

JAMAICA

Registrar General's
Department

BIRTH REGISTRATION FORM

Issue Date:
9th November, 2021

1. BIRTH IN THE DISTRICT OF: MANDEVILLE

2. PARISH: MANCHESTER

3. NO. IA 5105

4. Place of Birth: MANDEVILLE REGIONAL HOSPITAL

5. Date of Birth: TWENTIETH APRIL, 2013

6. Sex: FEMALE

7. Name of Child: KELIA SHAKERA MORGAN ***

8. Physician or registered midwife in attendance: NURSE S RILEY BROWN

FATHER

9. Name and Surname: *****

10. Age at time of birth: nil

11. Occupation: nil

12. Birthplace: nil

MOTHER

13. (a) Residence: ROSE HILL

(b) Town/Village: nil

(c) Parish: MANCHESTER

14. No. of Children previously born to mother (a) Alive: 1

(b) Still-born: nil

15. Name and Surname: SHANIQUE MONIQUE DONALDSON ***

Maiden Name: nil

16. Age at time of birth: 19 YEARS

17. Occupation: HOME DUTIES

18. Birthplace: TRELAWNY

INFORMANT(S)

19. Name and Surname: SHANIQUE MONIQUE DONALDSON ***

nil

20. Qualification: MOTHER

nil

21. (a) Residence: ROSE HILL

nil

(b) Town/Village: nil

nil

(c) Parish: MANCHESTER

REGISTRAR'S CERTIFICATE

22. (a) Signed in my presence by said informant

23. Witness: nil

24. Date: TWENTY-FIRST APRIL, 2013

Signed by Registrar

Name if added after Registration of Birth

26. Name: nil

27. Authority: nil

28. Date Added: NIL

Last line of Vital Data

CHIA M71



Report

CHRISTMAS 2025-2026

Morgan, Kelia Shakera

AGE: 12 YRS 9 MTHS

NO. OF SESSIONS LATE: 2

DEMERITS: 0

REPORT FOR:
 FORM: 07-1C
 MERITS: 0

TOTAL NO. OF SESSIONS IN TERM: 128
 DETENTIONS: 0

NO. OF SESSIONS ABSENT: 6
 SUSPENSIONS: 0

SUBJECTS	UNIT GRADE 20%	COURSE WORK GRADE 20%	EXAM GRADE 60%	FINAL GRADE 100%	CONDUCT IN CLASS	TEACHERS' COMMENTS	TEACHERS' INITIALS
Agricultural Science	10	10	40	60	B	15	J. G.
Drama	14	15	46	75	A	5	I. S.
English Language	14	14	53	81	B	5, 14	C. C.
Industrial Technology	12	10	0	13	B	6, 21	J. J.
Information Technology	20	11	53	84	A	4, 5, 6	S. M.
Integrated Science	16	20	37	73	A	3, 4, 5, 6	A. B.
Mathematics	9	20	30	59	B	19, 21	C. M.
Music	12	17	41	70	B	20	C. F.
Physical Education	16	12	37	65	B	2	k. C.
Social Studies	20	14	45	79	B	2	M. S.
Visual Arts	20	18	45	83	A	2	J. W.

Term Overall Average: 68

KEY TO GRADES

A	80% - 100%	Excellent
B	60% - 79%	Very Good
C	45% - 59%	Good
D	24% - 44%	Average
E	0% - 23%	Unsatisfactory

KEY TO CONDUCT/ SOCIAL ATTRIBUTES

A	Excellent
B	Good
C	Average
D	Poor
E	Very Weak
F	N/A

KEY TO COMMENTS

- Excellent performance
- A hard worker who performs well
- Shows improvement
- Makes good use of time
- Contributes to class activities
- Capable of better or more work
- Often absent from class/leave during class time
- In class but does little work
- Disinterested attitude
- Disruptive influence
- Capable student but poorly organized
- At school but late for class
- Is incomplete in subject
- Has potential and is trying
- Works hard in the subject
- Hands in homework on time
- A model student in class

KEY TO COMMENTS CONT'D

- Punctual for class
- Shows interest in subject
- Works steadily
- Makes an effort to do well
- Needs to acquire resources for learning
- Weak performance
- Disappointing exam results
- Often absent from school
- Offline Student
- Exam Was Cancelled
- No Course Work Was Done
- No Unit Test Was Done
- Student was absent from class
- Student did not do the Exam
- Needs to Exert more effort in his/her studies in order to maximize their full potential
- AT SCHOOL BUT ABSENT FROM CLASS

SOCIAL ATTRIBUTES

CLUBS

- DRAMA CLUB

POSITION(S) OF RESPONSIBILITY

Homeroom Teacher's Comments & Signature: Kelia is capable of doing very well academically. Continue to encourage her to be more interactive in class. <i>I. Smith-Cooke</i>	Grade Supervisor's Comments & Signature: A fair performance this term, Kelia. Continued participation, completion of assignments, and active engagement in class will help improve overall performance." <i>S. James-Wilburn</i>	School Reopens: 05 January 2026
Dear Parent/Guardian, Please make an appointment to see:		
Homeroom Teacher ☐ Vice Principal ☐	Grade Coordinator ☐ Principal ☐	Guidance Counsellor ☐ Dean of Discipline ☐