

Sumnerland High School

1 CUMBERLAND DRIVE
GREGORY PARK P.O.
ST. CATERINE
JAMAICA, 00111



Telephone:
(876) 704-8365
Fax:
(876) 704-8365
Email:
cumberlandhigh@gmail.com

Mr. Daley, Mr. Shaw, Mr. George, Mr. Foster

STUDENT'S REPORT CARD

Year:	2025-2026	Term:	CHRISTMAS
NAME OF STUDENT:		DALEY, DUSHAWN	
Form Ques:	DATE OF BIRTH:	STUDENT ID:	
11-AGRI	12/13/2006	14301	
Number in Class:	Position:	STUDENT'S AVERAGE:	CLASS AVERAGE:
25	4	47.6	25.9
HOUSE:	GPA:	SUBJECT(S) PASSED:	
GC FOSTER	1.4	5	
ATTENDANCE SESSIONS:			
Period Sessions:	No. Absent:	No. Excused:	Times Late:
Peer or Special Representative:	Demerit:	Supervision:	Detention:
Co-curricular Activities:	Outstanding Fee:		
FORM TEACHER'S COMMENT			
Du shawn is a pleasant and courteous student but he needs to develop consistency in his work to achieve success.			
D. Forsythe			

SUBJECTS	COURSE WORK			EXAM GRADE	FINAL GRADE	CLASS CONDUCT	POSITION	TEACHERS' COMMENT	SUBJECT TEACHER
	ASSIGNMENTS	PROJECTS	SWT						
BARBERING	92.8	--	--	Abs	37.0	G	8	3	N. PATTERSON
DATA OPERATION	73.0	81.0	54.0	Abs	29.3	VG	19	2,14	R. COBURN
ENGLISH LANGUAGE	Abs	Abs	80.0	54.0	42.0	NI	38	5	M. Smith
INTEGRATED SCIENCE	100.0	90.0	10.0	43.0	50.2	G	16	14	H. DAVIS
MATHEMATICS	80.0	78.0	65.0	34.0	54.2	G	21	6	N. WISDOM
PRINCIPLES OF BUSINESS	80.0	81.0	52.0	54.0	62.5	VG	3	1,5	R. COBURN
SOCIAL STUDIES	Abs	83.3	--	61.5	51.5	S	24	6,14	R. BOWERS
THEATRE ARTS	70.0	50.0	70.0	63.0	53.8	G	4	2,4,5	K. Clarke-french

KEY TO CONDUCT											
E=E XCELLENT, V=V ERY GOOD, G=G OOD, S=S A TISFACTORY, NI=N EEDS IMPROVEMENT, U=U NSATISFACTORY											
KEY TO LETTER GRADES											
A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
85-100%	80-84%	75-79%	70-74%	65-69%	60-64%	55-59%	50-54%	45-49%	40-44%	35-39%	0-34%
GRADE SUPERVISOR'S COMMENTS						PRINCIPAL'S / VICE-PRINCIPAL'S SIGNATURE					
A quiet and unassuming student who needs to apply himself more and rise above complacency.						N. Wisdom					
N. Wisdom						SCHOOL RE-OPENS: Monday, 5 January 2026					

KEY TO COMMENTS

1. A very keen student who has maintained a high standard of performance.
2. A hardworking and capable student
3. A dependable and eager student who takes pride in his/her work.
4. Works consistently and is making some progress.
5. Shows interest and is making some progress.
6. Fair performance but can do better.
7. Tries, but finds the subject difficult.
8. Has good grasp of the facts, but unable to express them effectively.
9. Has potential but does not work hard enough.
10. Shows very little interest in the subject.
11. Usually works well but has difficulty in examinations.
12. Needs to read more in the subject area.
13. Must pay more attention to details.
14. With greater application his/her work should improve.
15. Very confident student.
16. Demonstrates initiative.
17. Disappointing examination results.
18. Needs extra help.
19. Disruptive in class.
20. Needs individual attention.
21. Too often absent from classes.
22. Too often late for classes.
23. Grooming is unsatisfactory.
24. Very talkative.
25. Always neatly groomed.
26. A capable student, but poorly organized.
27. Equipment/tools needed for subject.
28. Does not do assignments.
29. Helpful and cooperative.
30. Meets his/her deadlines.
31. Courteous student.
32. Closer supervision by parents is recommended.

Visit www.myschooljamaica.com and register to see more details about your child's ward progress