

Observation to the Teacher Done in Class

STUDENT'S REPORT CARD

Year: 2025-2026

Term: SUMMER

NAME OF STUDENT: REID, KHALIA

STUDENT ID: 110707

CLASS: 9ORANGE

DATE OF BIRTH: 9/2/2011

CLASS AVERAGE: 39.3

NUMBER IN CLASS: 5

STUDENT'S AVERAGE: 50.3

SUBJECTS PASSED: 6

HOUSE: 146

GPA: 1.5

ATTENDANCE SESSIONS

POSSIBLE SESSIONS: 6

SESSIONS ABSENT: 0

MERITS:

DEMERITS:

POSITION(S) OF RESPONSIBILITY:

SUPERVISORS:

DEFERMENTS:

CO-CURRICULAR ACTIVITIES:

FORM TEACHER'S COMMENTS

Khalia is a pleasant and courteous student but she needs to develop consistency in her work to achieve success.

C. SALMON

SUBJECTS	COURSE WORK (40%)	EXAM (60%)	TOTAL (100%)	SUBJECT POSITION	CONDUCT	TEACHER'S COMMENTS	TEACHER'S NAME
ENGLISH LANGUAGE	14	15	29	11/32	S	31.35	S. TISON
ENGLISH LITERATURE	32	34	66	3/32	S	15.27.28	K. Jeffery-Thomas
HEALTH and FAMILY LIFE EDUCATIO	19	30	49	24/35	G	11	L. Campbell
INFORMATION TECHNOLOGY	30	22	52	10/32	F	11	V. French
INTEGRATED SCIENCE	40	20	60	21/33	G	27	G. WATSON
MATHEMATICS	30	13	43	8/32	G	27	S. Hope
MUSIC	25	23	48	1/3	G	14.5,16	G. Samuels
PHYSICAL EDUCATION	33	26	59	6/33	F	3	V. CAMPBELL
PRINCIPLES OF ACCOUNTS	30	24	54	5/33	S	28	T. TOMLINSON LO
SOCIAL STUDIES	19	25	44	10/33	S	21	S. Hyton-Russell
SPANISH	23	28	51	5/34	S	11,30	S. Wells-Samuels

KEY TO CONDUCTS

G=GOOD, F=FAIR, P=POOR, S=SATSIFACTORY, UN=UNSATISFACTORY, D=DISRUPTIVE

KEY TO LETTER GRADES

A	B+	B	C	C-	D	E
80-100%	70-79%	60-69%	50-59%	40-49%	30-39%	0-29%
Distinction	Credit	Merrit	Pass	Below Average	Weak	Poor

GRADE SUPERVISOR'S COMMENTS

Khalia's achievement of an above-average performance in a few subjects, demonstrates satisfactory understanding of concepts. I am confident that steady improvement is possible with greater effort and focus on her part.

T. Samuels-Daley

Principal's / Vice-Principal's Signature

NEXT TERM BEGINS: Monday, 7 September 2026

KEY TO COMMENTS

- Demonstrates outstanding efforts.
- High test grades.
- Demonstrates craftsmanship/p/creativity.
- Prepared for class.
- Uses class time well.
- Attends to details.
- Expresses himself/herself well.
- Oral skills well developed.
- Does well in practical.
- Does well in drawing.
- Participates in class.
- Uses critical thinking skills.
- Demonstrates outstanding ability in subject matter.
- Is co-operative/works well with others.
- Demonstrates leadership abilities.
- Is a pleasure to have in class.
- Does not complete work on time.
- Demonstrates inconsistent effort.
- Grade affected by absence.
- Is frequently tardy for class.
- Lack of participation in class.
- Does not follow instructions
- Does not bring required materials to school.
- Poor behaviour interferes with learning.
- Scores low on tests.
- Does not complete homework and/or assignments.
- Must pay attention to theory.
- Shows interest and is making progress.
- Does not express ideas effectively.
- Finds the subject difficult.
- Has difficulty with exams.
- Practical assignments not completed
- Penmanship weak.
- Tests and/or assignments not done.
- Needs to read more widely.
- Much too talkative and inattentive.
- A noted drop in performance.
- Lack of text hampers progress.
- Needs organizational skills.
- Often unprepared for class