Parents Please Come See:

Principal Vice Principal Guidance Dept.
Dean of Discipline Grade Supervisor Form Teacher

Grade Coordinator's Comment

Principal/VP Comments

R. Matthews

Talbert Weir

Appointment Date:

Next term begins 09/02/2026

KEY TO COMMENTS

1. A very keen student.
2. A hardworking student.
3. Positive attitude to work.
4. Very cooperative in class.
5. Good comprehension skills.
6. Good leadership skills.
7. Expresses himself/herself well.
8. Very rounded individual.
9. Making good academic progress.
10. Very mannerly and well behaved.
11. Does well in practical work.
12. Is always punctual for class.
13. Always prepared for class.
14. Has difficulty understanding key concepts.
15. Performs below acceptable standards.
16. Tries hard at improving skills.
17. Works inconsistently.
18. A noted drop in performance.
19. Class work often incomplete.
20. Does little or no class work.
21. Working below ability.
22. Never does homework.
23. Frequently late for class.
24. Does not attend class regularly.
25. Shows little or no interest in subject.
26. Refuses to participate in class activities.
27. Refuses to conform to dress code.
28. Generally ill-mannered.
29. Frequently picks fights with classmates.
30. Leaves class without permission.
31. Much too talkative in class.
32. Engages in illegal activities on school grounds
33. Disruptive behaviour.
34. Reads below class level.
35. Does little homework.
36. Refuses to complete SBA
37. Disappointing exam result.
38. More effort needed.
39. Never prepared for practical.

CONDUCT

Good
Satisfactory
Fair
Unsatisfactory
Poor
Disruptive