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Dissemination is the Corner Stone to Success

STUDENT'S REPORT CARD

YEAR:

TEAM:

2025-2026

SUMMER

NAME OF STUDENT:

Watt, Alexan

CLASS:

8RED

DATE OF BIRTH:

14/8/2012

STUDENT ID:

110880

NUMBER IN CLASS:

POSITION IN CLASS:

STUDENT'S AVERAGE:

CLASS AVERAGE:

19

9

58.2

59.3

HOUSE:

GPA:

1.9

SUBJECT(S) PASSED:

8

ATTENDANCE SESSIONS

POSSIBLE SESSIONS:

SESSIONS ABSENT:

TIMES LATE:

MEENTS:

DEMENTS:

146

6

0

POSITION(S) OF RESPONSIBILITY:

SUSPENSIONS:

DETENTIONS:

CO-CURRICULAR ACTIVITIES:

FORM TEACHER'S COMMENTS

Alexan is a mature, responsible and hard working student who displays leadership potential, and has gained the respect of both her peers and teachers alike. Alexan should be encouraged to develop her potential in this area as well as maintaining high academic standards.

S. Welds-Samuels

SUBJECTS	COURSE WORK (40%)	EXAM (60%)	TOTAL (100%)	SUBJECT POSITION	CONDUCT	TEACHERS COMMENTS	TEACHER'S NAME
ENGLISH LANGUAGE	23	27	50	7/19	S	29,37	S. TYSON
ENGLISH LITERATURE	Abs	31	31	16/19	F	18,35,26	B. Francis
HEALTH and FAMILY LIFE EDUCATIO	30	48	78	7/19	G	11,1	L. Campbell
INFORMATION TECHNOLOGY	34	43	77	5/19	G	16	S. McLeod-Tate
INTEGRATED SCIENCE	27	41	68	7/19	F	18	O. Henry
MATHEMATICS	30	30	60	9/19	G	11,14,15	R. Hensley
MUSIC	28	44	72	3/8	S	28	V. SAMUELS
PHYSICAL EDUCATION	16	28	44	13/19	F	18	O. Henry
SOCIAL STUDIES	18	41	59	14/19	G	28	S. Hylon-Russell
SPANISH	24	44	68	8/19	F	11,16	S. Welds-Samuels
TECHNICAL DRAWING	25	8	33	1/2	F	27	D. HODGES

KEY TO CONDUCTS

G=GOOD, F=FAIR, P=POOR, S=SATISFACTORY, UN=UNSATISFACTORY, D=DISRUPTIVE

KEY TO LETTER GRADES

A	B+	B	C	C-	D	E
80-100%	70-79%	60-69%	50-59%	40-49%	30-39%	0-29%
Distinction	Credit	Merit	Pass	Below Average	Weak	Poor

GRADE SUPERVISOR'S COMMENTS

PRINCIPAL'S / VICE-PRINCIPAL'S SIGNATURE

Alexan has shown satisfactory progress in his academic pursuits this term, demonstrating a solid understanding of key concepts while maintaining a positive attitude towards learning. Continued engagement and practice will further enhance his skills and confidence.

NEXT TERM BEGINS:

Monday, 7 September 2026

KEY TO COMMENTS

- Demonstrates outstanding efforts.
- High test grades.
- Demonstrates craftsmanship/creativity.
- Prepared for class.
- Uses class time well.
- Attends to details.
- Expresses himself/herself well.
- Oral skills well developed.
- Does well in practical.
- Does well in drawing.
- Participates in class.
- Uses critical thinking skills.
- Demonstrates outstanding ability in subject matter.
- Is co-operative/works well with others.
- Demonstrates leadership abilities.
- Is a pleasure to have in class.
- Does not complete work on time.
- Demonstrates inconsistent effort.
- Grade affected by absence.
- Is frequently tardy for class.
- Lack of participation in class.
- Does not follow instructions
- Does not bring required materials to school.
- Poor behaviour interferes with learning.
- Scores low on tests.
- Does not complete homework and/or assignments.
- Must pay attention to theory.
- Shows interest and is making progress.
- Does not express ideas effectively.
- Finds the subject difficult.
- Has difficulty with exams.
- Practical assignments not completed
- Penmanship weak.
- Tests and/or assignments not done.
- Needs to read more widely.
- Much too talkative and inattentive.
- A noted drop in performance.
- Lack of text hampers progress.
- Needs organizational skills.
- Often unprepared for class